More than 90% of public schools follow a single application timeline, through OneApp; others provide their own application. Check your preferred schools' profiles for more information about admissions deadlines and requirements.

Every school requires families to provide documentation in order to register. Required documents for K-12 enrollment may include proof of residency in Orleans Parish* (rental lease, light bill, etc.), proof of identity** (student birth certificate, parent/guardian driver’s license), and immunization records. If your child has an Individualized Education Program (IEP) Plan or 504 Plan, these documents can help your child’s new school understand your child’s needs. A public school cannot turn your child away for failure to produce non-required documents.

*Type 2 charter schools accept students who reside in any parish in Louisiana. Check school application details for more information.
**Schools cannot require a Social Security Card.
ACKNOWLEDGMENTS

THANK YOU

To school leaders, for providing comprehensive information about their school.
To community organizations, for helping distribute and orient families to this guide.
To Abbey Printing, for their continued partnership and tireless, meticulous production work.
To parents, grandparents, advocates, and guardians, for the honest feedback they have provided, which has shaped and will continue to shape the content of this guide.

The EnrollNOLA School Guide is published by the Recovery School District and Orleans Parish School Board. All information contained herein was verified directly with schools and/or the Louisiana Department of Education. This information is subject to change. Errors and omissions can be reported by email to oneapp@enrollnola.org. Once verified, corrections will be made to the updated version available on the website (www.EnrollNOLA.org).

Copyright 2018 EnrollNOLA
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INTRODUCTION

The second edition of the EnrollNOLA School Guide follows in the tradition of the The New Orleans Parents’ Guide, which for ten years provided information about every public school in New Orleans, as well as helpful tools for evaluating schools and making informed school choices. We are incredibly thankful for the input of community organizations, parents, and educators, which has helped us create tools and resources to assist families in evaluating their school choices.

In New Orleans, families can apply to attend any public school in the city. We created this guide to help parents understand the New Orleans system of public schools and find the best schools for their children. While we worked hard to make sure that the information included in this guide is correct, we encourage all families and community members to help supplement the information in this guide by calling or visiting schools for the most current information, and by alerting our team to potential omissions or errors published here. Some questions to ask and things to look for when visiting a school can be found on page 14.

We hope you find this guide helpful in understanding your public school options. If you need additional assistance, please know that our team is here to help. Contact information for EnrollNOLA’s Family Resource Centers is listed below.

¿Necesitas información sobre la escuela en español?
Para familias que hablan español, el Recovery School District y Orleans Parish School Board tienen empleados que hablan su idioma y pueden hablar de sus opciones de escuelas en Español. Usted puede llamar a la EnrollNOLA al 877-343-4773 para ayuda en español.

Quý phụ-huynh có cần biết thêm chi tiết bằng tiếng Việt không?
Ban Phục-hồi Khu Học Chánh (RSD) và ban Quản Lý Trường học quận Orleans (OPSB) có nhân viên nói tiếng Việt làm việc với những gia đình người Việt. Xin quý-vị gọi ban RSD ở số 877-343-4773 để được giúp đỡ bằng tiếng Việt.

EnrollNOLA Family Resource Centers
Open Mon - Fri 8:30 AM - 4 PM* 1-877-343-4773 | EnrollNOLA.org

UPTOWN
Lawrence D. Crocker Elementary
2300 General Taylor St. 70115

WESTBANK
Orleans Parish School Board
3520 General DeGaulle Drive, Suite 1101, 70114

NEW ORLEANS EAST
Livingston Collegiate Academy
7301 Dwyer Road, 70126

*No appointment necessary. Hours are subject to change. Please check EnrollNOLA.org for holidays and closures.
In New Orleans, the majority of our schools are charter schools. Charter schools are public schools that are governed by independent non-profit school boards. Like all public schools, charter schools must be free and must serve all assigned students. Most charter schools are open to any Orleans Parish student, but some may have selective criteria such as a foreign language assessment. On each school’s page in this book, the “Requirements” field in the “How to Enroll” section explains how students are admitted.

Each school has an “authorizer,” which is the entity that has authorized the school to operate, and is responsible for holding the school accountable for upholding its policies, and serving families well and fairly. The Board of Elementary and Secondary Education (BESE) authorizes Type II charter schools, while the Orleans Parish School Board (OPSB) authorizes public schools in the Orleans Parish School Board District.

Charter schools must show improvement or consistently acceptable academic performance, as measured by student test scores, in order to remain open. Once a charter school’s contract expires, either BESE or OPSB determines whether to renew the schools’ contract based on school performance. Schools must meet an acceptable level of performance to continue to have the privilege of serving families, thereby helping maintain a high quality school system.

**ORLEANS PARISH SCHOOL BOARD**

CENTRAL OFFICE.............3520 Gen. DeGaulle Dr., Suite 5055, New Orleans, LA 70114
MAIN PHONE NUMBER: ..........................................................................................(504) 304-3520
WEBSITE: ..............................................................................................................www.opsb.us

**LOUISIANA DEPARTMENT OF EDUCATION**

CENTRAL OFFICE: ..............................1201 N. Third Street, Baton Rouge, LA 70802
MAIN PHONE NUMBER: ...........................................................................................(877) 453-2721
WEBSITE: ..............................................................................................................www.louisianabelieves.com

**LOUISIANA SCHOLARSHIP PROGRAM**

The Louisiana Scholarship Program offers scholarships to eligible students to attend a participating nonpublic school. To be eligible, families must have an income that does not exceed 250% of the federal poverty line, and must either be entering kindergarten, or enrolled in a school with a C, D, F, or T grade. For more information, visit EnrollNOLA.org.
DOWNTOWN
70116, 70117

Akili Academy (PK4 - 8)
ARISE Academy (K - 8)
Dr. MLK (PK4 - 12)
Encore (PK4 - 8)
Homer A. Plessy (PK4 - 7)
Joseph A. Craig (PK4 - 8)
KIPP Leadership (K - 8)

MID-CITY
70112, 70119

Bricolage Academy (PK4 - 5)
Cypress Academy (K - 4)
Esperanza (K - 8)
Langston Hughes (PK4 - 8)
McDonogh #42 (PK4 - 8)
Phillis Wheatley (PK4 - 8)
Medard H. Nelson (PK4 - 8)
Success Prep (K - 8)
Morris Jeff (PK4 - 10)

CBD / GARDEN DISTRICT
70113, 70130

E.P. Harney (K - 8)
ISL Camp St (3 - 8) - No Geo Priority
James M. Singleton (PK4 - 8)
KIPP Central City (K - 8)
ReNEW SciTech (PK4 - 8)

UPTOWN
70115, 70118, 70125

Andrew H. Wilson (PK4 - 8)
Audubon Charter: Uptown (PK - 8)
Ben Franklin Elem (6 - 8)
Cultural Arts (PK4 - 8)
ISL Eagle (K - 2) - No Geo Priority
KIPP Believe (K - 8)
Lafayette Academy (PK4 - 8)
Lafayette Extension @ Paul L. Dunbar (K-8)
Lawrence D. Crocker (PK4 - 8)
Lycee Francais (PK4 - 8) - No Geo Priority
Samuel J. Green (PK4 - 8)
This list includes OneApp schools only. K-8 applicants to most schools receive geographic priority to the schools in their zip code. High Schools (grades 9-12) do not offer geographic priority.

School addresses may change after the publication of this guide. For more information on geographic priority, see pages 15 and 202.
DISTRICT OFFICES

ORLEANS PARISH SCHOOL BOARD SCHOOL DISTRICT

Main Office .................................................................................................................................................. (504) 304-3520

LOUISIANA DEPARTMENT OF EDUCATION

Toll Free .................................................................................................................................................. 1 (877) 453-2721

OPS - OPERATED SCHOOLS

McDonogh #35

TYPE II BESE CHARTER SCHOOLS

International School of Louisiana
Lycée Français de la Nouvelle-Orléans
New Orleans Military/Maritime Academy
Noble Minds Institute

INDEPENDENT STATE SCHOOLS

New Orleans Center for Creative Arts
Governed by an independent, Governor-appointed board

CHARTER MANAGEMENT ORGANIZATIONS

Some charter schools are part of a group or network of schools managed by the same non-profit organization. These groups are referred to as charter management organizations, or “CMOs.” The following is a select list of the CMOs currently operating three or more charter schools in New Orleans, and the schools they operate.

ALGIERS CHARTER ASSOCIATION

(504) 302-7001
WWW.ALGIEWSCHARTERSCHOOLS.ORG

Martin Behrman (p. 112)
McDonogh #32 (p. 118)
L.B. Landry-O. Perry Walker (p. 172)
William Fischer (p. 144)

COLLEGIATE ACADEMIES

WWW.COLLEGIATEACADEMIES.ORG

Abramson Sci Academy (p. 148)
G.W. Carver High (p. 150)
Livingston Collegiate Academy (p. 152)
Rosenwald Collegiate Academy (p. 154)

CHOICE FOUNDATION

(504) 274-1611
WWW.CHOICEFOUNDATION.ORG

Esperanza (p. 66)
Lafayette Academy (p. 102)
Lafayette Extension @ Paul L. Dunbar (p. 104)

CRESCENT CITY SCHOOLS

(504) 302-7001
WWW.ALGIEWSCHARTERSCHOOLS.ORG

Akili Academy (p. 26)
Harriet Tubman (p. 80)
Paul Habans (p. 130)
EINSTEIN CHARTER SCHOOLS
WWW.EINSTEINCHARTER.ORG

Einstein Charter Middle @ Sarah T. Reed (p. 56)
Einstein Charter High @ Sarah T. Reed (p. 160)
Einstein Charter @ Sherwood Forest (p. 58)
Einstein Charter @ Village De L’Est (p. 60)

KIPP NEW ORLEANS SCHOOLS
(504) 373-6269
WWW.KIPPNEWORLEANS.ORG

KIPP Believe (p. 92)
KIPP Booker T. Washington (p. 168)
KIPP Central City (p. 94)
KIPP East Community Primary (p. 96)
KIPP Leadership (p. 98)
KIPP Morial (McDonogh 15) (p. 100)
KIPP Renaissance (p. 170)

FIRSTLINE SCHOOLS
(504) 267-9038
WWW.FIRSTLINESCHOOLS.ORG

Arthur Ashe (p. 70)
Cultural Arts (p. 44)
Langston Hughes Academy (p. 72)
Phillis Wheatley (p. 74)
Samuel J. Green (p. 76)

NEW BEGINNINGS CHARTER SCHOOLS
(504) 280-2309
WWW.NEWBEGINNINGSNOLA.NET

John F. Kennedy High @ Lake Area (p. 166)
Medard Nelson (p. 122)
Pierre A. Capdau @ Avery Alexander (p. 132)

INSPIRE NOLA
(504) 227-3057
WWW.INSPIRENOLACHARTERSCHOOLS.ORG

Alice Harte (p. 28)
Andrew H. Wilson (p. 30)
Dwight Eisenhower (p. 50)
Edna Karr High (p. 158)
Eleanor McMain Secondary (p. 162)

RENEW SCHOOLS
(504) 367-3307
WWW.RENEWSCHOOLS.ORG

ReNEW Dolores T. Aaron (p. 134)
ReNEW Schaumburg (p. 136)
ReNEW SciTech (p. 138)
APPLYING TO SCHOOL

FINDING A GOOD SCHOOL FIT

Before you apply, research your options and narrow your list of choices to schools you know can meet your child’s academic, emotional, and social needs. Try thinking through your school choices using these five steps:

1) What does your child like about school? Academics, sports, music? How would the ideal school provide these things?
2) What about practical matters? Do you want your child at a school close to home? How will you get to and from school?
3) Research your school options to find schools that fit. The EnrollNOLA School Guide is a good place to start.
4) Visit your favorite schools. See how schools look and feel, and speak with leaders, teachers, and families.
5) Narrow down your list. But only after you’ve asked yourself what you need, researched options, and visited schools!

Research school programs by reviewing the profiles in this guide, which includes all public schools in New Orleans.

APPLICATION PROCESSES

Over 90% of New Orleans public schools participate in OneApp, a centralized, online school application. K-12 families may apply to up to 12 schools on their OneApp. Applicants are matched to a chosen school through a lottery. OneApp Timeline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Nov</td>
<td>Main Round Launch</td>
<td>The primary application window is called the Main Round. Students entering or transferring New Orleans public schools should apply in the Main Round.</td>
</tr>
<tr>
<td>Mid Jan</td>
<td>Early Deadline</td>
<td>Some selective admissions schools have an earlier deadline.</td>
</tr>
<tr>
<td>Late Feb</td>
<td>Standard Deadline</td>
<td>All OneApp applications are due!</td>
</tr>
<tr>
<td>Early April</td>
<td>Main Round Results</td>
<td>Application results will be available online at oneapp.force.com.</td>
</tr>
</tbody>
</table>

Apply on EnrollNOLA.org. Families who need assistance may visit any of our three Family Resource Centers. Family Resource Center hours and locations can be found on EnrollNOLA.org. Email OneApp@EnrollNOLA.org for assistance.

If you’re interested in non-OneApp participating schools, contact those schools directly to confirm the application process, requirements, and deadlines. Most non-participating schools have a mid-January admissions deadline. Each school uses its own criteria and procedures to enroll applicants.

FREQUENTLY ASKED QUESTIONS

WILL ALL MY CHILDREN BE ABLE TO ATTEND SCHOOL TOGETHER?

For OneApp schools, if a student applies to attend a school their sibling will attend for the upcoming year, that student will receive sibling priority during the placement process.

Family Link helps keep siblings together when they apply to change or enter schools at the same time. If a parent submits a OneApp for each child listing the same choices in the same order, the students will be family-linked. OneApp will prioritize assigning the students to the same school if possible.

For non-OneApp schools, each school determines its own sibling policy. Most schools give sibling priority but you should check with individual schools for details. Family link does not exist for non-OneApp schools.
HOW IS MY ADDRESS CONSIDERED FOR SCHOOL ENROLLMENT?

Most public schools in New Orleans do not enroll based on student address. Instead, students from all over the city may apply to attend the school of their choice. Most schools prioritize enrollment of applicants who live close to the school. For OneApp schools, this is called “geographic priority.”

HOW ARE STUDENTS WITH SPECIAL NEEDS CONSIDERED?

If your child has a physical, behavioral, or learning exceptionality, you and your child have protections under federal and state law, such as the Individuals with Disabilities Educational Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA). Public schools cannot turn your child away because of a disability.

Recovery School District does not consider a student’s disability when assigning students. Students with disabilities and English Language Learners may apply to any participating school they are eligible to attend.

Orleans Parish School Board reserves the right to assign a student with disabilities to a school site other than the school chosen by the parent. The reassignment will consider parent preference, and parent and student rights.

Louisiana Scholarship Program does not consider a student’s disability when assigning students. Some nonpublic schools do NOT offer special education services. Contact desired school(s) to confirm they meet your child’s needs.

HOW MANY SCHOOLS SHOULD I APPLY TO?

The number of schools you should apply to depends on your family’s circumstances. Always apply during the Main Round for OneApp schools. Research your school options and select as many schools as meet your child’s needs.

**Here are three common scenarios that may help you determine how many schools to apply to:**

**NEW STUDENT:**

Student is not enrolled in public school OR does not have a spot for next year.

*EX: student entering kindergarten or 9th grade.*

How many schools should I apply to?

We recommend listing 12 schools on your OneApp if you do not have a school for the upcoming year.

*Remember that listing more choices on your OneApp does not hurt your chances of being assigned to your top choices.*

**CURRENT STUDENT:**

Student is enrolled in a public school and could return next year.

*EX: 1st grade student who will move to 2nd grade at a K-8 school.*

How many schools should I apply to?

Only apply to schools you prefer MORE than your current school.

*If your child is assigned to a school you select on your OneApp, your child will lose their seat at their current school. Only apply if you are sure you want to transfer.*

**NON-PUBLIC SCHOOLS:**

Student is considering enrolling in a nonpublic school, but interested in some public schools.

*EX: family who has a couple public school choices, but may ultimately enroll in private school.*

How many schools should I apply to?

You should apply only to the public schools you are truly interested in attending.

*Remember that listing more choices on your OneApp does not hurt your chances of being assigned to your top public school choices.*
AKILI ACADEMY OF NEW ORLEANS

Grades Served PK4 - 8 | www.akiliacademy.org/ | (504) 355-4172

3811 North Galvez St, 70117

Akili Academy of New Orleans prepares scholars to excel in rigorous high schools, to succeed in college, and to strengthen their community-oriented character.

KEY INFORMATION

Principal: Allison Lowe
Hours: 8:30 AM-4:30 PM
Bus Service: Yellow Bus- For Qualifying Orleans Parish Students
Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS

Academic Support:
Features & Programs: College-prep, daily academic interventions, enrichment | Tutoring: RTI during school day | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction:
No foreign language instruction

Special Needs Model:
Services provided in regular education classroom (inclusion) and in pullout/resource setting based on student needs; gifted and talented services offered

Limited English Model:
ESL services provided as needed; Multilingual faculty, staff and administrators; Small-group ESL services; Individualized plans and support.

Student Support Staff:
Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Guidance Counselor(s); Mental Health Counselor(s); Social Worker(s); SPED Coordinator; Speech Pathologist; Student Teacher Mentors | Part-time staff: Intern Social Worker(s); Mental Health Counselor(s)

Before/After Care:
None available

Translation Support:
Documents translated upon request into Spanish, Vietnamese, French, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, and Portuguese. | Interpretation available remotely Spanish, Vietnamese, French, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement:
Parent Organization meets the 1st Thursday of every month and helps plan school and community events. | Student Council in Grades 6-8

Behavior Model:
Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence

Extracurriculars:
Enrichment program includes visual, dramatic and performing arts as well as drumline, one-to-one differentiated instruction during personalized learning lab during regular school day.

Sports:
CLUB Sports: baseball; basketball; cheerleading; football; outdoor track & field; soccer; step team; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
AKILI ACADEMY OF NEW ORLEANS

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/381001/about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>AKII</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>67.6</td>
<td>84.5</td>
</tr>
<tr>
<td>2016</td>
<td>63.4</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>80.2</td>
<td>80.2</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>Special Needs Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>82%</td>
<td>77%</td>
</tr>
<tr>
<td>2016-17</td>
<td>87%</td>
<td>78%</td>
</tr>
</tbody>
</table>

LEAP Test Results: * The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>32%</td>
<td>39%</td>
</tr>
<tr>
<td>2016-17</td>
<td>31%</td>
<td>34%</td>
</tr>
</tbody>
</table>

School Culture
Student Body Race *

- Black: 58%
- White: 18%
- Latina: 18%
- Other: 6%

18% Special Education Students
1% English Language Learners
94% Economically Disadvantaged Students

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

- 2015-16: 18%
- 2016-17: 15%

Teacher Demographics
The experience and race of the school's teaching staff.

- Teacher Race:
  - Black: 9%
  - White: 7%
  - Hispanic: 3%

Years of Experience (2016-17)

- 1 to 4 years: 47%
- 5 to 10 years: 25%
- 11 to 15 years: 17%
- 16+ years: 10%

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>AKII 2016-16</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>AKII 2016-17</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

Before/After Care
None available

Translation Support

Sports
CLUB Sports: baseball; basketball; cheerleading; football; outdoor track & field; soccer; step team; volleyball

How to Enroll for 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
School Performance Scores

School Performance Scores (SPS) are given to schools by the Louisiana Department of Education, based on things like student test results, high school credits earned, and high school graduation rates. SPS can be used to determine how well a school is preparing its students in core subjects, and whether the school is meeting expected progress benchmarks. A school that has a low score for several years without improvement may be closed or taken over by a different operator. Schools that were taken over by a new operator, such as another charter management organization, are given a letter grade of "T" in their first two years under new management, to account for this transition.

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsat.</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Basic</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td>Mastery</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>Adv.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsat.</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>28%</td>
<td>35%</td>
</tr>
<tr>
<td>Basic</td>
<td>34%</td>
<td>29%</td>
</tr>
<tr>
<td>Mastery</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Adv.</td>
<td></td>
<td>20%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

LEAP Test

The Louisiana Assessment of Educational Progress (LEAP) is given to 4th and 8th graders. Students can earn a score of Unsatisfactory, Approaching Basic, Basic, Mastery, or Advanced, in math, English language arts, science, and social studies. Our graphs show the percent of students at each performance level when they took the tests in the spring.

Student Stability

Student stability shows the percent of continuing students who chose to return to the school for another year. Students leave schools for many reasons, such as to attend a different public or non-public school, or to move to another city. Student stability is calculated based on each school’s official October 1 enrollment record.
**Student Demographics**

The student body race chart shows each school's demographic makeup. Schools report how many students are enrolled, their ethnicity, how many have special learning needs, and how many are part of low-income families.

**Class Size & Student-Teacher Ratio**

Each school's profile includes information about its teachers, class sizes, and student-teacher ratio. This data refer to the last full school year, and does not include staff members such as administrators, teaching assistants, or those who serve other roles at a school.

Student-teacher ratio is calculated by dividing the total number of students by the total number of full and part-time teachers. This number is an average and is not the same as class size. Some schools have more than one teacher per classroom, so may have larger class sizes, but lower student-teacher ratios.

**Teacher Demographics & Experience**

The teacher demographics and experience section for each school shows the demographic makeup of the teaching staff. Schools report how many teachers are employed, their ethnicity, and their years of experience.

**Discipline Outcomes**

The discipline outcome table shows the percent of students who were suspended or expelled during the school year. A single student suspended multiple times would only be counted once. Any school that suspended or expelled fewer than 10 students was given an N/R.
City-Wide School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade: C

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>79%</td>
<td>86%</td>
</tr>
<tr>
<td>2016-17</td>
<td>77%</td>
<td>80%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA Unsat.</td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>ELA App. Basic</td>
<td>23%</td>
<td>22%</td>
</tr>
<tr>
<td>ELA Basic</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>ELA Mastery</td>
<td>29%</td>
<td>30%</td>
</tr>
<tr>
<td>ELA Adv.</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Math Unsat.</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Math App. Basic</td>
<td>29%</td>
<td>28%</td>
</tr>
<tr>
<td>Math Basic</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Math Mastery</td>
<td>22%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Graduation Rate

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>77%</td>
<td>75%</td>
</tr>
<tr>
<td>Orleans Parish</td>
<td>72%</td>
<td>76%</td>
</tr>
</tbody>
</table>

ACT Results

Students' average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>19.8</td>
<td>18.3</td>
</tr>
<tr>
<td>Orleans Parish</td>
<td>19</td>
<td>18.9</td>
</tr>
</tbody>
</table>

City-Wide School Culture

Student Body Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>80%</td>
</tr>
<tr>
<td>White</td>
<td>9%</td>
</tr>
<tr>
<td>Latino</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
</tbody>
</table>

5% Special Education Students
12% English Language Learners
81% Economically Disadvantaged Students

Class Size & Student-Teacher Ratio

The size of the average class city-wide, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>39%</td>
<td>33%</td>
</tr>
<tr>
<td>2015-16</td>
<td>59%</td>
<td>34%</td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the city's teaching staff.

<table>
<thead>
<tr>
<th>Race</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>White</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

7% 1 to 3 years
37% 4 to 10 years
9% 11 to 14 years
18% 15+ years

Years of Experience (2017-18)

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 3 years</td>
<td>43%</td>
</tr>
<tr>
<td>4 to 10 years</td>
<td>35%</td>
</tr>
<tr>
<td>11 to 14 years</td>
<td>9%</td>
</tr>
<tr>
<td>15+ years</td>
<td>18%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.
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<th>School Name</th>
<th>Page</th>
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<td>ARISE</td>
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<tr>
<td>Ashe</td>
<td>70</td>
</tr>
<tr>
<td>Audubon Uptown</td>
<td>34</td>
</tr>
<tr>
<td>Audubon Gentilly</td>
<td>36</td>
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<tr>
<td>Behrman</td>
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<td>Bethune</td>
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<td>Cultural Arts</td>
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<tr>
<td>Capdau</td>
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<tr>
<td>Carver</td>
<td>150</td>
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<td>CLA</td>
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<td>Coghill</td>
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<td>DTA</td>
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<td>Einstein Middle @ Reed</td>
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<tr>
<td>Einstein @ Sherwood Forest</td>
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<tr>
<td>Einstein @ Village De L’est</td>
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<tr>
<td>Eisenhower</td>
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<td>Elan</td>
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<td>ENCORE</td>
<td>64</td>
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<td>Esperanza</td>
<td>66</td>
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<tr>
<td>Fannie C. Williams</td>
<td>68</td>
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<tr>
<td>Fischer</td>
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<td>IHSNO</td>
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<tr>
<td>ISL Camp/Eagle</td>
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<tr>
<td>ISL Olivier</td>
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<tr>
<td>JCFA</td>
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<tr>
<td>Karr</td>
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<td>Kennedy @ Lake Area</td>
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<td>King Elementary</td>
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<tr>
<td>King High</td>
<td>156</td>
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<td>KIPP Believe</td>
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<tr>
<td>KIPP Booker T.</td>
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<tr>
<td>KIPP Central City</td>
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<tr>
<td>KIPP East</td>
<td>96</td>
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<tr>
<td>KIPP Morial</td>
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<tr>
<td>KIPP NOLA</td>
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</tr>
<tr>
<td>KIPP Renaissance</td>
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<tr>
<td>Lafayette</td>
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<tr>
<td>Landry-Walker</td>
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<td>Langston Hughes</td>
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<td>Livingston</td>
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<tr>
<td>Lusher Elementary</td>
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<tr>
<td>Lusher Middle &amp; High</td>
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<td>Lycee</td>
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<tr>
<td>McDonogh 32</td>
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<td>McMain</td>
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<td>Morris Jeff Elementary</td>
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<td>Moton</td>
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<td>Nelson</td>
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<td>New Harmony</td>
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<tr>
<td>Noble Minds</td>
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<td>NOCCA</td>
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<tr>
<td>Osborne</td>
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<tr>
<td>Plessy</td>
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<td>RAHS</td>
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<tr>
<td>Rooted</td>
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<tr>
<td>Rosenwald</td>
<td>154</td>
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<tr>
<td>Schaumburg</td>
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<tr>
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<td>Singleton</td>
<td>88</td>
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<tr>
<td>Success</td>
<td>142</td>
</tr>
<tr>
<td>The Net Central City</td>
<td>199</td>
</tr>
<tr>
<td>The Net Gentilly</td>
<td>200</td>
</tr>
<tr>
<td>Tubman</td>
<td>80</td>
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<tr>
<td>Wheatley</td>
<td>74</td>
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<tr>
<td>Wilson</td>
<td>30</td>
</tr>
<tr>
<td>Wright</td>
<td>190</td>
</tr>
</tbody>
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| Grades served for the 2018-19 School Year |
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| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 9 |
| 10 |
| 11 |
| 12 |

Also see Common Name Index, pg. 23
AKILI ACADEMY OF NEW ORLEANS
Grades Served PK4 - 8 | www.akiliacademy.org/ | (504) 355-4172

3811 North Galvez St, 70117

Akili Academy of New Orleans prepares scholars to excel in rigorous high schools, to succeed in college, and to strengthen their community-oriented character.

KEY INFORMATION
Principal: Allison Lowe
Hours: 8:30 AM-4:30 PM
Bus Service: Yellow Bus- For Qualifying Orleans Parish Students
Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College-prep, daily academic interventions, enrichment | Tutoring: RTI during school day | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Services provided in regular education classroom (inclusion) and in pullout/resource setting based on student needs; gifted and talented services offered
Limited English Model: ESL services provided as needed; Multilingual faculty, staff and administrators; Small-group ESL services; Individualized plans and support.
Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Guidance Counselor(s); Mental Health Counselor(s); Nurse(s); Psychologist; Social Worker(s); SPED Coordinator; Speech Pathologist; Student Teacher Mentors | Part-time staff: Intern Social Worker(s); Mental Health Counselor(s)
Before/After Care: None available

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Organization meets the 1st Thursday of every month and helps plan school and community events. | Student Council in Grades 6-8
Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence
Extracurriculars: Enrichment program includes visual, dramatic and performing arts as well as drumline, one-to-one differentiated instruction during personalized learning lab during regular school day.
Sports: CLUB Sports: baseball; basketball; cheerleading; football; outdoor track & field; soccer; step team; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
AKILI ACADEMY OF NEW ORLEANS
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/381001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade
C

Student Stability
The percent of students who re-enroll the following school year.

LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

School Culture
Student Body Race *

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

Teacher Demographics
The experience and race of the school’s teaching staff.

Out of School Suspensions

Out of School Expulsions

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students
ALICE HARTE ELEMENTARY SCHOOL

Grades Served PK4 - 8 | www.alicemhartecharter.org/ | (504) 373-6281

5300 Berkley Dr, 70131

The mission of Alice Harte is to inspire an educational movement to develop the next generation of scholars and leaders.

KEY INFORMATION

Principal: Robert Hill

Hours: 7:45 AM-3:00 PM

Bus Service: Yellow Bus- For All Qualifying Students

Uniforms: Mandatory | Average cost $30 - $39

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Accelerated classes, foreign language, electives | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Inclusion; self contained and resource classrooms

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Academic Interventionist(s); Dean(s) Of Students; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: 504 Coordinator; Network Support Team; Psychologist; Speech Pathologist

Before/After Care: Free after care provided.

Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: PTO | Student Council

Behavior Model: Positive behavior intervention and support (PBIS)

Extracurriculars: Band, dance team, spirit squad, majorettes, flag team, debate team

Sports: CLUB Sports: basketball; cheerleading; cross country; flag football; outdoor track & field; soccer; softball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
ALICE HARTE ELEMENTARY SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36056#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Harte</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>100.0</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>104.3</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>100.6</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade
A

Student Stablility
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year 15-16</th>
<th>Year 15-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>97%</td>
</tr>
<tr>
<td>97%</td>
<td>97%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unsat</td>
<td>Basic</td>
</tr>
<tr>
<td>2016-17</td>
<td>12%</td>
<td>33%</td>
</tr>
<tr>
<td>2015-16</td>
<td>15%</td>
<td>36%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- Black: 88%
- White: 7%
- Latino: 3%
- Other: 3%

10% Special Education Students
3% English Language Learners
77% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Class Size *</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stks</td>
<td>25%</td>
<td>22%</td>
</tr>
<tr>
<td>21-26 stks</td>
<td>30%</td>
<td>14%</td>
</tr>
<tr>
<td>27-33 stks</td>
<td>42%</td>
<td>60%</td>
</tr>
<tr>
<td>34+ stks</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

- Teacher Race *
- Years of Experience (2017-18)
- Black
- White
- Hispanic
- Other

<table>
<thead>
<tr>
<th>Years</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>26%</td>
<td>39%</td>
<td>7%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>2015-16</th>
<th>2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harte</td>
<td>2.4%</td>
<td>4.1%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Harte</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Enrichment (arts, music, Spanish, technology, PE) | Tutoring: 2-3 times/week after school | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Inclusion; self contained and resource classrooms

Limited English Model: Full ESL department.

Student Support Staff: Full-time staff: Academic Interventionist(s); Dean(s) Of Students; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Nurse(s); SPED Coordinator | Part-time staff: 504 Coordinator; Network Support Team; Psychologist; Speech Pathologist

Before/After Care: Afterschool programming until 6 p.m. with dinner provided

Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: PTC | Student Council

Behavior Model: Positive behavior intervention and support (PBIS)

Extracurriculars: Dance team, marching unit, drama, Writer’s Club, Arts and Activism Club, debate

Sports: CLUB Sports: basketball; flag football; soccer; track & field; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
ANDREW H. WILSON CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36191#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Wilson</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>83.4</td>
<td>70.3</td>
</tr>
<tr>
<td>2016</td>
<td>68.9</td>
<td>70.8</td>
</tr>
<tr>
<td>2017</td>
<td>84.9</td>
<td></td>
</tr>
</tbody>
</table>

2017 Letter Grade: T

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>80%</td>
<td>95%</td>
</tr>
<tr>
<td>2015-17</td>
<td>84%</td>
<td>92%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade Level</th>
<th>Unsat</th>
<th>App. Basic</th>
<th>Basic</th>
<th>Mastery</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17 ELA</td>
<td></td>
<td>17%</td>
<td>27%</td>
<td>33%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>2015-16 ELA</td>
<td></td>
<td>16%</td>
<td>27%</td>
<td>34%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>2016-17 Math</td>
<td></td>
<td>9%</td>
<td>27%</td>
<td>36%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>2015-16 Math</td>
<td></td>
<td>19%</td>
<td>30%</td>
<td>32%</td>
<td>19%</td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

- Black: 82%
- White: 17%
- Latino: 8%
- Other: 92%

<table>
<thead>
<tr>
<th>Special Education Students</th>
<th>English Language Learners</th>
<th>Economically Disadvantaged Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>19%</td>
<td>92%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Class Size *</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>27%</td>
<td>51%</td>
</tr>
<tr>
<td>21-25 stds</td>
<td>59%</td>
<td>42%</td>
</tr>
<tr>
<td>26-33 stds</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 26%
- White: 41%
- Hispanic: 16%

Years of Experience (2017-18)

- 1 to 3 years: 10%
- 4 to 10 years: 10%
- 11 to 14 years: 10%
- 15+ years: 10%

* Values less than 5% are not labeled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilson 2015-16</td>
<td>1.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Wilson 2016-17</td>
<td>9.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.
ARISE ACADEMY

Grades Served K - 8 | www.ariseacademy.org/ | (504) 615-6354

3819 St Claude Ave, 70117

Passionately raising each student’s academic, social and physical levels to be successful in high school, college and beyond!

KEY INFORMATION
Principal: Krista Patrick-Brown
Hours: 8:00 AM-4:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average Cost $20 - $29

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: After-school program, technology, interventions
| Tutoring: Community org. partnership | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction
Special Needs Model: Inclusion with additional supports
Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Psychology Intern(s) | Healthcare Provider Partnerships

Before/After Care: Aftercare provided for minimal fee.
Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent-Teacher Organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Athletics, step team, dance, martial arts, visual arts, orchestra, drumline, marching units
Sports: CLUB Sports: baseball; basketball; flag football; Girls On The Run; outdoor track & field; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
ARISE ACADEMY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/373001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arise</td>
<td>47.8</td>
<td>45.9</td>
<td>45.9</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>81.4</td>
<td>84.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2015-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>79%</td>
<td>79%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>77%</td>
<td>80%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA: 30% Unsat, 32% App Basic, 29% Basic, 20% Mastery, 15% Adv
- 2015-16 ELA: 24% Unsat, 20% App Basic, 29% Basic, 17% Mastery, 12% Adv
- 2015-16 Math: 27% Unsat, 36% App Basic, 25% Basic, 10% Mastery, 10% Adv
- 2015-16 Math: 32% Unsat, 38% App Basic, 20% Basic, 19% Mastery, 10% Adv

School Culture

Student Body Race *

- Black: 98%
- White: 14%
- Latino: 0%
- Other: 94%

- Special Education Students: 14%
- English Language Learners: 0%
- Economically Disadvantaged Students: 94%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>23%</td>
<td>26%</td>
</tr>
<tr>
<td>21-26</td>
<td>29%</td>
<td>38%</td>
</tr>
<tr>
<td>27-33</td>
<td>48%</td>
<td>35%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 20%
- White: 66%
- Hispanic: 14%

Years of Experience (2017-18)

- 1 to 3 years: 40%
- 4 to 10 years: 45%
- 11 to 14 years: 6%
- 15+ years: 9%

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arise 2015-16</td>
<td>28.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Arise 2016-17</td>
<td>20.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
AUDUBON CHARTER SCHOOL UPTOWN
Grades Served PK3 - 8 | www.auduboncharter.com | (504) 324-7100
Grades PK-3 Campus: 428 Broadway St, 70118 | Grades 4-8 Campus: 1111 Milan Street, 70115

Audubon Schools’ mission is to foster a culturally rich and academically rigorous program using a Montessori and French Language Immersion curriculum and a comprehensive arts curriculum. Audubon students are actively and purposefully involved in learning so they become responsible citizens in a changing world.

KEY INFORMATION
Principal: Missy Forcier (PK-3); Adrienne Collopy (4-8)
Hours: Grades PK-3 Campus: 8:30 AM-3:45 PM | Grades 4-8 Campus: 8:00 AM-3:15 PM
Bus Service: City Bus (RTA)- For All Qualifying Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Montessori and accredited French program | Tutoring: 2-3 times/week afterschool; RTI during school day | Weekend Classes: None | Extended Year: summer session for enrichment
Language Instruction: French immersion; French National curriculum
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Bilingual Interventionist(s); Nurse(s); Parent Community Coordinator; Psychologist; Social Worker(s); SPED Coordinator; Speech Pathologist; Student Teacher Mentors | Part-time staff: Nurse(s); Social Worker(s)
Before/After Care: Before care available from 7 a.m. | after care available until 6 p.m. (hours vary for Pre-K)
Translation Support: Documents translated routinely into French; upon request into Spanish, Vietnamese, and Mandarin Chinese; Interpretation available full-time in Spanish, French, Mandarin Chinese; remotely in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | Student Council
Behavior Model: Character education / personal responsibility; Conflict resolution; Parent-teacher conferences
Extracurriculars: Gifted and talented arts programs (including visual arts, theater and music); athletics, academic games, debate, chess, robotics, Arts Reach arts enrichment program, Teaching Responsible Earth Education (T.R.E.E.) program
Sports: CLUB Sports: baseball; basketball; cheerleading; cross country; soccer; softball; tennis; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: January 11, 2019
Requirements: Applicants required to attend a curriculum information meeting. Applicants for French Immersion grades 1-8 must pass a French proficiency test; applicants for Montessori grades 3-8 must pass an admissions test. Eligibility for grades 3-8 Montessori is determined by a matrix that considers prior academic performance and standardized test scores.
# Audubon Charter School Uptown

## School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: [http://louisianaschools.com/schools/36005#about-our-school](http://louisianaschools.com/schools/36005#about-our-school)

### School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Audubon</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>116.9</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>112.2</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>108.0</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

### Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>91%</td>
<td>84%</td>
</tr>
<tr>
<td>2016-17</td>
<td>90%</td>
<td>91%</td>
</tr>
</tbody>
</table>

### LEAP Test Results:

The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>Unsat</th>
<th>App. Basic</th>
<th>Basic</th>
<th>Mastery</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17 ELA</td>
<td>7%</td>
<td>24%</td>
<td>52%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>2015-16 ELA</td>
<td>7%</td>
<td>20%</td>
<td>49%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>2015-16 Math</td>
<td>17%</td>
<td>25%</td>
<td>43%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>2015-16 Math</td>
<td>15%</td>
<td>32%</td>
<td>37%</td>
<td>12%</td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

### School Culture

#### Student Body Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>38%</td>
</tr>
<tr>
<td>Latino</td>
<td>11%</td>
</tr>
<tr>
<td>Special Education Students</td>
<td>9%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>4%</td>
</tr>
<tr>
<td>Economically Disadvantaged Students</td>
<td>43%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

#### Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>22%</td>
<td>13.9</td>
</tr>
<tr>
<td>2015-16</td>
<td>28%</td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.

#### Teacher Demographics

The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Race</th>
<th>Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>18%</td>
</tr>
<tr>
<td>White</td>
<td>32%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15%</td>
</tr>
<tr>
<td>Other</td>
<td>35%</td>
</tr>
</tbody>
</table>

* Values less than 8% are not labelled due to space constraints.

#### Discipline Outcomes

The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>Race</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>74%</td>
<td>24%</td>
<td>18%</td>
<td>8%</td>
</tr>
<tr>
<td>White</td>
<td>18%</td>
<td>32%</td>
<td>15%</td>
<td>35%</td>
</tr>
<tr>
<td>Other</td>
<td>28%</td>
<td>24%</td>
<td>15%</td>
<td>30%</td>
</tr>
</tbody>
</table>

* Values less than 6% are not labelled due to space constraints.

<table>
<thead>
<tr>
<th>Race</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>1.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>8.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Audubon Schools' mission is to foster a culturally rich and academically rigorous program using a Montessori and French Language Immersion curriculum and a comprehensive arts curriculum. Audubon students are actively and purposefully involved in learning so they become responsible citizens in a changing world.

KEY INFORMATION
Principal: David LaViscount
Hours: 7:50 AM-4:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Bilingual Montessori Program (French), Arts |
Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Montessori Language Immersion (French)
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed; Multilingual faculty, staff and administrators; Small-group ESL services.
Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Instructional Coach(es); Nurse(s); Parent Community Coordinator; Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information
Before/After Care: Before Care begins at 7:00 a.m.; After care ends at 6:00 p.m. Hours may vary for Pre-K.
Translation Support: Documents translated routinely into French, Spanish, Mandarin Chinese; upon request into Vietnamese. Interpretation available full-time in Spanish, French, Mandarin Chinese; remotely in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution
Extracurriculars: Contact school for more information
Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
AUDUBON SCHOOLS GENTILLY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

Report Card not yet available

DATA UNAVAILABLE FOR THIS SCHOOL

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
BENJAMIN FRANKLIN ELEMENTARY SCHOOL
Grades Served PK3 - 8 | www.babyben.org/ | (504) 304-3932

Grades PK-5 Campus: 6101 Chatham Dr, 70122 | Grades 6-8 Campus: 401 Nashville Ave, 70115

Educating children to excel academically and individually.

KEY INFORMATION
Principal: Charlotte Matthew
Hours: Grades PK-5 Campus: 8:00 AM-3:30 PM | Grades 6-8 Campus: 7:30 AM-3:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $100+

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Data driven, STEM, Gifted & Talented |
Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Mandarin Chinese and Spanish instruction 2-3 times/week
Special Needs Model: Inclusion and self-contained approaches, gifted and talented student services
Limited English Model: ESL services provided as needed
Student Support Staff: Full-time staff: Contact school for more information | Part-time staff: Contact school for more information
Before/After Care: Before care and after care available; contact school for cost information

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | Student Council
Behavior Model: Contact school for more information
Extracurriculars: Academic games, technology club, Girl Scouts, Cub Scouts, lego robotics, crochet club, jewelry club, recycling club, marching band units, majorettes, color guard, dance team, Black History club, yoga, math club, STEAM club, creativity club, 4-H club
Sports: CLUB Sports: basketball; cheerleading; flag football; outdoor track & field

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements for general elementary program; gifted IEP required for acceptance to gifted/talented program.
For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36161#about-our-school

### School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests. See page 17 for more information.

<table>
<thead>
<tr>
<th>Year</th>
<th>Franklin Elem</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>814</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>95.4</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>92.2</td>
<td>70.6</td>
</tr>
</tbody>
</table>

2017 Letter Grade: **B**

### Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>87%</td>
<td>91%</td>
</tr>
<tr>
<td>2015-17</td>
<td>90%</td>
<td>84%</td>
</tr>
</tbody>
</table>

### LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>2015-16</td>
<td>12%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### School Culture

#### Student Body Race *
- Black: 15%
- White: 2%
- Latino: 72%
- Other:

#### Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>19%</td>
<td>26%</td>
</tr>
<tr>
<td>2016-17</td>
<td>17%</td>
<td>26%</td>
</tr>
</tbody>
</table>

#### Teacher Demographics
The experience and race of the school’s teaching staff.

#### Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin Elem 2015-16</td>
<td>8%</td>
<td>0%</td>
</tr>
<tr>
<td>Franklin Elem 2016-17</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8%</td>
<td>0%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Innovation curriculum | Tutoring: Provided as needed | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion approach for students with mild to moderate disabilities; program for students with moderate to severe needs.

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: Before care from 7:30 a.m. | aftercare until 5:30 p.m. | sliding scale based upon family income (full scholarships available)


SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Bricolage Community Association | No student organization

Behavior Model: Responsive Classroom model; Restorative practices

Extracurriculars: After school programming, Boy Scouts, Girl Scouts

Sports: CLUB Sports: baseball; First Tee Golf; Girls On The Run; rugby

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
**BRICOLAGE ACADEMY**

**School Culture and Academic Performance**

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36188#about-our-school

**School Performance**

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>Bricolage</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>83.4</td>
<td>97.5</td>
</tr>
<tr>
<td>2016</td>
<td>84.9</td>
<td>70.8</td>
</tr>
<tr>
<td>2017</td>
<td>97.5</td>
<td>70.8</td>
</tr>
</tbody>
</table>

**2017 Letter Grade**

**B**

**Student Stability**

The percent of students who re-enroll the following school year.

- 2015-16: 91%
- 2016-17: 89%

**LEAP Test Results:**

*The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).*

- **2016-17 ELA**
  - LA: 18%
  - Basic: 54%
  - Advanced: 7%

- **2015-16 ELA**
  - LA: 16%
  - Basic: 52%
  - Advanced: 4%

**Note:** Values less than 5% are not labeled due to space constraints.

**School Culture**

**Student Body Race**

- Black: 43%
- White: 47%
- Latino: 7%

- 13% Special Education Students
- 1% English Language Learners
- 40% Economically Disadvantaged Students

**Class Size & Student-Teacher Ratio**

The size of the average class at this school, and the average number of teachers per student.

- **12** Student-Teacher Ratio

<table>
<thead>
<tr>
<th>Class Size *</th>
<th>1-20 stds</th>
<th>21-25 stds</th>
<th>26-30 stds</th>
<th>31-35 stds</th>
<th>35+ stds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>65%</td>
<td>33%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>87%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Values less than 7% are not labeled due to space constraints.

**Teacher Demographics**

The experience and race of the school’s teaching staff.

- Teacher Race *
  - Black: 70%
  - White: 17%
  - Hispanic: 13%

- Years of Experience (2017-18)
  - 1 to 3 years: 21%
  - 4 to 10 years: 17%
  - 11 to 14 years: 7%
  - 15+ years: 3%

*Values less than 6% are not labeled due to space constraints.

**Discipline Outcomes**

The percent of students at a school who were suspended or expelled.

- Bricolage 2015-16: 1.7%
- Bricolage 2016-17: 0.0%
- Louisiana 2016-17: 8.3%

**Out of School Suspensions** **Out of School Expulsions**

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bricolage 2015-16</td>
<td>1.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Bricolage 2016-17</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
CROCKER COLLEGE PREP
Grades Served PK4 - 8 | www.nolacollegeprep.org/ | (504) 335-0404
2301 Marengo St, 70115

To prepare students with academic and life skills for success in college, career, and beyond.

KEY INFORMATION
Principal: Nicole Boykins
Hours: 7:20 AM-3:20 PM
Bus Service: Yellow Bus or City Bus (RTA)- For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Technology-based instruction, music, after-school program | Tutoring: Contact school for more information | Weekend Classes: None |
Extended Year: Not Applicable
Language Instruction: Spanish instruction 2-3 times/week
Special Needs Model: Inclusion; gifted student services, speech, adapted physical education and occupational therapy services
Limited English Model: ESL services provided as needed. Content based language instruction
Student Support Staff: Full-time staff: Mental Health Counselor(s); Nurse(s); Social Worker(s); Speech Pathologist | Part-time staff: Intern Social Worker(s); Psychology Intern(s)
Before/After Care: Afterschool extracurricular programs available until 6 p.m. and include dinner
Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Dance, drumline, band, choir, drill team, debate club.
Sports: CLUB Sports: basketball; cheerleading; flag football; football; outdoor track & field; soccer; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
For more information about this school's student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/385003#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Crocker
- State of Louisiana

2017 Letter Grade

- D

Student Stability

The percent of students who re-enroll the following school year.

- 2015-16: 81%
- 2016-17: 70%

LEAP Test Results:

- 2016-17 ELA: 22% Unsat, 26% App. Basic, 38% Basic, 22% Mastery
- 2015-16 ELA: 15% Unsat, 28% App. Basic, 31% Basic, 21% Mastery
- 2016-17 Math: 23% App. Basic, 35% Basic, 20% Mastery, 12% Adv.

School Culture

Student Body Race *

- Black: 15%
- White: 89%
- Latino: 10%
- Other: 8%

- Special Education Students: 15%
- English Language Learners: 8%
- Economically Disadvantaged Students: 91%

Class Size & Student-Teacher Ratio

- 2016-17: 13% 1-20 stds, 31% 21-26 stds, 55% 27-33 stds, 4% 34+ stds
- 2015-16: 11% 1-20 stds, 43% 21-26 stds, 45% 27-33 stds, 1% 34+ stds

Teacher Demographics

- 2017-18: 62% Black, 38% White, 2% Hispanic, Other

Years of Experience

- 1 to 3 years: 0%
- 4 to 10 years: 0%
- 11 to 14 years: 0%
- 15+ years: 0%

Discipline Outcomes

- Crocker 2015-16: 4.5% Out of School Suspensions, 0.0% Out of School Expulsions
- Crocker 2016-17: 6.1% Out of School Suspensions, 0.0% Out of School Expulsions
- Louisiana 2016-17: 8.3% Out of School Suspensions, 0.1% Out of School Expulsions

* Values less than 5% are not labelled due to space constraints.
The mission of Cultural Arts Academy is to empower students with the creativity, knowledge, skills, and character habits needed to succeed in high school, college and the competitive world beyond.

A new Charter Management Organization will operate this school beginning in the 18-19 school year. Information is subject to change.

KEY INFORMATION
Principal: Dione Singleton
Hours: 7:15 AM-3:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $30 - $39; Free shirt(s) initially provided

Academic Support: Features & Programs: Arts-integrated classes | Tutoring: Daily after school | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Instruction provided in a variety of settings, including regular education classrooms, pullout/resource and self-contained classes
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Bilingual Interventionist(s); Dean(s) Of Students; Network Support Team; Nurse(s); Psychologist; Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information
Before/After Care: Aftercare provided free 3-5 p.m.
Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTA | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Enrichment programs focused on visual arts, music and dance, academic tutoring, band, majorettes, dance team, jazz ensemble and theater
Sports: CLUB Sports: basketball; outdoor track & field; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
CULTURAL ARTS ACADEMY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

*Report Card not yet available*

### DATA UNAVAILABLE FOR THIS SCHOOL

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
CYPRESS ACADEMY
Grades Served K - 4 (building to 8th grade) | www.cypressacademy.org/ | (504) 383-3337
4217 Orleans Ave, 70119

Cypress Academy exemplifies the best educational practices of a child-centered school, inclusive of a variety of learning styles and needs. In an environment that represents the full diversity of New Orleans, Cypress creates a community of learners that encourages critical thinking, collaboration, creativity, and intellectual risk-taking, with a focus on social and emotional development. Cypress Academy is a model for public charter schools throughout the nation.

KEY INFORMATION
Principal: Bob Berk
Hours: 7:45 AM-3:30 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average Cost $20 - $29

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: 21st century learning, early intervention for struggling readers, project-based learning | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion; resource/pullout model provided based on need
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Social Worker(s); Speech Pathologist | Part-time staff: Nurse(s)
Before/After Care: Programming provided by Communities in School through their Champ Camp program. Additional opportunities exist.
Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Communities in Schools offers many activities through their after school program. Additionally, other providers such as STEM NOLA, DiscoveryFEST NOLA, and Junction Place Sports provide enrichment opportunities.
Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019 / January 11, 2019 for Early Intervention Program
Requirements: Primarily open enrollment, with some spaces reserved for students at-risk for reading disabilities, including dyslexia.
CYPRESS ACADEMY

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36193#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Cypress
- State of Louisiana

2017 Letter Grade

Data Unavailable

Grade Unavailable

2015 2016 2017

Student Stability

The percent of students who re-enroll the following school year.

2015-16 2016-17

74% 85% 72% 85%

All students Special needs students

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

2016-17
- ELA Data Unavailable

2015-16
- ELA Data Unavailable

Math
- Unsat
- App. Basic
- Basic
- Mastery
- Adv.

2016-17
- Math Data Unavailable

2015-16
- Math Data Unavailable

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- 49% Black
- 31% White
- 14% Latino
- 7% Other

25% Special Education Students
6% English Language Learners
57% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

2016-17
- Size 67%
- 33%

2015-16
- Size 100%

9.5

Student Teacher Ratio

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black
- White
- Hispanic
- Other

78%
11%
17%

Years of Experience (2017-18)

- 1 to 3 years
- 4 to 10 years
- 11 to 14 years
- 15+ years

30% 30% 0% 17%

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress 2015-16</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Cypress 2016-17</td>
<td>6.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
DR. MARTIN LUTHER KING JR. CHARTER SCHOOL

Grades Served PK-12 | www.drkingcharterschool.org | (504) 940-2243

Grades PK-8 Campus: 1617 Caffin Ave, 70117 | Grades 9-12 Campus: 5300 N. Rocheblave St., 70117

Our mission is to create and maintain an orderly, trusting environment where teaching and learning are innovative and exciting, where students are taught to read, write, compute, and think critically according to their fullest potential.

KEY INFORMATION
Principal: Doris Roche-Hicks
Hours: Grades PK-8 Campus: 8:00 AM-3:00 PM | Grades 9-12 Campus: 8:00 AM-3:10 PM
Bus Service: Yellow Bus or City Bus (RTA)- For All Qualifying Students
Uniforms: Mandatory | Average cost $60 - $69

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Garden, 21st century after school program |
Tutoring: Community org. partnership; Some days after school; Some Saturdays | Weekend
Classes: Required Saturday classes grades 3-8 | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Dean(s) Of Students; Guidance Counselor(s); Nurse(s); Parent Community Coordinator; Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information
Before/After Care: Available at $5/day or $20/week
Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: COMER Parent Group | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Band, choir, piano, dance, color guard, majorettes, science club, technology club, math club, chess club
Sports: LHSAA Sports: boys basketball; boys indoor track & field; boys outdoor track & field; girls basketball; girls indoor track & field; girls outdoor track & field; girls softball; girls volleyball. CLUB Sports: baseball; basketball; cheerleading; flag football; indoor track & field; outdoor track & field; softball; step team; track & field; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
DR. MARTIN LUTHER KING JR. CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/W31001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>King</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>91.6</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>78.6</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>70.2</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>82%</td>
<td>90%</td>
</tr>
<tr>
<td>2016-17</td>
<td>74%</td>
<td>76%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>86%</td>
<td>9%</td>
</tr>
<tr>
<td>2015-16</td>
<td>23%</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>17%</td>
<td>35%</td>
<td>34%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>10%</td>
<td>42%</td>
<td>37%</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

<table>
<thead>
<tr>
<th>Student Body Race</th>
<th>Black</th>
<th>White</th>
<th>Latino</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>99%</td>
<td>10%</td>
<td>0%</td>
<td>85%</td>
</tr>
</tbody>
</table>

- Special Education Students: 10%
- English Language Learners: 0%
- Economically Disadvantaged Students: 85%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>21.7</td>
</tr>
<tr>
<td>2015-16</td>
<td>21.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Size</th>
<th>1-20</th>
<th>21-25</th>
<th>26-33</th>
<th>34+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>17%</td>
<td>40%</td>
<td>28%</td>
<td>15%</td>
</tr>
<tr>
<td>2015-16</td>
<td>27%</td>
<td>56%</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.

Teacher Demographics
The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Race</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>28%</td>
<td>19%</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>9%</td>
<td>9%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year of Experience (2017-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 3 years</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>2016-17</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>Year</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>King 2015-16</td>
<td>13.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>King 2016-17</td>
<td>18.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
Dwight D. Eisenhower Academy of Global Studies provides global education through a nurturing environment to promote academic success.

A new Charter Management Organization will operate this school beginning in the 18-19 school year. Information is subject to change.

KEY INFORMATION
Principal: To be determined
Hours: 7:15 AM-3:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: After school program, bilingual staff | Tutoring: Some Saturdays | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Spanish instruction 2-3 times/week
Special Needs Model: Inclusion, self-contained and resource classrooms
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Dean(s) Of Students; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Nurse(s); Social Worker(s) | Part-time staff: 504 Coordinator; Network Support Team; Psychologist; Speech Pathologist
Before/After Care: After school care available until 5 p.m.
Translation Support: Documents translated routinely into Spanish and Vietnamese. | Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Teacher Organization | Student Council
Behavior Model: Positive behavior intervention and support (PBIS)
Extracurriculars: Marching band, dance team, flag team, majorettes, pep squad, art club, ladybugs, Youth Run NOLA, COOL cooperative
Sports: CLUB Sports: baseball; basketball; cheerleading; football; outdoor track & field; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
**DATA UNAVAILABLE FOR THIS SCHOOL**

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
E. P. HARNEY SPIRIT OF EXCELLENCE ACADEMY

Grades Served K - 8 | www.soeanola.com/ | (504) 373-6230

2503 Willow St, 70113

To bring the children of Edgar P. Harney Spirit of Excellence Academy to academic mastery in all core subject areas.

KEY INFORMATION
Principal: Aisha Jones

Hours: 8:00 AM-3:30 PM

Bus Service: Yellow Bus- For Some Students

Uniforms: Mandatory | Average cost $70 - $79

Academic Support:
Features & Programs: Traditional academic focus | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: None available

Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Contact school for more information

Extracurriculars: Marching Band, Dance Team, Flag Team, Sports

Sports: CLUB Sports: basketball; cheerleading; flag football; track & field

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
E. P. HARNEY SPIRIT OF EXCELLENCE ACADEMY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/367001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade

Student Stability
The percent of students who re-enroll the following school year.

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

School Culture

Teacher Demographics
The experience and race of the school’s teaching staff.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

Out of School Suspensions
Out of School Expulsions

- Harney 2015-16: 27.3%
- Harney 2016-17: 15.8%
- Louisiana 2016-17: 8.3%
EDWARD HYNES CHARTER SCHOOL
Grades Served PK3 - 8 | www.hynesschool.org/ | (504) 324-7160
990 Harrison Ave, 70124

Quality education shaping leaders for a changing world.

KEY INFORMATION
Principal: Michelle Douglas
Hours: 7:45 AM-3:00 PM
Bus Service: Yellow Bus- For Some Students
Uniforms: Mandatory | Average cost $60 - $69

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: French immersion; Gifted & Talented; science & computer labs; literacy programming; UNO partnership | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: French immersion K-5; French instruction grades PK4, 6, 7
Special Needs Model: Inclusion and resource for special needs and speech therapy, GT, TAV, TAT.
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Intern Social Worker(s) | Healthcare Provider Partnerships
Before/After Care: Available from 7 a.m. and until 5:45 p.m. for a fee
Translation Support: Documents translated upon request into Spanish, Vietnamese, and French. | Interpretation available full-time in French.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO and Men’s Club | Executive student council officers and homeroom reps in grade 5-8
Behavior Model: Bullying prevention; Positive behavior intervention and support (PBIS)
Extracurriculars: Scouts, chorus, band, lego robotics team, academic games, French homework club, A's and Aces tennis and tutoring program, chess, pep squad, Girls Who Code, KidSmART
Sports: CLUB Sports: baseball; basketball; cheerleading; cross country; flag football; soccer; softball; swimming; tennis; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements for general education program grades K-8. Gifted evaluation required for PK. Prior enrollment in a French Immersion program required for entry into French Program for grades 2-5.
EDWARD HYNES CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36060#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>Hynes</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>107.1</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>113.7</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>107.1</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>94%</td>
<td>98%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>91%</td>
<td>95%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
*The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17 ELA</th>
<th>2015-16 ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>7%</td>
<td>5%</td>
<td>16%</td>
</tr>
<tr>
<td>6%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Unsat</td>
<td>App. Basic</td>
<td>Basic</td>
</tr>
<tr>
<td>15%</td>
<td>15%</td>
<td>45%</td>
</tr>
<tr>
<td>Math</td>
<td>13%</td>
<td>35%</td>
</tr>
<tr>
<td>10%</td>
<td>40%</td>
<td>6%</td>
</tr>
</tbody>
</table>

School Culture

<table>
<thead>
<tr>
<th></th>
<th>Student Body Race</th>
<th>Other</th>
<th>Black</th>
<th>White</th>
<th>Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>33%</td>
<td>53%</td>
<td>11%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>2016-17</td>
<td>33%</td>
<td>53%</td>
<td>11%</td>
<td>8%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>Class Size</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>30%</td>
<td>51%</td>
<td>14%</td>
</tr>
<tr>
<td>21-26</td>
<td>35%</td>
<td>51%</td>
<td>14%</td>
</tr>
<tr>
<td>27-33</td>
<td>31%</td>
<td>51%</td>
<td>14%</td>
</tr>
<tr>
<td>34+</td>
<td>30%</td>
<td>51%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Teacher Race</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>25%</td>
<td>29%</td>
</tr>
<tr>
<td>White</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>12%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hynes 2015-16</td>
<td>1.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hynes 2016-17</td>
<td>2.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Math, science, and technology focus; Gifted & Talented | Tutoring: Community org. partnership; Provided as needed; RTI during school day; Some Saturdays; Teacher office hours | Weekend Classes: Optional academic Saturday classes | Extended Year: summer session for remediation

Language Instruction: French, Spanish instruction 2-3 times/week

Limited English Model: Multilingual faculty, staff and administrators; Full ESL department; Small-group ESL services; Individualized plans and support. Einstein Charter Schools’ certified ELL instructors use a combination of rigorous, data-driven instruction and blended learning to accelerate English language acquisition in a nurturing and encouraging environment.

Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Career & Technical Ed. Coordinator; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Network Support Team; Nurse(s); Psychologist; Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information

AP Courses: None available

Translation Support: Documents translated routinely into Spanish and Vietnamese. Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | Student Council

Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Peer mediation; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence

Extracurriculars: Debate team, chess, student government, soccer, volleyball, basketball and robotics, engineering

Sports: CLUB Sports: basketball; flag football; soccer; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
EINSTEIN CHARTER MIDDLE SCHOOL AT SARAH TOWLES REED

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36195#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Einstein Middle</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>83.4</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>78.1</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>64</td>
<td>70.6</td>
</tr>
</tbody>
</table>

2017 Letter Grade C

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>78%</td>
<td>90%</td>
</tr>
<tr>
<td>Special needs students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>18% (Unsat)</td>
<td>26% (Mastery)</td>
</tr>
<tr>
<td>2015-16</td>
<td>22% (App. Basic)</td>
<td>21% (Adv.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>26% (Basic)</td>
<td>30% (Adv.)</td>
</tr>
<tr>
<td>2015-16</td>
<td>26% (Basic)</td>
<td>21% (Adv.)</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>55%</td>
</tr>
<tr>
<td>White</td>
<td>23%</td>
</tr>
<tr>
<td>Latino</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

10% Special Education Students
26% English Language Learners
85% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Class Size</th>
<th>Teacher-to-Student Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>61%</td>
<td>10.2</td>
</tr>
<tr>
<td>2015-16</td>
<td>34%</td>
<td></td>
</tr>
</tbody>
</table>

1-20:1 | 21-25:1 | 26-32:1 | 33+:1

* Values less than 7% are not labeled due to space constraints.

Teacher Demographics

The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Race</th>
<th>Years of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>1 to 3 years</td>
</tr>
<tr>
<td>White</td>
<td>4 to 10 years</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11 to 14 years</td>
</tr>
<tr>
<td>Other</td>
<td>15+ years</td>
</tr>
</tbody>
</table>

* Values less than 6% are not labeled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Einstein Middle 2015-16</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Einstein Middle 2016-17</td>
<td>18.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

57
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Math, science, and technology focus; Gifted & Talented | Tutoring: Provided as needed; RTI during school day; Teacher office hours; Community org. partnership | Weekend Classes: None | Extended Year: summer session for remediation

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Inclusion & Resource

Limited English Model: Multilingual faculty, staff and administrators; Full ESL department; Small-group ESL services; Individualized plans and support. Einstein Charter Schools’ certified ELL instructors use a combination of rigorous, data-driven instruction and blended learning to accelerate English language acquisition in a nurturing and encouraging environment.

Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Family Liaison(s); Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information

Before/After Care: Breakfast at 7 a.m. for early arrivals, afterschool program until 6 p.m.

Translation Support: Documents translated routinely into Spanish and Vietnamese. | Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Peer mediation; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence

Extracurriculars: Partnership with Community Works to provide afterschool academic and enrichment program, engineering

Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36196#about-our-school

EINSTEIN CHARTER SCHOOL AT SHERWOOD FOREST
School Culture and Academic Performance

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Einstein @ SF</td>
<td>83.4</td>
<td>75.1</td>
<td>84.9</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>66</td>
<td>70.8</td>
<td></td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>34%</td>
<td>44%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>37%</td>
<td>72%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
* The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>15%</td>
<td>24%</td>
</tr>
<tr>
<td>Math</td>
<td>17%</td>
<td>32%</td>
</tr>
<tr>
<td>Unsat</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

School Culture
Student Body Race *

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Latino</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>70%</td>
<td>18%</td>
<td>11%</td>
<td>8%</td>
</tr>
</tbody>
</table>

8% Special Education Students
26% English Language Learners
87% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>Class Size *</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>32%</td>
</tr>
<tr>
<td>2015-16</td>
<td>30%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th></th>
<th>Teacher Race *</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
</tr>
<tr>
<td>1 to 3 years</td>
<td>11%</td>
</tr>
<tr>
<td>4 to 10 years</td>
<td>26%</td>
</tr>
<tr>
<td>11 to 14 years</td>
<td>9%</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Einstein @ SF 2015-16</td>
<td>10.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Einstein @ SF 2016-17</td>
<td>8.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Math, science, and technology focus; Gifted & Talented | Tutoring: Provided as needed; RTI during school day; Teacher office hours; Community org. partnership | Weekend Classes: None | Extended Year: summer session for remediation

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Inclusion & Resource

Limited English Model: Multilingual faculty, staff and administrators; Full ESL department; Small-group ESL services; Individualized plans and support. Einstein Charter Schools’ certified ELL instructors use a combination of rigorous, data-driven instruction and blended learning to accelerate English language acquisition in a nurturing and encouraging environment.

Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Clinical Psychologist; Family Liaison(s); Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information

Before/After Care: Breakfast at 7 a.m. for early arrivals, afterschool program until 6 p.m.

Translation Support: Documents translated routinely into Spanish and Vietnamese. Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Peer mediation; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence

Extracurriculars: Partnership with Community Works to provide afterschool academic and enrichment program, engineering

Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
EINSTEIN CHARTER SCHOOL AT VILLAGE DE L'EST

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36013#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade

LEAP Test Results:

* The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA: 17% Unsat, 21% App. Basic, 35% Basic, 26% Mastery, 16% Adv.

Student Stability

The percent of students who re-enroll the following school year.

LEAP Test Results: *

- 2016-17 Math: 23% Unsat, 34% App. Basic, 27% Basic, 19% Mastery, 15% Adv.

School Culture

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 25% 1-20 st/cls, 37% 21-25 st/cls, 32% 26-33 st/cls, 16% 34+ st/cls
- 2015-16: 30% 1-20 st/cls, 52% 21-25 st/cls, 19% 26-33 st/cls

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School Name</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Einstein @ VDE 2015-16</td>
<td>10.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Einstein @ VDE 2016-17</td>
<td>3.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

Teacher Demographics

The experience and race of the school’s teaching staff.

Years of Experience (2017-18):

- 1 to 3 years: 44% Black, 7% White, 4% Hispanic, 1% Other
- 4 to 10 years: 3% Black, 41% White, 3% Hispanic, 12% Other
- 11 to 14 years: 3% Black, 41% White, 3% Hispanic, 12% Other
- 15+ years: 3% Black, 41% White, 3% Hispanic, 12% Other

* Values less than 5% are not labeled due to space constraints.

Student Body Race *

- 52% Black
- 30% White
- 16% Latino
- 6% Other

- Special Education Students: 6%
- English Language Learners: 41%
- Economically Disadvantaged Students: 90%

* Values less than 5% are not labeled due to space constraints.
ÉLAN ACADEMY

Grades Served PK-3 (building to 8th grade) | www.elanacademy.org/ | (504) 619-9720

709 Park Blvd, 70114

Through a classical curriculum, high-quality instruction, and leadership development, Élan Academy Charter School ensures that all K-8 students have the foundation necessary to thrive in secondary school, succeed in college, and access lives of opportunity.

KEY INFORMATION
Principal: Melanie Askew
Hours: 7:50 AM-3:50 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average Cost $20 - $29

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Classical curriculum, Latin, leadership development | Tutoring: Provided as needed; RTI during school day; Some Saturdays |
Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Latin instruction 2-3 times/week
Special Needs Model: Inclusion; resource/pullout model provided based on need.
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Instructional Coach(es);
SPED Coordinator; Student Teacher Mentors | Part-time staff: Nurse(s); Social Worker(s); Speech Pathologist

Before/After Care: Community Works afterschool enrichment until 5:45 p.m.
Translation Support: Documents translated upon request into Spanish, Vietnamese, and French. | Interpretation available by phone in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Momentum (Élan Community Association) | No student organization
Behavior Model: Character education / personal responsibility; Incentives and rewards system; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Response to Intervention (RTI); Restorative practices
Extracurriculars: Computer Program Coding, Arts (Theatre, Dance, and Music), Character & Fitness, Debate
Sports: CLUB Sports: Girls On The Run

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
ÉLAN ACADEMY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36197#about-our-school

DATA UNAVAILABLE FOR THIS SCHOOL

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
Our mission is to provide a rigorous and differentiated academic program strengthened by a broad arts curriculum, enabling students to become college and career ready critical thinkers, lifelong learners, and positive contributors to society.

KEY INFORMATION

Principal: Terri Smith
Hours: 8:30 AM-4:15 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Arts curriculum, Gifted & Talented, French |
Tutoring: Community org. partnership | Weekend Classes: None | Extended Year: summer session for remediation
Language Instruction: French instruction 2-3 times/week
Special Needs Model: Inclusion and resource; gifted and talented programs in theater arts, visual arts and music
Limited English Model: ESL services provided as needed; Full ESL department; Small-group ESL services.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Instructional Coach(es); Mental Health Counselor(s); Nurse(s); Parent Community Coordinator; Social Worker(s) | Part-time staff: Contact school for more information
Before/After Care: Partnership with Communities in Schools - enrichment and academics
Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese and French. | Interpretation available full-time in Spanish, Vietnamese, and French.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent Committees formed at Family Nights | Model United Nations
Behavior Model: Bullying prevention; Character education / personal responsibility; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Response to Intervention (RTI); Restorative practices; Social / emotional intelligence
Extracurriculars: Dance, writing club, knitting, step, culinary arts, book club, art club, step, computer coding, sports, band, percussion
Sports: CLUB Sports: basketball; cheerleading; flag football; Girls On The Run; rugby; soccer; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
ENCORE ACADEMY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36187#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- **2017 Letter Grade**: C

![Graph showing ENCORE and State of Louisiana performance scores for 2015, 2016, and 2017.]

Student Stability

The percent of students who re-enroll the following school year.

- **2015-16**: 70% (All students), 47% (Special needs students)
- **2016-17**: 78% (All students), 79% (Special needs students)

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- **2016-17 ELA**:
  - Unsat: 15%
  - App. Basic: 23%
  - Basic: 30%
  - Prof.: 24%
  - Adv.: 6%
- **2015-16 ELA**:
  - Unsat: 14%
  - App. Basic: 21%
  - Basic: 24%
  - Prof.: 38%
  - Adv.: 8%

- **2016-17 Math**:
  - Unsat: 16%
  - App. Basic: 35%
  - Basic: 26%
  - Prof.: 25%
  - Adv.: 20%
- **2015-16 Math**:
  - Unsat: 15%
  - App. Basic: 33%
  - Basic: 29%
  - Prof.: 19%

* Values less than 5% are not labeled due to space constraints.

School Culture

**Student Body Race** *

- Black: 66%
- White: 12%
- Latino: 15%
- Other: 10%

* Values less than 5% are not labeled due to space constraints.

**Class Size & Student-Teacher Ratio**

The size of the average class at this school, and the average number of teachers per student.

- **2016-17**: 14.7
- **2015-16**: 12.0

Teacher Demographics

The experience and race of the school’s teaching staff.

- **Teacher Race** *
  - Black: 70%
  - White: 15%
  - Hispanic: 10%
  - Other: 5%

- **Years of Experience (2017-18)**
  - 1 to 3 years: 36%
  - 4 to 10 years: 48%
  - 11 to 14 years: 9%
  - 15+ years: 6%

* Values less than 5% are not labeled due to space constraints.

**Discipline Outcomes**

The percent of students at a school who were suspended or expelled.

- **ENCORE 2015-16**: 15.0%
- **ENCORE 2016-17**: 13.3%
- **Louisiana 2016-17**: 8.3%

**Out of School Suspensions**: 0.2%
**Out of School Expulsions**: 0.0%
ESPERANZA CHARTER SCHOOL
4407 S Carrolton Ave, 70119

The mission of the Esperanza Charter School is to prepare its students for success in a college-preparatory high school in an atmosphere that challenges and supports each student to achieve his or her potential.

KEY INFORMATION
Principal: Nicole Saulny
Hours: 7:45 AM-3:15 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Gifted & Talented, small group instruction | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion and self-contained classrooms
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information
Before/After Care: Homework help until 5:45 p.m.
Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Debate team, orchestra
Sports: CLUB Sports: baseball; basketball; football; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
ESPERANZA CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/393002#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Esperanza
- State of Louisiana

2017 Letter Grade
C

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>81%</td>
<td>84%</td>
</tr>
<tr>
<td>2016-17</td>
<td>85%</td>
<td>87%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17
  - ELA: 14% Unsat, 26% App. Basic, 26% Basic, 31% Masterly
  - Math: 17% Unsat, 29% App. Basic, 32% Basic, 19% Masterly

- 2015-16
  - ELA: 8% Unsat, 10% App. Basic, 31% Basic, 37% Masterly
  - Math: 8% Unsat, 31% App. Basic, 32% Basic, 26% Masterly

*Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

- Black: 42%
- White: 55%
- Latino: 12%
- Other: 34%
- Economically Disadvantaged Students: 88%

*Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 14.8
- 2015-16: 14.3

Teacher Demographics

- Years of Experience (2017-18)
  - 1 to 3 years: 50%
  - 4 to 10 years: 16%
  - 11 to 14 years: 13%
  - 15+ years: 11%

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- N/R = fewer than 10 students
- Out of School Suspensions
  - Esperanza 2016-15: 4.7%
  - Esperanza 2016-17: 2.4%
  - Louisiana 2016-17: 8.3%
- Out of School Expulsions
  - Esperanza 2016-17: 0.0%
  - Louisiana 2016-17: 0.1%
FANNIE C. WILLIAMS CHARTER SCHOOL
Grades Served PK4 - 8 | www.fcwcs.org/ | (504) 373-6228
11755 Dwyer Rd, 70128

The mission of Fannie C. Williams school is to achieve the highest academic success through collaboration of staff, parents, and community.

KEY INFORMATION
Principal: Kelly S. Batiste
Hours: 8:00 AM-3:15 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $50 - $59

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Daily enrichment, Gifted & Talented, interventions | Tutoring: Contact school for more information | Weekend Classes: None |
Extended Year: summer session for remediation
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion; 4 special education teachers and 7 paraprofessionals
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Dean(s) Of Students; Guidance Counselor(s);
Nurse(s); Speech Pathologist | Part-time staff: Social Worker(s)
Before/After Care: Until 5:15 p.m. (M-TH)
Translation Support: Documents translated upon request into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | Student Council
Behavior Model: Positive behavior intervention and support (PBIS)
Extracurriculars: Marching band, flag twirlers, dance teams, Girl Scouts, choir, drill team
Sports: CLUB Sports: basketball; cheerleading; cross country; flag football; Girls On The Run

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
FANNIE C. WILLIAMS CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/364001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>F. Williams</td>
<td>66.3</td>
<td>57.2</td>
<td>64.3</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>83.4</td>
<td>84.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2015-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>82%</td>
<td>81%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>79%</td>
<td>84%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>Basic</td>
<td>25%</td>
<td>33%</td>
</tr>
<tr>
<td>Proficient</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>Mastery</td>
<td>29%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Math

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>Unsat</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>Proficient</td>
<td>15%</td>
<td>19%</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- Black: 13%
- White: 6%
- Latino: 93%
- Other: 6%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 students</td>
<td>17%</td>
<td>31%</td>
</tr>
<tr>
<td>21-25 students</td>
<td>65%</td>
<td>56%</td>
</tr>
<tr>
<td>26-33 students</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school's teaching staff.

<table>
<thead>
<tr>
<th></th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>14%</td>
<td>25%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>17%</td>
<td>25%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>17%</td>
<td>25%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>

Year of Experience (2017-18)

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>F. Williams 2015-16</td>
<td>13.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>F. Williams 2016-17</td>
<td>8.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
Arthur Ashe Charter School equips students with the academic and character habits that lead students to excel at a rigorous high school, competitive 4-year college, and meaningful career and life. Ashe Scholars believe in Achievement, Community, Excellence and Self.

KEY INFORMATION
Principal: Ryan Bennett, Jeanyll Morris
Hours: 8:30 AM-4:15 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $50 - $59

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College prep, personalized learning, garden, teaching kitchen | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: summer session for remediation
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion, resource, and self contained, with focus on small group instruction and computer-based programs to address individual needs, lift-enabled transportation available
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Mental Health Counselor(s); Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information | Healthcare Provider Partnerships
Before/After Care: Before care available from 6:30 a.m.; aftercare available until 6 p.m. | fee of $4/hour
Translation Support: Documents translated routinely into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Ashe ACES Parent Committee & Ashe ACES Booster Committee | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Optional afterschool enrichment program includes gardening, cooking, team sports, art, music and tutoring through partnerships with City Year New Orleans, Youth Run NOLA, Dillard University, Silverback Society, Edgewater Baptist Church, Orleans Parish Sheriff's Office, New Orleans Kids Partnership and Up2Us Coach Across America, computer labs
Sports: CLUB Sports: baseball; basketball; cheerleading; flag football; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
FIRSTLINE SCHOOLS: ARTHUR ASHE CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/399002#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Ashé</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>73.2</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>77.7</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>79.6</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>80%</td>
<td>82%</td>
</tr>
<tr>
<td>2015-17</td>
<td>98%</td>
<td>92%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>12% Unsat</td>
<td>11% Unsat</td>
</tr>
<tr>
<td></td>
<td>22% App. Basic</td>
<td>24% App. Basic</td>
</tr>
<tr>
<td></td>
<td>34% Basic</td>
<td>36% Basic</td>
</tr>
<tr>
<td></td>
<td>31% Mastery</td>
<td>29% Mastery</td>
</tr>
<tr>
<td>2016-17</td>
<td>12% Unsat</td>
<td>9% Unsat</td>
</tr>
<tr>
<td></td>
<td>22% App. Basic</td>
<td>24% App. Basic</td>
</tr>
<tr>
<td></td>
<td>34% Basic</td>
<td>30% Basic</td>
</tr>
<tr>
<td></td>
<td>29% Mastery</td>
<td>27% Mastery</td>
</tr>
</tbody>
</table>

School Culture

- **Student Body Race**: 95% Black, 13% White, 2% Latino, 88% Other

- **Class Size & Student-Teacher Ratio**: 16.3

- **Teacher Demographics**: 48% Black, 43% White, 6% Hispanic, 6% Other

- **Years of Experience (2017-18)**: 1 to 3 years (40%), 4 to 10 years (45%), 11 to 14 years (6%), 15+ years (0%)

- **Discipline Outcomes**: The percent of students at a school who were suspended or expelled.

  - **Ashé 2015-16**: 18.8%
  - **Ashé 2016-17**: 18.0%
  - **Louisiana 2016-17**: 8.3%

  - **Out of School Suspensions**: 18.8%
  - **Out of School Expulsions**: 0.0%

  - **Out of School Suspensions**: 18.0%
  - **Out of School Expulsions**: 0.0%

  - **Out of School Suspensions**: 8.3%
  - **Out of School Expulsions**: 0.1%
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College prep, HS credits, personalized learning labs, garden | Tutoring: Daily afterschool; RTI during school day | Weekend Classes: None | Extended Year: summer session for enrichment; summer session for remediation

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion, resource, and self contained continuum with a focus on small group instruction, specialized computer-based program to address individual needs, lift-enabled transportation available

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Dean(s) Of Students; Mental Health Counselor(s); Nurse(s); Psychologist; Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information | Healthcare Provider Partnerships

Before/After Care: 6:30-7:30 a.m. / 3-5:45 p.m.

Translation Support: Documents translated routinely into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Contact school for more information

Extracurriculars: Band, majorettes, dance team, Youth Run NOLA, chess club, Lego League, computer/code writing, prime time family reading program, playbuild, athletics, kinder club, Spanish, cooking, cheerleading, color guard, KidSmART

Sports: CLUB Sports: baseball; basketball; flag football; outdoor track & field; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
FIRSTLINE SCHOOLS: LANGSTON HUGHES ACADEMY
School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/399005#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>LHA</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>16.0</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>63.3</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>70.2</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>80%</td>
<td>7%</td>
</tr>
<tr>
<td>2015-17</td>
<td>85%</td>
<td>8%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Basic</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>16%</td>
<td>24%</td>
<td>31%</td>
</tr>
<tr>
<td>2015-16</td>
<td>15%</td>
<td>20%</td>
<td>31%</td>
</tr>
<tr>
<td>Math</td>
<td>18%</td>
<td>29%</td>
<td>30%</td>
</tr>
<tr>
<td>2015-16</td>
<td>15%</td>
<td>34%</td>
<td>31%</td>
</tr>
<tr>
<td>2015-16</td>
<td>15%</td>
<td>34%</td>
<td>18%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

School Culture

<table>
<thead>
<tr>
<th>Student Body Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
</tr>
<tr>
<td>13%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Class Size</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>21-25</td>
<td>21%</td>
<td>16%</td>
</tr>
<tr>
<td>26-33</td>
<td>52%</td>
<td>62%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school's teaching staff.

<table>
<thead>
<tr>
<th>Teacher Race</th>
<th>Years of Experience (2017-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>42% 4% 8%</td>
</tr>
<tr>
<td>White</td>
<td>56% 23% 4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discipline Outcomes</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>LHA 2015-16</td>
<td>13.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>LHA 2016-17</td>
<td>11.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
At Phillis Wheatley Community School, we prepare all of our students to attend a college preparatory high school, graduate from a selective college, and contribute positively to their community.

KEY INFORMATION
Principal: Diana Archuleta
Hours: 8:30 AM-4:15 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $60 - $69

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College prep, rigorous academics, personalized learning | Tutoring: Contact school for more information | Weekend Classes: Optional 4th grade test prep | Extended Year: summer session for remediation
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion, resource, and self-contained continuum, with focus on independence, high expectations, shared responsibility; lift-enabled transportation available
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Audiologist; Dean(s) Of Students; Mental Health Counselor(s); Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information | Healthcare Provider Partnerships
Before/After Care: Provided from 7 a.m. to 6 p.m. for $4/hour
Translation Support: Documents translated routinely into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Wheatley Family Organization | No student organization
Behavior Model: Incentives and rewards system; Response to Intervention (RTI)
Extracurriculars: Optional after school enrichment program includes gardening, team sports, art, ballet, debate, music, dance team, majorettes, robotics and tutoring through partnerships with City Year New Orleans; Youth Run NOLA, Girls on the Run, computer labs
Sports: CLUB Sports: baseball; basketball; flag football; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
FIRSTLINE SCHOOLS: PHILLIS WHEATLEY COMMUNITY SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/399004#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Wheatley</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>64.8</td>
<td>65.9</td>
</tr>
<tr>
<td>2016</td>
<td>83.4</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>70.4</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>82%</td>
<td>84%</td>
</tr>
<tr>
<td>2015-17</td>
<td>82%</td>
<td>83%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>29%</td>
<td>27%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

School Culture

- **Student Body Race:**
  - Black: 12%
  - White: 88%
  - Latino: 8%
  - Other: 11%

- **Class Size & Student-Teacher Ratio:**
  - 2016-17: 27% 70%
  - 2015-16: 18% 73%

- **Teacher Demographics:**
  - Race: 63%
  - Years of Experience (2017-18):
    - 1 to 3 years: 29%
    - 4 to 10 years: 5%
    - 11 to 15 years: 5%

- **Discipline Outcomes:**
  - Out of School Suspensions:
    - Wheatley 2015-16: 10.6%
    - Wheatley 2016-17: 21.1%
    - Louisiana 2016-17: 8.3%
  - Out of School Expulsions:
    - Wheatley 2015-16: 0.0%
    - Wheatley 2016-17: 0.0%
    - Louisiana 2016-17: 0.1%

* Values less than 5% are not labeled due to space constraints.
**FIRSTLINE SCHOOLS: SAMUEL J GREEN CHARTER SCHOOL**

Grades Served PK4 - 8 | www.greencharterschool.org/ | (504) 304-3532

2319 Valence St, 70115

*The mission of Samuel J. Green Charter School is to prepare 100% of our students for college, careers and a successful life.*

---

**KEY INFORMATION**

**Principal:** Ava Lee

**Hours:** 7:15 AM-3:00 PM

**Bus Service:** Yellow Bus - For All Qualifying Students

**Uniforms:** Mandatory | Average cost $40 - $49

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**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: College prep, personalized learning, garden, teaching kitchen | Tutoring: RTI during school day; Community org. partnership | Weekend Classes: None | Extended Year: summer session for remediation

**Language Instruction:** No foreign language instruction

**Special Needs Model:** Inclusion, resource, and self contained continuum with a focus on small group instruction and specialized computer-based program to address individual student needs; lift-enabled special needs transportation available

**Limited English Model:** ESL services provided as needed.

**Student Support Staff:** Full-time staff: Dean(s) Of Students; Mental Health Counselor(s); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Audiologist; Bilingual Interventionist(s) | Healthcare Provider Partnerships

**Before/After Care:** Before care available from 6:30 a.m. | after care available until 6 p.m. | fee of $4/hour

**Translation Support:** Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

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**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** Green Parent Advisory Committee (GPAC) | Middle school student council

**Behavior Model:** Incentives and rewards system; Response to Intervention (RTI); Social / emotional intelligence

**Extracurriculars:** Afterschool enrichment program includes gardening, cooking, team sports, art, music, graphic arts, tutoring through City Year New Orleans, Edible Schoolyard New Orleans, marching band, dance team, Lego League

**Sports:** CLUB Sports: baseball; basketball; football; soccer; volleyball; Youth Run Nola

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**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
FIRSTLINE SCHOOLS: SAMUEL J GREEN CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/399001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Green</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>73.6</td>
<td>81.4</td>
</tr>
<tr>
<td>2016</td>
<td>79.9</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>78.5</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

- 2015-16: 82% (All students), 78% (Special needs students)
- 2016-17: 80% (All students), 92% (Special needs students)

LEAP Test Results:
The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>2015-16</td>
<td>10%</td>
<td>8%</td>
</tr>
</tbody>
</table>

- ELA: 24% (Unsat), 30% (Basic), 41% (Mastery), 22% (Adv)
- Math: 27% (Unsat), 40% (Basic), 28% (Mastery), 24% (Adv)

School Culture

Student Body Race *

- Black: 19%
- White: 93%
- Latino: 1%
- Other: 91%

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>1-20 Stds</th>
<th>21-26 Stds</th>
<th>27-33 Stds</th>
<th>34+ Stds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>12%</td>
<td>25%</td>
<td>82%</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>17%</td>
<td>11%</td>
<td>72%</td>
<td></td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school's teaching staff.

- Teacher Race *
  - Black: 42%
  - White: 32%
  - Hispanic: 19%
  - Other: 13%

Years of Experience (2017-18)

- 1 to 3 years: 42%
- 4 to 10 years: 32%
- 11 to 14 years: 19%
- 15+ years: 13%

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>Race</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green 2015-16</td>
<td>12.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Green 2016-17</td>
<td>16.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
Through a rigorous curriculum, an achievement-oriented school culture, and a value-based character education, Foundation Preparatory Charter School equips all students for academic and life success.
For more information about this school's student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36192#about-our-school

**School Performance**

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- **Foundation**: State of Louisiana

<table>
<thead>
<tr>
<th>Year</th>
<th>Foundation</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Data Unavailable**

**Grade Unavailable**

**Student Stability**

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Special needs students</th>
<th>All students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>73%</td>
<td>85%</td>
</tr>
<tr>
<td>2015-17</td>
<td>70%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**LEAP Test Results:**

- **2016-17 ELA**
- **Data Unavailable**

- **2015-16 ELA**
- **Data Unavailable**

**Math**

- **2016-17**
- **Data Unavailable**

- **2015-16**
- **Data Unavailable**

*Values less than 5% are not labelled due to space constraints.

**School Culture**

**Student Body Race**

- **Black**: 75%
- **White**: 18%
- **Other**: 3%
- **Latino**: 5%

**<5%** Special Education Students

**22%** English Language Learners

**97%** Economically Disadvantaged Students

*Values less than 5% are not labelled due to space constraints.

**Class Size & Student-Teacher Ratio**

<table>
<thead>
<tr>
<th>Year</th>
<th>1-20 stds</th>
<th>21-26 stds</th>
<th>27-33 stds</th>
<th>34+ stds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>57%</td>
<td>35%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Values less than 7% are not labelled due to space constraints.

**Teacher Demographics**

**Teacher Race**

- **20%** Black
- **64%** White
- **6%** Hispanic
- **10%** Other

**Years of Experience (2017-18)**

- **79%** 1 to 3 years
- **21%** 4 to 10 years
- **0%** 11 to 14 years
- **0%** 15+ years

*Values less than 1% are not labelled due to space constraints.

**Discipline Outcomes**

- **Out of School Suspensions**
  - Foundation 2016-16: -
  - Foundation 2016-17: 0.0%
  - Louisiana 2016-17: 8.3%

- **Out of School Expulsions**
  - Foundation 2016-16: -
  - Foundation 2016-17: 0.0%
  - Louisiana 2016-17: 0.1%
**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: College-prep, montessori (K-2) | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

**Language Instruction:** Spanish instruction grades 6-8

**Special Needs Model:** Services developed to meet individual needs, using inclusion, self-contained classrooms, and resource rooms; services include speech, occupational, and physical therapy, and counseling

**Limited English Model:** ESL services provided as needed; Multilingual faculty, staff and administrators; Small-group ESL services; Individualized plans and support. LEP program ensures students have access to equal educational opportunities regardless of language barriers.

**Student Support Staff:** Full-time staff: 504 Coordinator; Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Dean(s) Of Students; Family Liaison(s); Instructional Coach(es); Mental Health Counselor(s); Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information

**Before/After Care:** None available

**Translation Support:** Documents translated routinely in Spanish; upon request in Vietnamese, French, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese | Interpretation available full-time in Spanish; remotely in Vietnamese, French, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese

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**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** No parent organization | Leadership Council

**Behavior Model:** Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence

**Extracurriculars:** Elementary: two daily enrichment periods of art, music, dance or P.E. | middle school: free-choice enrichment classes including drumline, P.E., music, sports, choir and more

**Sports:** CLUB Sports: basketball; football; outdoor track & field; soccer; volleyball

---

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
HARRIET TUBMAN CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/363001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

![Graph showing the School Performance Score for Tubman and State of Louisiana from 2015 to 2017 with a letter grade of C in 2017.]

Student Stability
The percent of students who re-enroll the following school year.

![Graph showing the re-enrollment rate for all students and special needs students from 2015-16 to 2015-17.]

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>Math</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Unsat</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>32%</td>
<td>34%</td>
</tr>
<tr>
<td>Basic</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>Mastery</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Adv.</td>
<td>18%</td>
<td>15%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

School Culture
Student Body Race *

- Black: 19%
- White: 88%
- Latino: 1%
- Other: 1%

Special Education Students: 19%
English Language Learners: 8%
Economically Disadvantaged Students: 93%

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 12.7
- 2015-16: 12.4

<table>
<thead>
<tr>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>62%</td>
</tr>
<tr>
<td>21-26 stds</td>
<td>65%</td>
</tr>
<tr>
<td>27-33 stds</td>
<td>6%</td>
</tr>
<tr>
<td>34+ stds</td>
<td>3%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

- Teacher Race *
  - Black: 7%
  - White: 30%
  - Hispanic: 30%
  - Other: 26%

Years of Experience (2017-18)

- 1 to 3 years: 53%
- 4 to 10 years: 12%
- 11 to 14 years: 6%
- 15+ years: 6%

* Values less than 6% are not labeled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

- Tubman 2015-16: 10.3%
- Tubman 2016-17: 11.5%
- Louisiana 2016-17: 8.3%
- Tubman 2015-16: 0.0%
- Tubman 2016-17: 0.0%
- Louisiana 2016-17: 0.1%

NIR = fewer than 10 students
The mission of Homer A. Plessy Community School is to develop students who think critically and act responsibly as citizens.

KEY INFORMATION
Principal: Meghan Raychaudhuri
Hours: 8:00 AM-3:30 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Project-based curriculum, arts-integrated |
Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion with appropriate supports where needed; special education teacher works with students in their classroom and one-on-one
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Social Worker(s) | Part-time staff: Contact school for more information | Healthcare Provider Partnerships
Before/After Care: Breakfast at 7:45 & Champ Camp until 5:30 p.m. for free (Champ Camp requires applications to be filled out for this service.)
Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Family Teacher Organization | Student Council
Behavior Model: Contact school for more information
Extracurriculars: Sewing, comic book writing, cooking, rugby, theater, art, dance, and STEM, LA A+ school
Sports: CLUB Sports: cheerleading; First Tee Golf; soccer

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
HOMER A. PLESSY COMMUNITY SCHOOL
School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36189#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plessy</td>
<td>48.1</td>
<td>63.4</td>
<td>52.4</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>84.9</td>
<td>52.6</td>
<td>70.6</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>51%</td>
<td>56%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>44%</td>
<td>66%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
* The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>33%</td>
<td>22%</td>
</tr>
<tr>
<td>Math</td>
<td>31%</td>
<td>21%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>29%</td>
<td>20%</td>
</tr>
<tr>
<td>Math</td>
<td>40%</td>
<td>21%</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *
<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Latino</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>47%</td>
<td>30%</td>
<td>12%</td>
<td>11%</td>
</tr>
</tbody>
</table>

10% Special Education Students
8% English Language Learners
71% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20     students</td>
<td>32%</td>
<td>17%</td>
</tr>
<tr>
<td>21-26     students</td>
<td>58%</td>
<td>82%</td>
</tr>
<tr>
<td>27-33     students</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>

10.9 Student-Teacher Ratio

Teacher Demographics
The experience and race of the school's teaching staff.

<table>
<thead>
<tr>
<th></th>
<th>31%</th>
<th>50%</th>
<th>4%</th>
<th>15%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years of Experience (2017-18)</td>
<td>1 to 3 years</td>
<td>4 to 10 years</td>
<td>11 to 14 years</td>
<td>15+ years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Race *</td>
<td>59%</td>
<td>42%</td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
</table>

* Values less than 0% are not labeled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Plessy 2015-16</th>
<th>Plessy 2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>17.7%</td>
<td>10.7%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NI/R = fewer than 10 students
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Full Spanish / French immersion: all classes are taught in Spanish or French | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: French, Spanish immersion; Mandarin Chinese instruction grades 6-8

Special Needs Model: Full-time education services director

Limited English Model: ESL services provided as needed; Individualized plans and support. Full Immersion Grades K-1; English introduced in 2nd Grade. ELL services provided.

Student Support Staff: Full-time staff: Family Liaison(s); Nurse(s); Social Worker(s); Speech Pathologist | Part-time staff: Contact school for more information

Before/After Care: before care from 7:15-8:15 a.m. for $36/month (drop-ins $5/day) | after care until 6:00 p.m. for $150/month (drop-ins $10/day)

Translation Support: Documents translated routinely into Spanish and French; upon request into Vietnamese and Mandarin Chinese. | Interpretation available full-time in Spanish and French; part-time in Vietnamese and Mandarin Chinese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Restorative practices

Extracurriculars: Partnership with Community Works for 21st century learning center afterschool program (all campuses)

Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: January 11, 2019 (2-8) | February 22, 2019 (K-1)

Requirements: Open enrollment in grades K-1, students entering grades 2-8 must demonstrate grade-level proficiency in their chosen immersion language in order to be eligible. Open to residents in any Louisiana parish.
INTERNATIONAL SCHOOL OF LOUISIANA: CAMP & EAGLE CAMPUSES
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/331001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>ISL</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>102.5</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>100.6</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>106.3</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2015-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>88%</td>
<td>83%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>95%</td>
<td>80%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
*The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>55%</td>
<td>48%</td>
</tr>
<tr>
<td>2015-16</td>
<td>51%</td>
<td>49%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level of Performance</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsat</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>36%</td>
<td>30%</td>
</tr>
<tr>
<td>Basic</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>Mastery</td>
<td>40%</td>
<td>45%</td>
</tr>
<tr>
<td>Adv.</td>
<td>5%</td>
<td>6%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>41%</td>
</tr>
<tr>
<td>White</td>
<td>25%</td>
</tr>
<tr>
<td>Latino</td>
<td>29%</td>
</tr>
<tr>
<td>Other</td>
<td>&lt;5%</td>
</tr>
</tbody>
</table>

Special Education Students: 4%
English Language Learners: 59%
Economically Disadvantaged Students: 59%

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>42%</td>
<td>24%</td>
</tr>
<tr>
<td>2015-16</td>
<td>57%</td>
<td>44%</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISL 2015-16</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>ISL 2016-17</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Full Spanish immersion: all classes are taught in Spanish | Tutoring: Contact school for more information | Weekend Classes: None |
Extended Year: Not Applicable

Language Instruction: Spanish immersion; Mandarin Chinese instruction grades 6-8

Special Needs Model: Full-time education services director

Limited English Model: ESL services provided as needed; Individualized plans and support. Full Immersion Grades K-1; English introduced in 2nd Grade. ELL services provided.

Student Support Staff: Full-time staff: Family Liaison(s); Nurse(s); Social Worker(s); Speech Pathologist | Part-time staff: Contact school for more information

Before/After Care: Before care from 7:15-7:45 a.m. for $36/month (drop-ins $5/day) | after care until 5:30 p.m. for $150/month (drop-ins $10/day)

Translation Support: Documents translated upon request into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Restorative practices

Extracurriculars: Partnership with Community Works for 21st century learning center afterschool program (all campuses), partnership with KIDsmART for arts education programs (Olivier Street campus only)

Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: January 11, 2019 (2-8) | February 22, 2019 (K-1)

Requirements: Open enrollment in grades K-1, students entering grades 2-8 must demonstrate grade-level proficiency in their chosen immersion language in order to be eligible. Open to residents in any Louisiana parish.
INTERNATIONAL SCHOOL OF LOUISIANA: OLIVIER CAMPUS

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/331001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

![Bar chart showing school performance scores for ISL and the State of Louisiana from 2015 to 2017.]

2017 Letter Grade: A

Student Stability

The percent of students who re-enroll the following school year.

![Bar chart showing student stability from 2015-16 to 2016-17.]

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>65%</td>
<td>45%</td>
</tr>
<tr>
<td>2016-17</td>
<td>60%</td>
<td>45%</td>
</tr>
</tbody>
</table>

*Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

- Black: <5%
- White: 4%
- Latino: 59%
- Other: 59%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>1,234</td>
<td>1,256</td>
</tr>
<tr>
<td>Teachers</td>
<td>57</td>
<td>57</td>
</tr>
<tr>
<td>Student-Teacher Ratio</td>
<td>13.6</td>
<td>13.6</td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school’s teaching staff.

- Black: 36%
- White: 50%
- Hispanic: 5%
- Other: 9%

* Values less than 5% are not labeled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>Year</th>
<th>ISL 2015-16</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>0.1%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
JAMES M. SINGLETON CHARTER SCHOOL

Grades Served PK - 8 | www.dryadesymca.org/ | (504) 568-3466

2220 Oretha C Haley Blvd, 70113

The mission of the Dryades YMCA James M. Singleton Charter School is to promote high quality and sustainable academic achievement for all students. Our goal is to promote the development of our youth, healthy living and social responsibility. Through technology-based learning experiences, social integration, and relevant educational practices our students will be prepared for a successful future.

KEY INFORMATION

Principal: Tia Robertson (Interim Principal)
Hours: 8:00 AM-4:00 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average Cost $20 - $29

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Interventions, Gifted & Talented | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: summer session for remediation

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion and resource models; gifted and talented services

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Social Worker(s) | Part-time staff: Nurse(s)

Before/After Care: Afterschool activities until 5 p.m. (M-TH) for a fee

Translation Support: Documents translated routinely into Spanish. Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: PTO | Student Council

Behavior Model: Contact school for more information

Extracurriculars: Band, majorettes, flag team, dance, choir, debate team, Boy Scouts, newspaper club, drama club, 4-H Club, computer labs, Safety Around Water (SAW) program, intervention for struggling readers, Gifted and Talented classes, art, Family Math Night

Sports: CLUB Sports: basketball; cheerleading; flag football; swimming; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process
Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
JAMES M. SINGLETON CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/390001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Singleton
- State of Louisiana

2017 Letter Grade: C

Student Stability

The percent of students who re-enroll the following school year.

- All students
- Special needs students

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA
- 2015-16 ELA
- 2016-17 Math

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- Black
- White
- Latino
- Other

12% Special Education Students
0% English Language Learners
91% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17
- 2015-16

Teacher Demographics

The experience and race of the school’s teaching staff.

- Teacher Race *

- Years of Experience (2017-18)

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singleton 2015-16</td>
<td>16.1%</td>
</tr>
<tr>
<td>Singleton 2016-17</td>
<td>3.1%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
</tr>
</tbody>
</table>
The mission of Joseph Craig Elementary is to create and maintain an orderly, trusting environment where teaching and learning are innovative and exciting, where students are taught to read, write, compute and think critically according to their fullest potential.

KEY INFORMATION
Principal: Ann Ford
Hours: 8:00 AM-3:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $60 - $69

ACADEMIC SUPPORT
Features & Programs: 21st century after school program | Tutoring: Some days afterschool; Some Saturdays; Community org. partnership | Weekend Classes: Optional Saturday classes | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Dean(s) Of Students; Family Liaison(s); Instructional Coach(es); Nurse(s); Parent Community Coordinator; Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information

Before/After Care: None available
Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: COMER Parent Group | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Choir, band, majorettes, piano, dance, flag team, color guard, computer skills program
Sports: CLUB Sports: basketball; cheerleading; flag football; swimming

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/W32001#about-our-school
At KIPP Believe, we empower our young scholars with academic knowledge and community support, while cultivating strong character and values. Our scholars gain tools to advocate for themselves, friends, and families, in order to become respectful leaders who ultimately succeed in ending generational poverty within their community. KIPP Believe creates a school environment where all children are safe, successful, and free to take risks in order to become their best selves.

**KEY INFORMATION**

**Principal:** Rachael Parker (K-4) & Anthony Cognata (5-8)

**Hours:** Grades K-4 Campus: 7:25 AM-4:15 PM | Grades 5-8 Campus: 7:30 AM-4:00 PM

**Bus Service:** Yellow Bus - For All Qualifying Students

**Uniforms:** Mandatory | Average cost $10 - $19

**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: College prep with focus on character and academics | Tutoring: Provided as needed | Weekend Classes: None | Extended Year: Not Applicable

**Language Instruction:** No foreign language instruction

**Special Needs Model:** Inclusion model, required services provided in regular education setting to the extent possible

**Limited English Model:** ESL services provided as needed; Individualized plans and support. Content-based language model with sheltered English Instruction and ESL pull-out

**Student Support Staff:** Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: 504 Coordinator; Bilingual Interventionist(s); Mental Health Counselor(s)

**Before/After Care:** None available

**Translation Support:** Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** Family Engagement Team | No student organization

**Behavior Model:** Character education / personal responsibility; Incentives and rewards system; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices

**Extracurriculars:** Grades K-4: no extracurriculars. Grades 5-8: Concert / Jazz Band, Running Club, Speech and Debate, Future Leaders Club, Majorettes, Dance Club, Flag Team

**Sports:** CLUB Sports: baseball; basketball; football; soccer; volleyball

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
KIPP BELIEVE

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/398001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIPP Believe</td>
<td>78.8</td>
<td>84.4</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>83.4</td>
<td>84.9</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>79%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>77%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

| 2016-17 ELA | 11% | 24% | 32% | 30% |
| 2015-16 ELA | 9% | 16% | 31% | 34% |
| Unsat | 13% | 39% | 30% | 17% |
| App. Basic | 13% | 31% | 32% | 22% |

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Latino</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>54%</td>
<td>42%</td>
<td>1%</td>
</tr>
</tbody>
</table>

14% Special Education Students
3% English Language Learners
90% Economically Disadvantaged Students

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>14%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Race</th>
<th>Years of Experience (2017-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>1 to 3 years</td>
</tr>
<tr>
<td>33%</td>
<td>4 to 10 years</td>
</tr>
<tr>
<td>6%</td>
<td>11 to 14 years</td>
</tr>
<tr>
<td>3%</td>
<td>15+ years</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>KIPP Believe 2015-16</th>
<th>Out of SchoolSuspensions</th>
<th>Out of SchoolExpulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.3%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KIPP Believe 2016-17</th>
<th>Out of SchoolSuspensions</th>
<th>Out of SchoolExpulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.9%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Louisiana 2016-17</th>
<th>Out of SchoolSuspensions</th>
<th>Out of SchoolExpulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.3%</td>
<td>0.1%</td>
<td></td>
</tr>
</tbody>
</table>
KIPP CENTRAL CITY

Grades Served K - 8 | www.kippneworleans.org  | K-5: (504) 373-6290; 6-8: 504-609-2283

Grades K-5 Campus: 2625 Thalia St, 70113 | Grades 6-8 Campus: 3127 Martin Luther King Jr., Blvd., 70125

KIPP Central City builds the academic, social, emotional and spiritual foundations our children will need to pursue higher education, create their best selves and have the POWER to transform their lives.

KEY INFORMATION

Principal: K-5: Theresa Schmitt; 6-8: Lauren Hammond

Hours: Grades K-5 Campus: 7:50 AM-3:50 PM | Grades 6-8 Campus: 7:50 AM-3:50 PM

Bus Service: Yellow Bus- For All Qualifying Students

Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College prep with focus on character and academics | Tutoring: Small group remediation after school | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion model, required services provided in regular education setting to the extent possible through co-teaching

Limited English Model: ESL services provided as needed; Individualized plans and support. Content-based Language model with Sheltered English Instruction and ESL Pull Out

Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: 504 Coordinator; Bilingual Interventionist(s)

Before/After Care: K-5: Afternoon programs provided through DiscoveryFest

Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Character education / personal responsibility; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI)

Extracurriculars: K-5: Partnership with DiscoveryFest to provide afternoon programming including creative writing, cooking, soccer and football, for an annual fee; 6-8: Marching band, dance team, majorettes, flag team, robotics, drama troupe, art club

Sports: CLUB Sports: baseball; basketball; cheerleading; Discoveryfest; flag football; football; soccer; track & field; volleyball; Youth Run Nola

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
KIPP CENTRAL CITY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/398004#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade
C

Student Stability
The percent of students who re-enroll the following school year.

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

2016-17
ELA
10% 22% 40% 28%

2015-16
ELA
13% 25% 35% 26%


2016-17
Math
0% 15% 36% 42%

2015-16
Math
20% 30% 38%

* Values less than 5% are not labelled due to space constraints.

School Culture
Student Body Race *

11%
Special Education Students

1%
English Language Learners

94%
Economically Disadvantaged Students

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

13.8
Student Teacher Ratio

2016-17
52% 37% 9%

2015-16
25% 71%

* Values less than 7% are not labelled due to space constraints.

Teacher Demographics
The experience and race of the school’s teaching staff.

Teacher Race *

Years of Experience (2017-18)

56%
1 to 3 years

37%
4 to 10 years

3%
11 to 14 years

5%
15+ years

* Values less than 6% are not labelled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

KIPP CCP 2015-16 5.2%

KIPP CCP 2016-17 12.7%

Louisiana 2016-17 8.3%

Out of School Suspensions  Out of School Expulsions
KIPP EAST COMMUNITY
Grades Served PK-4 (building to 8th grade) | www.kippneworleans.org/ | (504) 301-2964
6519 Virgilian Street, 70126

To grow, in each and every one of our students, the intellect, character, and habits necessary to graduate from college and positively shape our community and our world.

KEY INFORMATION
Principal: Jennifer Dennis Carey
Hours: 7:30 AM-4:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19; Free shirt(s) initially provided

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College prep, enrichment, small classes |
Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion model, required services provided in general education setting to the extent possible
Limited English Model: ESL services provided as needed; Individualized plans and support. Content-based Language model with Sheltered English Instruction and ESL Pull Out
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Instructional Coach(es); Network Support Team; SPED Coordinator | Part-time staff: 504 Coordinator; Bilingual Interventionist(s); Clinical Psychologist; Mental Health Counselor(s); Nurse(s); Social Worker(s); Speech Pathologist
Before/After Care: None available
Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Character education / personal responsibility; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI)
Extracurriculars: Challenging and engaging instruction, happy and healthy school environment, low student-teacher ratios
Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
KIPP EAST COMMUNITY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/398007#about-our-school

School Performance
The School Performance Score is calculated each year based on how students
perform on certain standardized tests.

- KIPP East
- State of Louisiana

Data Unavailable

2017 Letter Grade
Grade Unavailable

Student Stability
The percent of students who re-enroll the following school year.

LEAP Test Results:
* The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA
- 2015-16 ELA
- 2016-17 Math
- 2015-16 Math

Data Unavailable

School Culture
Student Body Race *

- Black: 10%
- White: 95%
- Latino: 5%
- Other: 8%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 11.4

Teacher Demographics
The experience and race of the school’s teaching staff.

- Teacher Race *
- Years of Experience (2017-18)

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIPP East 2015-16</td>
<td>1.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>KIPP East 2016-17</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
KIPP LEADERSHIP

Grades Served K - 8 | www.kippneworleans.org/ | (504) 308-3359

2300 St Claude Ave, 70117

KIPP Leadership Primary seeks to empower children with the academic and character skills they need to succeed in heart, mind, body, and spirit through education and life. KIPP Leadership Academy seeks to provide students with rigorous education and leadership development to prepare them for high school, college, and a competitive world. Our scholars have the academic foundation, leadership skills, and social intelligence to positively impact the community.

KEY INFORMATION

Principal: K-4: Jenni Seckel; 5-8: Herneisha Dukes

Hours: 7:30 AM-4:00 PM

Bus Service: Yellow Bus- For All Qualifying Students

Uniforms: Mandatory | Average cost $10 - $19; Average Cost $20 - $29

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College prep with focus on character and academics | Tutoring: Provided as needed | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction

Special Needs Model: Services provided using inclusion and self-contained settings based on student needs

Limited English Model: ESL services provided as needed; Individualized plans and support. Content-based Language model with Sheltered English Instruction and ESL Pull Out

Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Guidance Counselor(s); Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: 504 Coordinator; Bilingual Interventionist(s)

Before/After Care: None available

Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese, French, Mandarin Chinese, Korean, and Portuguese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent Teacher Organization | 4th grade student government

Behavior Model: Contact school for more information

Extracurriculars: Marching band, theater, violin, art

Sports: CLUB Sports: basketball; cheerleading; flag football; soccer; softball; volleyball; Youth Run Nola

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
**KIPP LEADERSHIP**

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

http://louisianaschools.com/schools/398006#about-our-school

---

### School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>KIPP Leadership</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>64.5</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>73.2</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>70.5</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: **C**

---

### Student Stability

The percent of students who re-enroll the following school year.

- **2015-16:** 77%
- **2016-17:** 78%
- **2015-16:** 77%
- **2016-17:** 78%

---

### LEAP Test Results:

*The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).*

<table>
<thead>
<tr>
<th>Year</th>
<th>Unsat</th>
<th>App. Basic</th>
<th>Basic</th>
<th>Mastery</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>16%</td>
<td>33%</td>
<td>30%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>17%</td>
<td>33%</td>
<td>30%</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

---

### School Culture

- **Student Body Race:**
  - Black: 36%
  - White: 35%
  - Latino: 29%
  - Other: 6%

**16%** Special Education Students

**2%** English Language Learners

**93%** Economically Disadvantaged Students

---

### Class Size & Student-Teacher Ratio

<table>
<thead>
<tr>
<th>Year</th>
<th>1-20 stu</th>
<th>21-26 stu</th>
<th>27-33 stu</th>
<th>34+ stu</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>31%</td>
<td>42%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>18%</td>
<td>32%</td>
<td>49%</td>
<td></td>
</tr>
</tbody>
</table>

**Student:Teacher Ratio:** **13.2**

---

### Teacher Demographics

- **64%** Black
- **41%** White
- **5%** Hispanic
- **0%** Other

**54%** Years of Experience (2017-18)

---

### Discipline Outcomes

- **KIPP Leadership 2015-16:** 7.2%
- **KIPP Leadership 2016-17:** 10.3%
- **Louisiana 2016-17:** 8.3%

---

- **Out of School Suspensions:**
  - **KIPP Leadership 2015-16:** 0.0%
  - **KIPP Leadership 2016-17:** 0.0%
  - **Louisiana 2016-17:** 0.1%
The mission of KIPP Morial is to provide relevant, rigorous, and responsive instruction across all disciplines that inspires and prepares our scholars to make the world a better place as transformative leaders with proud self-identities and trailblazing spirits.

KEY INFORMATION
Principal: Mark Burton (K-5), Deanna Reddick (6-8)
Hours: 7:30 AM-5:00 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College prep with focus on character and academics | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion model, required services provided in regular education setting to the extent possible
Limited English Model: ESL services provided as needed; Individualized plans and support. Content-based Language model with Sheltered English Instruction and ESL Pull Out
Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Instructional Coach(es); Mental Health Counselor(s); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: 504 Coordinator; Bilingual Interventionist(s)
Before/After Care: None available
Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Character education / personal responsibility; Incentives and rewards system; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI)
Extracurriculars: Contact school for more information
Sports: CLUB Sports: baseball; basketball; cheerleading; football; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
KIPP MORIAL
School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/398002#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>KIPP McD15</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>79.0</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>78.7</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>72.1</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Special needs</td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>15%</td>
<td>22%</td>
</tr>
<tr>
<td>Math</td>
<td>16%</td>
<td>23%</td>
</tr>
<tr>
<td>Special Education Students</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>English Language Learners</td>
<td>92%</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged Students</td>
<td>92%</td>
<td></td>
</tr>
</tbody>
</table>

School Culture
Student Body Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>3%</td>
</tr>
<tr>
<td>Latino</td>
<td>92%</td>
</tr>
<tr>
<td>Other</td>
<td>92%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Size</td>
<td>34+ st给人</td>
<td>34+ st给人</td>
</tr>
<tr>
<td>1-20 st给人</td>
<td>57%</td>
<td>53%</td>
</tr>
<tr>
<td>21-26 st给人</td>
<td>25%</td>
<td>10%</td>
</tr>
</tbody>
</table>

* Values less than 1% are not labelled due to space constraints.

Teacher Demographics
The experience and race of the school's teaching staff.

<table>
<thead>
<tr>
<th>Experience</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 3 years</td>
<td>53%</td>
</tr>
<tr>
<td>4 to 10 years</td>
<td>47%</td>
</tr>
<tr>
<td>11 to 14 years</td>
<td>6%</td>
</tr>
<tr>
<td>15+ years</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>6%</td>
</tr>
<tr>
<td>White</td>
<td>30%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
</tbody>
</table>

* Values less than 1% are not labelled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>KIPP McD15 2015-16</td>
<td>15.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>KIPP McD15 2016-17</td>
<td>10.8%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
KEY INFORMATION
Principal: Monica Boudouin
Hours: 7:30 AM-3:30 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Tutoring, family involvement | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Resource and Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: 504 Coordinator; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information
Before/After Care: Aftercare available for $75/month
Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Band, dance team, flag team, majorettes, girls’ club, drama club, art club, debate team. Regular family nights where students demonstrate their knowledge, Start the Adventure in Reading (S.T.A.I.R.) tutoring program.
Sports: CLUB Sports: baseball; basketball; cheerleading; outdoor track & field; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
LAFAYETTE ACADEMY CHARTER SCHOOL: CARROLLTON CAMPUS

School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/393001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2015 2016 2017
Lafayette 89.5 83.4 83.2
State of Louisiana 70.8

2017 Letter Grade: C

Student Stability

The percent of students who re-enroll the following school year.

2015-16 2015-17
All students 87% 83%
Special needs students 87% 87%

LEAP Test Results:

The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

2016-17
ELA 61% 28% 19%
2015-16
ELA 33% 21% 7%

Math
2016-17
Unsat 24% 31% 10%
App. Basic 33% 33% 10%
Basic 20% 33% 15%
Mastery 41% 28% 8%
Adv.

2015-16
Unsat 26% 34% 9%
App. Basic 34% 31% 10%
Basic 9% 29% 7%
Mastery 20% 21% 5%
Adv.

School Culture

Student Body Race *

Black 15%
White 54%
Latino 3%
Other 91%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

2016-17 15.2
1-20 stujs 11% 15%
21-26 stujs 61% 80%
27-32 stujs 48% 85%
33+ stujs 48% 85%

* Values less than 7% are not labeled due to space constraints.

Teacher Demographics

The experience and race of the school's teaching staff.

Teacher Race *

Black 15%
White 85%
Hispanic 19%
Other 19%

* Values less than 5% are not labeled due to space constraints.

Years of Experience (2017-18)

1 to 3 years 20%
4 to 10 years 30%
11 to 14 years 17%
15+ years 34%

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lafayette 2016-16</td>
<td>10.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lafayette 2016-17</td>
<td>15.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
The mission of Lafayette Extension at Paul L. Dunbar is to prepare its students for success in a college-preparatory high school in an atmosphere that challenges and supports each student to achieve his or her highest potential.

KEY INFORMATION
Principal: Darlene Charlot
Hours: 7:45 AM-3:15 PM
Bus Service: Yellow Bus- For Qualifying Orleans Parish Students
Uniforms: Mandatory | Average Cost $20 - $29

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Gifted and Talented, garden, small group instruction | Tutoring: 2-3 times/week afterschool; Lunch tutoring available; Provided as needed; Some Saturdays | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion, resource, and self-contained classrooms
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information
Before/After Care: None available
Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Advisory Committee | Student Advisory Committee
Behavior Model: Positive behavior intervention and support (PBIS)
Extracurriculars: Reading Club, Garden Club, Speech and Debate, Music, Art
Sports: CLUB Sports: baseball; basketball; cheerleading; football; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
LAFAYETTE EXTENSION @ PAUL L. DUNBAR

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

*Report Card not yet available*

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### DATA UNAVAILABLE FOR THIS SCHOOL

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
Lake Forest Charter School’s mission is to provide a nurturing environment for children from diverse backgrounds, which facilitates maximum student achievement through a rigorous, accelerated academic program incorporating visual, cultural and creative arts, which will ultimately enhance each student’s ability to become a global, contributing citizen.

KEY INFORMATION
Principal: Robert M. Bell, IV
Hours: 8:00 AM-3:30 PM
Bus Service: None
Uniforms: Mandatory | Contact school for details

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Rigorous Accelerated Academic Program, honor society, STEM | Tutoring: Some days afterschool | Weekend Classes: Optional academic Saturday classes | Extended Year: Not Applicable
Language Instruction: Spanish instruction 2-3 times/week
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Dean(s) Of Students; Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information | Healthcare Provider Partnerships
Before/After Care: Beforecare 7-8 a.m.; aftercare 3:30-6 p.m.
Translation Support: Documents translated routinely into Spanish and Vietnamese. | Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | Student Council
Behavior Model: Contact school for more information
Extracurriculars: Concert band / strings, art club, book club, lego robotics club, Eagles With Etiquette club, outspoken debate team, click photography club, chess club, honor society, STEM (science, technology, engineering, math) club, drama club, intramural sports
Sports: CLUB Sports: basketball; cheerleading; cross country; flag football

HOW TO ENROLL FOR 2019-2020
Application Process: School provides its own application
Deadline: January 11, 2019
Requirements: Eligibility determined by a matrix that considers attendance, parent involvement, prior GPA, and other academic requirements. All applicants must attend an orientation session. Students selected by lottery if there are more eligible applicants than available seats.
LAKE FOREST ELEMENTARY CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36158#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lake Forest</td>
<td>123.8</td>
<td>127.5</td>
<td>128.6</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>83.4</td>
<td>84.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>91%</td>
<td>95%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Math</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>51%</td>
<td>62%</td>
</tr>
<tr>
<td>Special Education Students</td>
<td>49%</td>
<td>28%</td>
</tr>
<tr>
<td>Unsat</td>
<td>4%</td>
<td>8%</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Latino</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>63%</td>
<td></td>
<td>16%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>51%</td>
<td>55%</td>
</tr>
<tr>
<td>21-35 stds</td>
<td>45%</td>
<td>34%</td>
</tr>
<tr>
<td>36+ stds</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school's teaching staff.

Teacher Race *

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 years</td>
<td>25%</td>
<td>47%</td>
<td>3%</td>
<td>30%</td>
</tr>
<tr>
<td>4-10 years</td>
<td>25%</td>
<td>47%</td>
<td>3%</td>
<td>30%</td>
</tr>
<tr>
<td>11-14 years</td>
<td>25%</td>
<td>47%</td>
<td>3%</td>
<td>30%</td>
</tr>
<tr>
<td>15+ years</td>
<td>25%</td>
<td>47%</td>
<td>3%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lake Forest 2016-15</td>
<td>4.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lake Forest 2016-17</td>
<td>3.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Lusher Charter School provides a developmentally appropriate learning environment in which high academics, comprehensive arts education and the celebration of individuality and diversity enable each student to achieve as a learner, a person and a valuable member of our society.

KEY INFORMATION
Principal: Jan Rice
Hours: 8:15 AM-3:20 PM
Bus Service: City Bus (RTA)- For All Qualifying Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Holistic learning, arts integration, Gifted & Talented | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Mandarin Chinese 2-3 times/week
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Social Worker(s) | Part-time staff: Nurse(s)
Before/After Care: Provided from 7 a.m. to 6 p.m. | $60/month for before care & $135/month for after care
Translation Support: Documents translated upon request into Spanish and Vietnamese. | Interpretation available full-time in Spanish, Vietnamese, French, Mandarin Chinese; remotely in Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTSA | Care to Change Student Leadership Team
Behavior Model: Positive behavior intervention and support (PBIS)
Extracurriculars: Chess, dance troupe, drama company, orchestra and drumming; lagniappe classes, including: cooking, movement, yoga, gardening, Japanese culture, sports, and media arts.
Sports: CLUB Sports: baseball; basketball; flag football; Girls On The Run; soccer; swimming

HOW TO ENROLL FOR 2019-2020
Application Process: School provides its own application
Deadline: January 11, 2019
Requirements: Eligibility determined by point system based on test scores, arts profile, parent meeting (K-1), and GPA (2-5).
Students selected by lottery if there are more eligible applicants than available seats. Eligible applicants are prioritized if they are a sibling (K only), Lusher staff-child, Tulane staff-child, and based on their matrix score.
Lusher Charter Elementary School
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36079#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>Lusher</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>130.3</td>
<td>63.4</td>
</tr>
<tr>
<td>2016</td>
<td>137.0</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>136.8</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>94%</td>
<td>93%</td>
</tr>
<tr>
<td>Special needs</td>
<td>88%</td>
<td>91%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Math</td>
<td>14%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Unsat: Unmet standards
App. Basic: Advanced Basic
Basic: Basic
Mastery: Mastery
Adv: Advanced

School Culture

<table>
<thead>
<tr>
<th>Student Body Race *</th>
<th>Black</th>
<th>White</th>
<th>Latino</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>26%</td>
<td>57%</td>
<td>7%</td>
<td>10%</td>
</tr>
</tbody>
</table>

<5% Special Education Students
1% English Language Learners
22% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Size</td>
<td>71%</td>
<td>65%</td>
</tr>
<tr>
<td>1-20 stds</td>
<td>22%</td>
<td>29%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.

Teacher Demographics
The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Teacher Race *</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>White</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
<td>1%</td>
</tr>
</tbody>
</table>

11% 1 to 3 years
37% 4 to 10 years
21% 11 to 14 years
31% 15+ years

* Values less than 6% are not labelled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Lusher 2015-16</th>
<th>Lusher 2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>5.6%</td>
<td>5.6%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Lycee Francais de la Nouvelle Orleans will provide the opportunity for its students to achieve both the French Baccalaureate and the Louisiana high school diploma in an academically challenging and culturally diverse educational environment.

**KEY INFORMATION**

**Principal:** Transition - new CEO in June 2018

**Hours:** Grades PK-2 Campus: 8:30 AM-4:05 PM | Grades 3-7 Campus: 8:10 AM-3:45 PM

**Bus Service:** Yellow Bus - For Qualifying Orleans Parish Students

**Uniforms:** Mandatory | Average cost $30 - $39

**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: French immersion | Tutoring: Tutoring for hourly fee | Weekend Classes: None | Extended Year: Not Applicable

**Language Instruction:** French immersion

**Special Needs Model:** Services provided in small group (pullout) and inclusive settings, gifted services in French, speech, occupational, and physical therapy, adaptive physical education

**Limited English Model:** ESL services provided as needed; Multilingual faculty, staff and administrators; Full ESL department; Small-group ESL services; Individualized plans and support.

**Student Support Staff:** Full-time staff: Bilingual Interventionist(s); Guidance Counselor(s); Nurse(s); Speech Pathologist | Part-time staff: Contact school for more information

**Before/After Care:** Before care from 7:15 a.m. at $60/month for full-time | aftercare until 6 p.m. at  $145/month for full-time

**Translation Support:** Documents translated routinely into Spanish and French. | Interpretation available full-time in Spanish and French.

**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** La Liaison | No student organization

**Behavior Model:** Bullying prevention; Positive behavior intervention and support (PBIS)

**Extracurriculars:** Robotics, chess, soccer, art, science experiments, photography, dance, tennis, basketball, yoga, gardening, cooking. Partnerships w/ Audubon Zoo, Ogden Museum of Southern Art, French Quarter.

**Sports:** CLUB Sports: basketball; cross country; flag football; Girls On The Run; soccer; tennis; volleyball

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** January 11, 2019 (1-8) | February 22, 2019 (PK-K)

**Requirements:** Open enrollment in grades PK-K, students entering grades 1st and above must demonstrate grade-level proficiency in French in order to be eligible. Open to residents in any Louisiana parish.
LYCÉE FRANÇAIS DE LA NOUVELLE-ORLÉANS (LFNO)

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/347001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

Lyceé Français  

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>95.0</td>
<td>97.9</td>
</tr>
<tr>
<td>2016</td>
<td>83.4</td>
<td>70.8</td>
</tr>
</tbody>
</table>

State of Louisiana

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>84.9</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>97.9</td>
<td></td>
</tr>
</tbody>
</table>

2017 Letter Grade: B

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>92%</td>
<td>76%</td>
</tr>
<tr>
<td>2015-17</td>
<td>93%</td>
<td>90%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>2015-16</td>
<td>21%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Unsat: 54%  Adv: 17%
App. Basic: 8%  Basic: 8%
Mastery: 40%  Adv: 10%

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>17%</td>
</tr>
<tr>
<td>White</td>
<td>58%</td>
</tr>
<tr>
<td>Latino</td>
<td>15%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

9% Special Education Students
5% English Language Learners
42% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>1-20</th>
<th>21-26</th>
<th>27-33</th>
<th>34+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>26%</td>
<td>74%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>7%</td>
<td>93%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13 Student-Teacher Ratio

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>21%</td>
</tr>
<tr>
<td>White</td>
<td>50%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

Years of Experience (2017-18)

<table>
<thead>
<tr>
<th>Experience</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>96%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 6% are not labeled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lyceé Français 2015-16</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lyceé Français 2016-17</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
MARTIN BEHRMAN CHARTER SCHOOL

Grades Served PK4 - 8 | www.behrmancharter.org | (504) 302-7090

715 Opelousas Ave, 70114

The Martin Behrman Charter family is committed to educating our community to become lifelong learners by integrating the arts and social sciences.

KEY INFORMATION
Principal: Brian Young
Hours: 8:25 AM-4:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Gifted & Talented, Louisiana A+ School |
Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: summer session for remediation
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion; gifted student services
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Guidance Counselor(s); Nurse(s); Social Worker(s) |
Part-time staff: Contact school for more information
Before/After Care: Provided for pre-k students | aftercare provided through enrichment programs
Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Marching band, dance and drill teams, majorettes, book club, service learning, drama, yearbook, chess club,
Girl Scouts, musical poets, young audiences
Sports: CLUB Sports: basketball; cabbage ball; football; outdoor track & field; soccer; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
MARTIN BEHRMAN CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/395001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade

Student Stability
The percent of students who re-enroll the following school year.

LEAP Test Results: *
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

School Culture

Student Body Race *

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

Teacher Demographics
The experience and race of the school’s teaching staff.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

Out of School Suspensions
Out of School Expulsions

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behrman</td>
<td>0.1%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>8.3%</td>
<td>8.3%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Behaviorally Disadvantaged</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.
MARY D. COGHILL ELEMENTARY SCHOOL

Grades Served K - 8 | www.coghillelementary.org | (504) 373-6237

4617 Mirabeau Ave, 70126

The mission of Mary D. Coghill Charter School is to educate, empower, and motivate children within Orleans Parish to be future leaders by infusing the latest technological resources while creating an educational environment that fosters academic excellence, encourages social competence, and challenges young minds to exceed the highest levels of educational expectations in every academic field.

KEY INFORMATION
Principal: Alnita Porea

Hours: 7:40 AM-3:20 PM

Bus Service: Yellow Bus - For All Qualifying Students

Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Traditional academic focus, after-school program | Tutoring: Provided as needed | Weekend Classes: None | Extended Year: summer session for remediation

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Instruction provided through inclusion, resource/pullout model and self-contained classes based on student needs

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Guidance Counselor(s); Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: After care 3:20 p.m. - 5:00 p.m.

Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Teachers Association | Student Government Association

Behavior Model: Contact school for more information

Extracurriculars: Dance team, flag team, Dora’s Sisters, Cole’s Cougars, marching band

Sports: CLUB Sports: baseball; basketball; cheerleading; flag football; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
### MARY D. COGHILL ELEMENTARY SCHOOL

**School Culture and Academic Performance**

For more information about this school's student body, teacher workforce, and performance, visit: [http://louisianaschools.com/schools/3A5001#about-our-school](http://louisianaschools.com/schools/3A5001#about-our-school)

#### School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coghill</td>
<td>84.4</td>
<td>83.1</td>
<td>84.9</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>63.3</td>
<td>70.8</td>
<td></td>
</tr>
</tbody>
</table>

#### 2017 Letter Grade

**D**

#### Student Stability

The percent of students who re-enroll the following school year.

- 2015-16: 79% All students, 81% Special needs students
- 2015-17: 79% All students, 85% Special needs students

#### LEAP Test Results:

*The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).*

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsat</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Basic</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>Mastery</td>
<td>22%</td>
<td>27%</td>
</tr>
<tr>
<td>Adv.</td>
<td>17%</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>Unsat</td>
<td>15%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>36%</td>
</tr>
<tr>
<td>Basic</td>
<td>29%</td>
</tr>
<tr>
<td>Mastery</td>
<td>17%</td>
</tr>
<tr>
<td>Adv.</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### School Culture

- **Student Body Race:**
  - Black: 99%
  - White: 10%
  - Latino: 0%
  - Other: 92%

- **Teacher Demographics:**
  - 15.5 Teacher:Student Ratio
  - Teacher Race:
    - Black: 10%
    - White: 9%
    - Hispanic: 8%
  - Years of Experience (2017-18):
    - 1 to 3 years: 15%
    - 4 to 10 years: 31%
    - 11 to 14 years: 15%
    - 15+ years: 38%

#### Class Size & Student-Teacher Ratio

- **2016-17:**
  - 1-20: 27%
  - 21-26: 48%
  - 27-33: 19%
  - 34+ students: 7%

- **2015-16:**
  - 1-20: 27%
  - 21-26: 48%
  - 27-33: 19%
  - 34+ students: 7%

*Values less than 7% are not labelled due to space constraints.

#### Discipline Outcomes

- **Coghill 2015-16:**
  - Out of School Suspensions: 0.0%
  - Out of School Expulsions: 0.0%

- **Coghill 2016-17:**
  - Out of School Suspensions: 0.0%
  - Out of School Expulsions: 0.0%

- **Louisiana 2016-17:**
  - Out of School Suspensions: 8.3%
  - Out of School Expulsions: 0.1%

*Values less than 0.1% are not labelled due to space constraints.
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Traditional academic focus, mentorship program | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Inclusion; primary autistic setting

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Behavior Interventionist(s); Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: Before care 6:30-7:30 a.m. After care 3:30-5:30 p.m. $5/hr.

Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent Teacher Organization | Student Council

Behavior Model: Positive behavior intervention and support (PBIS)

Extracurriculars: Ladies of Destiny, Distinguished Gentleman, Boy Scouts, Cub Scouts, Brownies, Cheerleading, Dance Team

Sports: CLUB Sports: basketball; football

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
MARY MCLEOD BETHUNE ELEMENTARY SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36011#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- **Bethune**
- **State of Louisiana**

2017 Letter Grade: C

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA: 15% 15% 33% 40% 8%
- 2015-16 ELA: 15% 15% 28% 10% 8%
- 2016-17 Math: 17% 23% 36% 23%
- 2015-16 Math: 11% 19% 40% 27%

* Values less than 5% are not labelled due to space constraints.

Student Stability

The percent of students who re-enroll the following school year.

- All students: 87% 88% 92% 95%
- Special needs students: 87% 88% 92% 95%

LEAP Test Results: *

- 2016-17 ELA: 15% 15% 33% 40% 8%
- 2015-16 ELA: 15% 15% 28% 10% 8%
- 2016-17 Math: 17% 23% 36% 23%
- 2015-16 Math: 11% 19% 40% 27%

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- Black: 13%
- White: 84%
- Latino: 1%
- Other: 84%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- **13.9** Student:Teacher Ratio

Class Size *

- 2016-17: 24% 40% 31%
- 2015-16: 24% 71%

* Values less than 7% are not labelled due to space constraints.

Teacher Demographics

The experience and race of the school's teaching staff.

- Teacher Race *
- 41% 14% 7% 36%
- 1 to 3 years: 56%
- 4 to 10 years: 14%
- 11 to 15 years: 7%
- 15+ years: 36%

* Values less than 5% are not labelled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bethune 2015-16</td>
<td>4.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Bethune 2016-17</td>
<td>7.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Mcdonogh 32 Literacy Charter School seeks to provide a challenging learning environment that encourages high expectations for success through developmentally appropriate instruction, promoting literacy across the curriculum and accommodating individual differences and learning styles.

KEY INFORMATION
Principal: Beverly Johnson Jelks
Hours: 7:45 AM-3:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $30 - $39

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Enrichment | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion, full-time special education coordinator
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information
Before/After Care: None available
Translation Support: Documents translated routinely into Spanish. | Interpretation not provided.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Marching band, flag team, dance team, majorettes, Silver Backs
Sports: CLUB Sports: basketball; cheerleading; flag football; outdoor track & field; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
MCDONOGH #32 LITERACY CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/395004#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>McDonogh 32</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>54.5</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>44.7</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>48.3</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: F

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>89%</td>
<td>74%</td>
</tr>
<tr>
<td>2016-17</td>
<td>65%</td>
<td>70%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *

The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>25%</td>
<td>31%</td>
</tr>
<tr>
<td>2015-16</td>
<td>20%</td>
<td>26%</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- 10% Special Education Students
- 3% English Language Learners
- 98% Economically Disadvantaged Students

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 29.4

Teacher Demographics

The experience and race of the school's teaching staff.

- Teacher Race *
- Years of Experience (2017-18)

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>McDonogh 32 2015-16</td>
<td>5.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>McDonogh 32 2016-17</td>
<td>3.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
42 lives its values toward the manifestation of its vision, by being Purposeful, Intentional and Consistent (PIC) in all of our practices, as we support our scholars in mastering all social and academic skills needed to be literate transformational leaders in our learning community and beyond.

KEY INFORMATION
Principal: Angela Kinlaw & Jeremy Geary
Hours: 7:45 AM - 3:15 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $30 - $39

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Academic interventions | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Spanish instruction 2-3 times/week
Special Needs Model: Inclusion; self contained and resource classrooms
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Family Liaison(s); Instructional Coach(es);
Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: 504 Coordinator; Network Support Team; Psychologist; Speech Pathologist
Before/After Care: None available
Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | SGA
Behavior Model: Positive behavior intervention and support (PBIS)
Extracurriculars: Music, dance team, flag team, art, band, choir
Sports: CLUB Sports: baseball; basketball; cheerleading; football; outdoor track & field; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.

<table>
<thead>
<tr>
<th>Discipline Outcomes</th>
<th>Data Unavailable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>New ES 2016-16</th>
<th>New ES 2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

For more information about this school’s student body, teacher workforce, and performance, visit: [http://louisianaschools.com/schools/WBP001#about-our-school](http://louisianaschools.com/schools/WBP001#about-our-school)
The mission of Medard H. Nelson Charter School innovatively prepares every child, every day for success in life, college, and careers.

KEY INFORMATION

Principal: Freda Smith

Hours: 8:00 AM-4:00 PM

Bus Service: Yellow Bus- For All Qualifying Students

Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Gifted & Talented | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: summer session for SPED remediation

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Behavior Interventionist(s); Dean(s) Of Students; Social Worker(s) | Part-time staff: Nurse(s)

Before/After Care: None available

Translation Support: Documents translated upon request into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent Teacher Organization | No student organization

Behavior Model: Contact school for more information

Extracurriculars: Band, choir, dance, majorettes, flag team, Boy Scouts, Girl Scouts

Sports: CLUB Sports: basketball; cheerleading; flag football; football

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
MEDARD H. NELSON CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/300002#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

![Graph showing School Performance Score comparison between Nelson and State of Louisiana for 2015 and 2016.]

2017 Letter Grade: F

Student Stability

The percent of students who re-enroll the following school year.

![Graph showing student stability percentages for 2015-2016 and 2016-2017.]

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA
  - 24% Unsat
  - 38% App. Basic
  - 25% Basic
  - 12% Mastery
  - 17% Adv.

- 2015-16 ELA
  - 24% Unsat
  - 36% App. Basic
  - 25% Basic
  - 16% Mastery
  - 10% Adv.

- 2016-17 Math
  - 28% Unsat
  - 36% Basic
  - 25% Adv.
  - 8% Mastery

- 2015-16 Math
  - 24% Unsat
  - 38% Basic
  - 27% Adv.
  - 11% Mastery

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

- Black: 32%
- White: 5%
- Latino: 96%
- Other: 8%

Special Education Students: 1%
English Language Learners: 92%
Economically Disadvantaged Students: 92%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

Class Size *

2016-17:
- 1-20: 13%
- 21-25: 82%
- 26-33: 2%
- 34+: 2%

2015-16:
- 1-20: 8%
- 21-25: 86%
- 26-33: 2%
- 34+: 4%

* Values less than 7% are not labeled due to space constraints.

Teacher Demographics

The experience and race of the school's teaching staff.

- Teacher Race *

- Black: 1%
- White: 65%
- Hispanic: 9%
- Other: 25%

- Years of Experience (2017-18)

- 1 to 3 years: 59%
- 4 to 10 years: 12%
- 11 to 14 years: 9%
- 15+ years: 21%

* Values less than 5% are not labeled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nelson 2015-16</td>
<td>5.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Nelson 2016-17</td>
<td>2.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
The mission of Mildred Osborne Charter School is to empower scholars through a rigorous and holistic academic experience to succeed in high school, excel in college, and make an impact on their community and world.

**KEY INFORMATION**

Principal: Jolene Galpin

Hours: 7:45 AM-3:15 PM

Bus Service: Yellow Bus - For All Qualifying Students

Uniforms: Mandatory | Average cost $40 - $49

**STUDENT PROGRAMS AND SUPPORTS**

Academic Support: Features & Programs: After-school program, intervention support | Tutoring: RTI during school day | Weekend Classes: None | Extended Year: summer session for remediation; summer session for SPED remediation

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion with extra supports

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Psychology Intern(s) | Healthcare Provider Partnerships

Before/After Care: None available

Translation Support: Documents translated upon request into Spanish. | Interpretation not provided.

**SCHOOL CULTURE AND EXTRACURRICULARS**

Family Involvement: No parent organization | No student organization

Behavior Model: Contact school for more information

Extracurriculars: Athletics, band, marching units

Sports: CLUB Sports: basketball; flag football; outdoor track & field; volleyball

**HOW TO ENROLL FOR 2019-2020**

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
MILDRED OSBORNE CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

http://louisianaschools.com/schools/373002#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Osborne</td>
<td>50.8</td>
<td>81.4</td>
<td>54.7</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>84.9</td>
<td>48.1</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>73%</td>
<td>76%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>10%</td>
<td>80%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>33%</td>
<td>23%</td>
</tr>
<tr>
<td>Math</td>
<td>28%</td>
<td>21%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th></th>
<th>98%</th>
<th>13%</th>
<th>2%</th>
<th>89%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latino</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>13%</td>
<td>17%</td>
</tr>
<tr>
<td>21-26</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>27-33</td>
<td>61%</td>
<td>73%</td>
</tr>
<tr>
<td>34+</td>
<td>10%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Osborne 2015-16</th>
<th>Osborne 2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>8.7%</td>
<td>10.4%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Years of Experience (2017-18)</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>50%</td>
<td>33%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>White</td>
<td>72%</td>
<td>19%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.
MORRIS JEFF COMMUNITY SCHOOL

Grades Served PK - 10 (building to 12th grade) | www.morrisjeffschool.org/ | (504) 373-6258

Grades PK-8 Campus: 211 S Lopez St, 70119 | Grades 9-10 Campus: 1301 N. Derbigny, 70116

Morris Jeff Community School offers an education that is a source of freedom and possibility for children, permitting them to develop their talents fully, become effective global citizens, and attain the foundation they need to excel in college and beyond.

KEY INFORMATION
Principal: Patricia Perkins (Head of School)
Hours: Grades PK-8 Campus: 8:00 AM-3:30 PM | Grades 9-10 Campus: 8:15 AM-3:45 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $50 - $59

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: International Baccalaureate certified instruction for all grades | Tutoring: Teacher office hours | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Spanish instruction daily
Special Needs Model: Inclusion - follows universal design for learning
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information
Before/After Care: Before care available from 7 a.m. | afterschool program until 6 p.m. for a fee
Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Morris Jeff Family Partnership | Student Council
Behavior Model: Positive behavior intervention and support (PBIS)
Extracurriculars: PK-5: fee-based afterschool program offers classes in visual and performing arts. 6-10: Band, Theater Arts, Robotics, Dance, Youth Run NOLA, Yearbook, International Travel, and others to be determined by the student body
Sports: CLUB Sports: baseball; basketball; cross country; football; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
MORRIS JEFF COMMUNITY SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/368001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Morris Jeff
- State of Louisiana

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

- 2015-16: 88%
- 2016-17: 82%

LEAP Test Results:
The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

- 2016-17 ELA
  - 10% Unsat
  - 15% App. Basic
  - 26% Basic
  - 40% Mastery
  - 9% Adv.

- 2015-16 Math
  - 13% Unsat
  - 31% App. Basic
  - 31% Basic
  - 22% Mastery

School Culture

Student Body Race *

- Black: 53%
- White: 29%
- Latino: 14%

15% Special Education Students
5% English Language Learners
63% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 26% 1-20 stds, 69% 21-26 stds
- 2015-16: 37% 1-20 stds, 50% 21-26 stds

17.2 Student-Teacher Ratio

Teacher Demographics
The experience and race of the school's teaching staff.

- Teacher Race *
  - Black 73%
  - White 14%
  - Hispanic 14%

Years of Experience (2017-18)

- 1 to 3 years: 59%
- 4 to 10 years: 21%
- 11 to 14 years: 5%
- 15+ years: 14%

* Values less than 1% are not labelled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

- Nir = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morris Jeff 2015-16</td>
<td>3.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Morris Jeff 2016-17</td>
<td>4.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
NOBLE MINDS INSTITUTE FOR WHOLE CHILD LEARNING

Grades Served K - 3 (building to 8th grade) | www.nobleminds.org/ | (504) 962-7286

3819 Herschel St, 70114

The mission of the Noble Minds Institute for Whole Child Learning is to provide an environment where students receive high quality academic instruction along side effective personal growth strategies that will allow them to successfully navigate the next stage of academic and personal life.

PK

KEY INFORMATION
Principal: Vera Triplett
Hours: 8:30 AM-4:00 PM
Bus Service: Yellow Bus- For Qualifying Orleans Parish Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Academic, social-emotional growth | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: Korean instruction 2-3 times/week
Special Needs Model: Noble Minds offers an inclusive model for all students to succeed.
Limited English Model: ESL services provided as needed; Individualized plans and support.
Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Guidance Counselor(s); Mental Health Counselor(s); Social Worker(s) | Part-time staff: Intern Social Worker(s); Nurse(s); Speech Pathologist
Before/After Care: Beforecare starting at 7 a.m. and aftercare ending at 5:30 p.m., offered to all families
Translation Support: Documents translated upon request into Spanish, Vietnamese, French, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, and Portuguese. | Interpretation not provided.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Teacher Association | No student organization
Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Restorative practices; Social / emotional intelligence
Extracurriculars: Experiential learning, art, sport, jump rope
Sports: CLUB Sports: soccer

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit: Report Card not yet available

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
Paul Habans Charter School prepares all students for success in college and a life of opportunity and choice by developing their academic skills, lifelong passions, and personal character. Scholars and teachers at Paul Habans Charter School embrace four values: Perseverance, Excellence, Courage and Community.

KEY INFORMATION
Principal: Elisabeth LaMotte-Mitchell
Hours: 7:50 AM-3:50 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College prep, small group interventions, enrichment | Tutoring: Some days afterschool | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion, pull-out, and self-contained services available based on individual student needs.
Limited English Model: ESL services provided as needed; Multilingual faculty, staff and administrators: Small-group ESL services; Individualized plans and support.
Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Bilingual Interventionist(s); Dean(s) Of Students; Guidance Counselor(s); Instructional Coach(es); Mental Health Counselor(s); Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information
Before/After Care: None available
Translation Support: Documents translated routinely in Spanish; upon request in Vietnamese, French, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese | Interpretation available full-time in Spanish; part-time in French; remotely in Vietnamese, Mandarin Chinese, Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | Student Council
Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence
Extracurriculars: Daily art, music, dance, technology or physical education offered as a regular part of the school day; drumline, majorettes
Sports: CLUB Sports: basketball; flag football; soccer; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/363002#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Habans</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>39.6</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>53.6</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>60.0</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>83%</td>
<td>91%</td>
</tr>
<tr>
<td>2015-17</td>
<td>76%</td>
<td>74%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
* The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

- **2016-17 ELA**
  - Unsat: 16%
  - App. Basic: 29%
  - Basic: 31%
  - Mastery: 23%

- **2015-16 ELA**
  - Unsat: 25%
  - App. Basic: 32%
  - Basic: 27%
  - Mastery: 19%

- **2015-16 Math**
  - Unsat: 20%
  - App. Basic: 33%
  - Basic: 32%
  - Mastery: 15%

- **2015-16 Reading**
  - Unsat: 17%
  - App. Basic: 36%
  - Basic: 30%
  - Mastery: 15%

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

- Black: 14%
- White: 9%
- Latino: 94%
- Other: 9%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>40%</td>
<td>24%</td>
</tr>
<tr>
<td>2015-16</td>
<td>21-26</td>
<td>18%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labeled due to space constraints.

Teacher Demographics
The experience and race of the school’s teaching staff.

- Teacher Race *
  - Black: 47%
  - White: 43%
  - Hispanic: 4%
  - Other: 6%

- Years of Experience (2017-18)
  - 1 to 3 years: 47%
  - 4 to 10 years: 43%
  - 11 to 14 years: 4%
  - 15+ years: 6%

* Values less than 6% are not labeled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>Year</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Habans 2015-16</td>
<td>24.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Habans 2016-17</td>
<td>12.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Capdau C.A.R.E.S. (community academics resources education and support) | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion, accommodations provided as needed

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Guidance Counselor(s); Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: None available

Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent All Star Committee (PAC) | Student Council, Service Learning Projects

Behavior Model: Positive behavior intervention and support (PBIS)

Extracurriculars: Marching band, dance team, majorettes, flag team, Boy Scouts, art program, Algebra, Drama Club, National Jr. Honor Society & National Elementary Honor Society

Sports: CLUB Sports: baseball; basketball; cheerleading; flag football; football; outdoor track & field; soccer; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
PIERRE A. CAPDAU AT AVERY ALEXANDER

School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/300001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>Capdau</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>71.4</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>73.7</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>59.3</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>67%</td>
<td>72%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>63%</td>
<td>75%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

* The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17 ELA</th>
<th>2015-16 ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsat</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Basic</td>
<td>34%</td>
<td>25%</td>
</tr>
<tr>
<td>Mastery</td>
<td>21%</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2016-17 Math</th>
<th>2015-16 Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsat</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>40%</td>
<td>33%</td>
</tr>
<tr>
<td>Basic</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>Mastery</td>
<td>19%</td>
<td>22%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- Black: 11%
- White: 4%
- Latino: 89%

11% Special Education Students
4% English Language Learners
89% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 41% (54%) / 12% (88%)
- 2015-16: 41% (54%) / 12%

14.3 Student-Teacher Ratio

Teacher Demographics

The experience and race of the school's teaching staff.

- Teacher Race *
- Years of Experience (2017-18)

- Black: 24%
- White: 35%
- Hispanic: 8%
- Other: 20%

- 1 to 3 years: 24%
- 4 to 10 years: 35%
- 11 to 14 years: 8%
- 15+ years: 29%

* Values less than 5% are not labelled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capdau 2015-16</td>
<td>11.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Capdau 2016-17</td>
<td>8.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Our mission at Dolores T. Aaron Academy is to provide a positive learning environment that inspires excellence, fosters integrity, and stimulates critical thinking to support our students as they fulfill their academic and personal potential.

**KEY INFORMATION**

**Principal:** John Gravier

**Hours:** 8:15 AM-3:50 PM

**Bus Service:** Yellow Bus- For All Qualifying Students

**Uniforms:** Mandatory | Average cost $30 - $39; Free shirt(s) initially provided

**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: College prep, garden, enrichment | Tutoring: Daily afterschool | Weekend Classes: None | Extended Year: Not Applicable

**Language Instruction:** No foreign language instruction

**Special Needs Model:** Instruction provided in a variety of classroom settings, including general education classrooms and individual settings

**Limited English Model:** ESL services provided as needed. Immersion and individual student case management.

**Student Support Staff:** Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Guidance Counselor(s); Instructional Coach(es); Network Support Team; Nurse(s); Psychologist; Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information

**Before/After Care:** Free afterschool program 4-6 p.m., includes tutoring, dance, music and sports

**Translation Support:** Documents translated upon request into Spanish and Vietnamese. | Interpretation available part-time in Spanish.

**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** No parent organization | Student Council

**Behavior Model:** Contact school for more information

**Extracurriculars:** Peer mediation, marching band, brass band, drumline, dance, visual arts, writing, arts committee

**Sports:** CLUB Sports: basketball; cheerleading; flag football; soccer; step team; track & field; Youth Run Nola

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/369003#about-our-school

School Culture and Academic Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Aaron</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>77.3</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>74.1</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>58.6</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>80%</td>
<td>85%</td>
</tr>
<tr>
<td>2015-17</td>
<td>84%</td>
<td>88%</td>
</tr>
</tbody>
</table>

LEAP Test Results:
The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>32%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>27%</td>
<td>27%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *
- White: 39%
- Black: 14%
- Latino: 3%
- Other: 93%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>24%</th>
<th>50%</th>
<th>23%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>17%</td>
<td>57%</td>
<td>21%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labeled due to space constraints.

Teacher Demographics
The experience and race of the school’s teaching staff.

- 72% 1 to 3 years
- 22% 4 to 10 years
- 4% 11 to 14 years
- 2% 15+ years

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>Year</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aaron 2015-16</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Aaron 2016-17</td>
<td>10.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
The mission of ReNEW Schaumburg is to develop within our students the academic and social-emotional abilities necessary to be successful at any top-performing high school in the country, so that they can thrive in our 21st century economy and be leaders in their local communities.

KEY INFORMATION
Principal: Laci Blondell
Hours: 8:30 AM-4:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $30 - $39; Free shirt(s) initially provided

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Community focus, STEM | Tutoring: Daily afterschool | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Instruction provided in a variety of settings, including general education classrooms, resource/pullout model and self-contained classes
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information
Before/After Care: Free before care 7-8 a.m., after care 4-6 p.m.
Translation Support: Documents translated upon request into Spanish and Vietnamese. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | Student Council
Behavior Model: Contact school for more information
Extracurriculars: Book club, dance team, majorettes, Kids Rethink New Orleans Schools (Rethink) club
Sports: CLUB Sports: basketball; cheerleading; flag football; football; Girls On The Run; step team

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
RENEW SCHAUMBURG ELEMENTARY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/369006#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schaumburg</td>
<td>73.6</td>
<td>73.1</td>
<td>47.1</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>81.4</td>
<td>84.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>77%</td>
<td>72%</td>
</tr>
<tr>
<td>Special needs</td>
<td>81%</td>
<td>82%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th></th>
<th>2016-17 ELA</th>
<th>2015-16 ELA</th>
<th>2016-17 Math</th>
<th>2015-16 Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsat</td>
<td>23%</td>
<td>14%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>App. Basic</td>
<td>28%</td>
<td>28%</td>
<td>33%</td>
<td>31%</td>
</tr>
<tr>
<td>Basic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mastery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adv.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Uns</th>
<th>App. Basic</th>
<th>Basic</th>
<th>Mastery</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>23%</td>
<td>31%</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- Black: 15%
- White: 2%
- Latino: 94%

15% Special Education Students
2% English Language Learners
94% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Size *</td>
<td>33%</td>
<td>16%</td>
</tr>
<tr>
<td>1-20 std</td>
<td>42%</td>
<td>67%</td>
</tr>
<tr>
<td>21-26 std</td>
<td>21%</td>
<td>14%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labelled due to space constraints.

Teacher Demographics

The experience and race of the school’s teaching staff.

- Years of Experience (2017-18):
  - 1 to 3 years: 27%
  - 4 to 10 years: 55%
  - 11 to 14 years: 8%
  - 15+ years: 8%

- Teacher Race *:
  - Black: 57%
  - White: 27%
  - Hispanic: 5%
  - Other: 9%

* Values less than 8% are not labelled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

Schaumburg 2015-16: 0.1%
Schaumburg 2016-17: 1.5%
Louisiana 2016-17: 8.3%

Out of School Suspensions: 0.1%
Out of School Expulsions: 0.0%

NIR = fewer than 10 students
RENEW SCITECH ACADEMY

Grades Served PK4 - 8 | sta.renewschools.org | (504) 276-4574

820 Jackson Ave, 70130

100% of SciTech Chargers will be academically, socially, and emotionally prepared to succeed in top high schools, access a full range of life opportunities, and accept the power and responsibility to shape their lives, their community, and their world.

KEY INFORMATION
Principal: Emir Davis
Hours: 7:00 AM-3:00 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average Cost $20 - $29; Free shirt(s) initially provided

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: 21st century school, advanced classes | Tutoring: Daily afterschool | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Instruction provided in a variety of settings based on student needs: general education classrooms, resource/pullout model and self-contained classes
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Guidance Counselor(s); Mental Health Counselor(s); Network Support Team; Nurse(s); Psychologist; Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information
Before/After Care: After care 3 p.m. - 5 p.m.
Translation Support: Documents translated upon request into Spanish and Vietnamese. | Interpretation available part-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Advisory Group meets once a month | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Enrichment program focused on visual arts, music and dance along with academic tutoring; band, majorettes, dance team, competitive robotics, computer labs
Sports: CLUB Sports: baseball; basketball; football; outdoor track & field; soccer; softball; volleyball; Youth Run Nola

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
Renew SciTech Academy

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/369002#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>SciTech</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>84.9</td>
<td>70.8</td>
</tr>
<tr>
<td>2016</td>
<td>83.4</td>
<td>74.7</td>
</tr>
<tr>
<td>2015</td>
<td>94.2</td>
<td>56.7</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>74%</td>
<td>78%</td>
</tr>
<tr>
<td>2015-17</td>
<td>71%</td>
<td>81%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>18%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>28%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>2015-16</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>22%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>37%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>29%</td>
<td>25%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

School Culture

Student Body Race *

- Black: 30%
- White: 3%
- Latino: 88%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 39% 16% 22% 23%
- 2015-16: 35% 28% 31% 26% 15%

Teacher Demographics

- Years of Experience (2017-18):
  - 1 to 3 years: 72%
  - 4 to 10 years: 20%
  - 11 to 14 years: 2%
  - 15+ years: 7%

- Race:
  - Black: 48%
  - White: 48%
  - Hispanic: 4%
  - Other: 8%

Discipline Outcomes

- The percent of students at a school who were suspended or expelled:
  - SciTech 2015-16: 0.3%
  - SciTech 2016-17: 2.0%
  - Louisiana 2016-17: 8.3%

- Out of School Suspensions: 0.0%
- Out of School Expulsions: 0.1%

NIR = fewer than 10 students
KEY INFORMATION
Principal: Paulette P. Bruno
Hours: 8:00 AM-3:15 PM
Bus Service: Yellow Bus or City Bus (RTA)- For All Qualifying Students
Uniforms: Mandatory | Average cost $50 - $59

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Afterschool program, interventions | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: summer session for enrichment; year-round school
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Network Support Team | Part-time staff: Contact school for more information
Before/After Care: Provided at no cost through afterschool program
Translation Support: Documents translated routinely into Spanish, | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Band, marching groups, music, dance, drama
Sports: CLUB Sports: cheerleading

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
ROBERT RUSSA MOTON CHARTER SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36149#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Moton
- State of Louisiana

2017 Letter Grade

C

Student Stability

The percent of students who re-enroll the following school year.

LEAP Test Results: *

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

2016-17
- ELA: 15% Unsat, 41% App. Basic, 36% Basic, 3% Mastery, 9% Adv.
- Math: 10% Unsat, 27% App. Basic, 36% Basic, 25% Mastery, 3% Adv.

2015-16
- ELA: 9% Unsat, 17% App. Basic, 32% Basic, 4% Mastery, 15% Adv.
- Math: 18% Unsat, 41% App. Basic, 34% Basic, 21% Mastery, 9% Adv.

* Values less than 5% are not labeled due to space constraints.

School Culture

Student Body Race *

- Black: 57%
- White: 9%
- Latino: 9%
- Other: 25%

<5% Special Education Students
2% English Language Learners
80% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 18.0

- 2015-16: 18.0

Teacher Demographics

The experience and race of the school’s teaching staff.

- White: 27%
- Hispanic: 13%
- Other: 7%

- Years of Experience (2017-18)
  - 1 to 5 years: 53%
  - 6 to 10 years: 7%
  - 11 to 14 years: 7%

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School Year</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moton 2015-16</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Moton 2016-17</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
SUCCESS PREPARATORY ACADEMY

Grades Served K - 8 | www.successpreparatory.org/ | (504) 909-6275
4621 Canal St., 70119

We develop college bound students for leadership and lifelong learning.

KEY INFORMATION
Principal: Niloy Gangopadhyay
Hours: 7:15 AM-3:15 PM
Bus Service: Yellow Bus - For All Qualifying Students
Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Academic focus, social-emotional learning | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: summer session for remediation
Language Instruction: No foreign language instruction
Special Needs Model: Instruction provided in a variety of settings, including general education classrooms, resource/pullout model, and self-contained classes based on student needs.
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Bilingual Interventionist(s); Instructional Coach(es); Mental Health Counselor(s); Psychologist; Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Psychology Intern(s)
Before/After Care: None available
Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | No student organization
Behavior Model: Contact school for more information
Extracurriculars: Youth Onstage New Orleans (YONOLA) program, debate team, Start the Adventure in Reading (STAIR), Play/Write program, Cheerleading, BikeEasy, New Orleans Boxing Club. Art (3rd-8th), dance (K-2nd), technology (3rd-8th), P.E.
Sports: CLUB Sports: basketball; cheerleading; flag football; Girls On The Run; outdoor track & field; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
SUCCESS PREPARATORY ACADEMY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/374001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>56.9</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>78.9</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>61.5</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>74%</td>
<td>15%</td>
</tr>
<tr>
<td>2015-17</td>
<td>83%</td>
<td>90%</td>
</tr>
</tbody>
</table>

LEAP Test Results:

The student body’s overall performance of the Louisiana Educational Assessment Program (LEAP).

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special Education Students</th>
<th>English Language Learners</th>
<th>Economically Disadvantaged Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>25%</td>
<td>26%</td>
<td>31%</td>
<td>16%</td>
</tr>
<tr>
<td>2015-16</td>
<td>16%</td>
<td>25%</td>
<td>30%</td>
<td>20%</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- Black: 62%
- White: 18%
- Latino: 19%
- Other: 16%

15% Special Education Students
17% English Language Learners
96% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Size</th>
<th>Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>74%</td>
<td>25%</td>
</tr>
<tr>
<td>2015-16</td>
<td>43%</td>
<td>57%</td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school’s teaching staff.

<table>
<thead>
<tr>
<th>Year</th>
<th>Race</th>
<th>Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Black</td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>Year</th>
<th>Success 2015-16</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>19.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Success 2016-17</td>
<td>20.0%</td>
<td></td>
<td>0.0%</td>
</tr>
<tr>
<td>Success 2015-16</td>
<td>19.8%</td>
<td></td>
<td>0.0%</td>
</tr>
</tbody>
</table>

* Values less than 1% are not labelled due to space constraints.
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College prep | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: No foreign language instruction

Special Needs Model: Inclusion, full-time special education coordinator, gifted teacher

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Behavior Interventionist(s); Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: Aftercare program available (K-8)

Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | No student organization

Behavior Model: Contact school for more information

Extracurriculars: Art club, high achievers club, girls’ etiquette club, Silverback Society mentorship program for boys, choir, majorettes, flag team, debate team, dance, drill squad, drama club, garden club

Sports: CLUB Sports: basketball; cheerleading; flag football; outdoor track & field; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/395003#about-our-school

Student Body Race *
- Black: 36%
- White: 11%
- Latino: 4%
- Other: 94%

Class Size & Student-Teacher Ratio
- 2016-17: 55%
- 2015-16: 58%

Teacher Demographics
- 13% of teachers are Black
- 13% of teachers are White
- 6% of teachers are Hispanic
- 13% of teachers are Other

Discipline Outcomes
- Out of School Suspensions: Fischer 2015-16: 2.7%, Fischer 2016-17: 17.2%, Louisiana 2016-17: 8.3%
- Out of School Expulsions: Fischer 2015-16: 0.0%, Fischer 2016-17: 0.0%, Louisiana 2016-17: 0.1%
The mission of Benjamin Franklin High School is to prepare students of high academic achievement to be successful in life.

KEY INFORMATION
Principal: Patrick Widhalm

Hours: 8:00 AM-3:25 PM
Bus Service: City Bus (RTA)- For All Qualifying Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Advanced Placement, Dual Enrollment | Tutoring: Some days afterschool; Some Saturdays; Study hall during school day; Teacher office hours | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: French, German, Latin, Mandarin Chinese, Spanish instruction 2-3 times/week

Special Needs Model: Inclusion, gifted classes offered

Limited English Model: English-language academic entrance exam required for entry.

Student Support Staff: Full-time staff: Guidance Counselor(s); Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information

AP Courses: Art History; Biology; Calculus AB; Calculus BC; Chemistry; Chinese Language and Culture; Computer Science A; English Language and Composition; English Literature and Composition; Environmental Science; European History; French Language and Culture; German Language and Culture; Government and Politics - Comparative; Government and Politics - US; Human Geography; Macroeconomics; Music Theory; Physics C: Electricity and Magnetism; Physics C: Mechanics; Psychology; Spanish Language; Statistics; Studio Art 2D Design; Studio Art 3D Design; US History; World History

Translation Support: Documents translated routinely into Spanish and Vietnamese; upon request into French and Mandarin Chinese. Interpretation available part-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Active parent’s group | Student Council

Behavior Model: Contact school for more information

Extracurriculars: Cheer team, community service, internships, leadership opportunities, literary magazine, Robotics, speech and debate, 80+ clubs

Sports: LHSAA Sports: boys basketball; boys cross country; boys football; boys golf; boys outdoor track & field; boys soccer; boys swimming; boys tennis; girls basketball; girls cross country; girls golf; girls outdoor track & field; girls soccer; girls softball; girls swimming; girls tennis; girls volleyball.

HOW TO ENROLL FOR 2019-2020

Application Process: School provides its own application
Deadline: January 11, 2019

Requirements: Eligibility determined by a required admissions exam and a matrix that considers prior academic performance and standardized test scores. Applications not accepted for entering seniors.
# BENJAMIN FRANKLIN HIGH SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:  
http://louisianaschools.com/schools/36043#about-our-school

## School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests. See page 17 for more information.

<table>
<thead>
<tr>
<th>Year</th>
<th>Franklin High</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>138.9</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>140.3</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>141.3</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

## Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>2015-17</td>
<td>91%</td>
<td>80%</td>
</tr>
</tbody>
</table>

## Graduation Rate

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>Franklin High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>75%</td>
<td>76%</td>
</tr>
<tr>
<td>2016-17</td>
<td>&gt;90%</td>
<td>&gt;90%</td>
</tr>
</tbody>
</table>

## ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>Franklin High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>18.3</td>
<td>28.1</td>
</tr>
<tr>
<td>2016-17</td>
<td>19.2</td>
<td>28.8</td>
</tr>
</tbody>
</table>

## School Culture

### Student Body Race *

- Black: 30%
- White: 38%
- Latino: 7%
- Other: 25%

Special Education Students: <5%

English Language Learners: 0%

Economically Disadvantaged Students: 32%

* Values less than 5% are not labelled due to space constraints.

### Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>36%</td>
<td>4%</td>
</tr>
<tr>
<td>2016-17</td>
<td>42%</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 78%
- Hispanic: 1%
- White: 11%
- Other: 10%

* Values less than 7% are not labelled due to space constraints.

### Years of Experience (2017-18)

- 1 to 3 years: 7%
- 4 to 9 years: 34%
- 10 to 14 years: 15%
- 15+ years: 45%

### Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin High 2015-16</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Franklin High 2016-17</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8%</td>
<td>0%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College-prep; social-emotional support; co-curricular programs | Tutoring: Daily afterschool; Lunch tutoring available; RTI during school day | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Continuum of services based on student need including supports within general education, community-based, and resource classrooms; Journey Program provides behavioral support, REACH Program provides academic support; Lift-enabled special needs transport

Limited English Model: ESL services provided as needed. Pullout model

Student Support Staff: Full-time staff: Alumni Support Team; Guidance Counselor(s); Nurse(s); Psychologist; Social Worker(s); Speech Pathologist | Part-time staff: Contact school for more information

AP Courses: English Language and Composition; English Literature and Composition; Environmental Science; Government and Politics - Comparative; US History

Translation Support: Documents translated routinely into Spanish and Vietnamese. | Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: ASA Parent Action Committee | Abramson Sci Academy Student Senate

Behavior Model: Positive behavior intervention and support (PBIS); Restorative practices

Extracurriculars: Marching band, cheerleading, student government, scholar ambassador program, dance team, Gay Straight Alliance, peer mediation, band, spoken word, photography club, humanitarian club and anime club. Transportation provided for all extracurricular activities and after school tutoring

Sports: LHSAA Sports: boys basketball; boys cross country; boys football; girls basketball; girls cross country; girls volleyball.

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
CA: ABRAMSON SCI ACADEMY
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/382001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abramson</td>
<td>96.3</td>
<td>85.3</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>83.4</td>
<td>84.9</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following year.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>88%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>87%</td>
</tr>
</tbody>
</table>

Graduation Rate
The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>77%</td>
</tr>
<tr>
<td>Abramson</td>
<td>89%</td>
</tr>
</tbody>
</table>

ACT Results
Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>19.6</td>
</tr>
<tr>
<td>Abramson</td>
<td>18.4</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- Black: 20%
- White: 11%
- Latino: 90%

Other: 8%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>53%</td>
</tr>
<tr>
<td>21-26 stds</td>
<td>24%</td>
</tr>
<tr>
<td>27-33 stds</td>
<td>20%</td>
</tr>
<tr>
<td>34+ stds</td>
<td>3%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 1%
- White: 2%
- Hispanic: 59%
- Other: 4%

Years of Experience (2017-18)

- 1 to 3 years: 41%
- 4 to 10 years: 59%
- 11 to 14 years: 0%
- 15+ years: 0%

* Values less than 1% are not labelled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Abramson 2016-16</th>
<th>Abramson 2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>3.5%</td>
<td>13.1%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
The vision of George Washington Carver High School is to prepare all scholars for college success, inspired and ready to exceed any expectation.
CA: G.W. CARVER HIGH SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/382002#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Carver
- State of Louisiana

2017 Letter Grade

D

Student Stability

The percent of students who re-enroll the following school year.

Graduation Rate

The percent of students who received their high school diploma in four years.

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

Data Unavailable

School Culture

Student Body Race *

- Black
- White
- Latino
- Other

17% Special Education Students
10% English Language Learners
91% Economically Disadvantaged Students

* Values less than 5% are not labelled due to space constraints

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

15.1 Student-Teacher Ratio

2016-17
- 46%
- 22%
- 32%

2015-16
- 55%
- 22%
- 21%

* Values less than 1% are not labelled due to space constraints

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black
- White
- Hispanic
- Other

Years of Experience (2017-18)

48%
48%
5%
0%

* Values less than 1% are not labelled due to space constraints

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>Carver 2015-16</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.8%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Carver 2016-17</td>
<td>10.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Summer internships and college experiences, Advanced Placement emphasis, college advisory & mentoring | Tutoring: Daily afterschool; RTI during school day; Some Saturdays; Study hall during school day | Weekend Classes: Optional ACT Prep & Tutoring | Extended Year: Not Applicable

Language Instruction:

Spanish instruction 2-3 times/week

Special Needs Model:

Continuum of services based on student need including supports within general education, community-based, and resource classrooms; Journey Program provides behavioral support, REACH Program provides academic support; Lift-enabled special needs transport

Limited English Model:

ESL services provided as needed. Pullout Model

Student Support Staff:

Full-time staff: Alumni Support Team; Guidance Counselor(s); Nurse(s); Psychologist; Social Worker(s); Speech Pathologist | Part-time staff: Contact school for more information

AP Courses:

Biology; Calculus AB; English Language and Composition; English Literature and Composition; Environmental Science; Human Geography; Statistics; US History; World History

Translation Support:

Documents translated routinely into Spanish and Vietnamese. | Interpretation available part-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Monthly Wolf PAC (parent advisory council) meetings | Student Government, Black Student Union, Spirit of Livingston

Behavior Model: Positive behavior intervention and support (PBIS): Restorative practices

Extracurriculars: Debate, international club, choir, theater, dance, majorette, marching band, flag, cheer, student ambassadors, community service, poetry in motion, music production. Students may start new clubs.

Sports: LHSAA Sports: boys basketball; boys football; boys indoor track & field; boys outdoor track & field; girls basketball; girls indoor track & field; girls outdoor track & field; girls volleyball.

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
CA: LIVINGSTON COLLEGIATE ACADEMY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/382004#about-our-school

**School Performance**

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Livingston
- State of Louisiana

<table>
<thead>
<tr>
<th>Year</th>
<th>Livingston</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>83.4</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>84.9</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>115.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

**Student Stability**
The percent of students who re-enroll the following school year.

**Graduation Rate**
The percent of students who received their high school diploma in four years.

- Data Unavailable

**ACT Results**
Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

- Data Unavailable

**School Culture**

**Student Body Race**

- Black
- White
- Latino
- Other

Values less than 5% are not labeled due to space constraints.

- 22% Special Education Students
- 3% English Language Learners
- 91% Economically Disadvantaged Students

**Class Size & Student-Teacher Ratio**
The size of the average class at this school, and the average number of teachers per student.

- 2016-17: 32.6

<table>
<thead>
<tr>
<th>Class Size</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>33%</td>
<td>21-26 stds</td>
</tr>
<tr>
<td>27-33 stds</td>
<td>44%</td>
<td>34+ stds</td>
</tr>
</tbody>
</table>

Values less than 7% are not labeled due to space constraints.

**Teacher Demographics**
The experience and race of the school’s teaching staff.

**Teacher Race**

- Black
- White
- Hispanic
- Other

- 50%
- 40%
- 10%

Years of Experience (2017-18)

- 1 to 3 years: 64%
- 4 to 10 years: 32%
- 11 to 14 years: 0%
- 15+ years: 5%

Values less than 6% are not labeled due to space constraints.

**Discipline Outcomes**
The percent of students at a school who were suspended or expelled.

- NRD = fewer than 10 students

<table>
<thead>
<tr>
<th>Location</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Livingston 2015-16</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Livingston 2016-17</td>
<td>15.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Summer internships and college experiences, Advanced Placement emphasis, college advisory & mentoring | Tutoring: Daily afterschool; Some Saturdays; Tutorial block period during school day | Weekend Classes: Optional ACT Prep & Tutoring | Extended Year: Not Applicable

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Continuum of services based on student need including supports within general education, community-based, and resource classrooms; Journey Program provides behavioral support, REACH Program provides academic support; Lift-enabled special needs transport

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Alumni Support Team; Guidance Counselor(s); Nurse(s); Psychologist; Social Worker(s); Speech Pathologist | Part-time staff: Contact school for more information

AP Courses: -Starting for 10th Grade Class-

Translation Support: Documents translated routinely into Spanish and Vietnamese. | Interpretation available part-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Monthly PAC (Pride Advisory Council) meetings | Student Government; Principal’s Honor Council

Behavior Model: Positive behavior intervention and support (PBIS); Restorative practices

Extracurriculars: Dance, band, cheer, and majorettes. As the founding class, 9th grade students will help start additional sports and clubs.

Sports: CLUB Sports: baseball; basketball; football; softball; track & field; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
CA: ROSENWALD COLLEGIATE ACADEMY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

*Report Card not yet available*

---

### School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
<th>Grade</th>
<th>English Language Learners</th>
<th>Economically Disadvantaged Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

- *Values less than 5% are not labelled due to space constraints.*

### Class Size & Student-Teacher Ratio

The data for class size and student-teacher ratio is unavailable.

### Teacher Demographics

The data for teacher demographics is unavailable.

### Years of Experience

The data for years of experience is unavailable.

### Discipline Outcomes

The data for discipline outcomes is unavailable.

---

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: Mentoring sorority & fraternity | Tutoring: Some Saturdays | Weekend Classes: Optional monthly Saturday classes | Extended Year: Not Applicable

**Language Instruction:** Spanish instruction daily

**Special Needs Model:** Inclusion

**Limited English Model:** ESL services provided as needed.

**Student Support Staff:** Full-time staff: Academic Interventionist(s); Alumni Support Team; Dean(s) Of Students; Guidance Counselor(s); Instructional Coach(es); Nurse(s); Parent Community Coordinator; SPED Coordinator; Speech Pathologist | Part-time staff: Social Worker(s)

**Before/After Care:** None available

**Translation Support:** Documents translated upon request into Spanish. | Interpretation not provided.

**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** COMER Parent Group | No student organization

**Behavior Model:** Contact school for more information

**Extracurriculars:** Band, orchestra, choir, dance, flag team, color guard, majorettes, yearbook club, web design, science club, journalism, technology club, math club

**Sports:** LHSAA Sports: boys baseball; boys basketball; boys cross country; boys outdoor track & field; girls basketball; girls cross country; girls outdoor track & field; girls softball; girls volleyball. CLUB Sports: cheerleading; step team

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/W31001#about-our-school
EDNA KARR HIGH SCHOOL
Grades Served 9 - 12 | www.ednakarr.org/ | (504) 302-7135
3332 Huntlee Dr, 70131

The mission of Edna Karr High School is to teach all students to be independent lifelong learners and achievers through the involvement of all stakeholders in a college preparatory environment.

KEY INFORMATION
Principal: David Lewis
Hours: 8:25 AM-3:40 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $50 - $59

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: AP, Gifted & Talented, academic rigor | Tutoring: Some days afterschool; Study hall during school day | Weekend Classes: Optional
ACT Prep & Tutoring | Extended Year: early 9th grade start (July); summer session for remediation
Language Instruction: French, Spanish instruction 2-3 times/week
Special Needs Model: Inclusion model for students working toward regular high school diploma; autistic and community-based classes are available
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Guidance Counselor(s); Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information
AP Courses: Calculus AB; Calculus BC; Computer Science Principles; English Language and Composition; English Literature and Composition; French Language and Culture; Government and Politics - US; Human Geography; Music Theory; Psychology; Studio Art Drawing; US History; World History
Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | Student Council
Behavior Model: Contact school for more information
Extracurriculars: Concert band, marching band, choir, dance team, flag team, majorettes, National Honor Society, key club, beta club, robotics team, forensics club, book club, art club, drama club, math club, step team, yearbook, digital media production, ecology club, culinary arts, spoken word
Sports: LHSAA Sports: boys baseball; boys basketball; boys cross country; boys football; boys indoor track & field; boys outdoor track & field; girls basketball; girls cross country; girls indoor track & field; girls outdoor track & field; girls soccer; girls softball; girls volleyball.

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
EDNA KARR HIGH SCHOOL
School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:  
http://louisianaschools.com/schools/36064#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2017 Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karr</td>
<td>111.1</td>
<td>108.9</td>
<td>104.3</td>
<td>A</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>83.4</td>
<td>84.9</td>
<td>70.8</td>
<td></td>
</tr>
</tbody>
</table>

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>91%</td>
<td>89%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>96%</td>
<td>90%</td>
</tr>
</tbody>
</table>

Graduation Rate
The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>77%</td>
<td>&gt;90%</td>
</tr>
<tr>
<td>Karr</td>
<td>76%</td>
<td>&gt;90%</td>
</tr>
</tbody>
</table>

ACT Results
Students' average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>18.3</td>
<td>19.5</td>
</tr>
<tr>
<td>Karr</td>
<td>17.9</td>
<td>19.6</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- Black
- White
- Latino
- Other
- 97%
- 9%
- 1%
- 78%

* Values less than 5% are not labelled due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>1-20 stds</th>
<th>21-26 stds</th>
<th>27-33 stds</th>
<th>34+ stds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>34%</td>
<td>26%</td>
<td>40%</td>
<td>15.9</td>
</tr>
<tr>
<td>2015-16</td>
<td>39%</td>
<td>18%</td>
<td>40%</td>
<td>Student:Teacher Ratio</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school's teaching staff.

<table>
<thead>
<tr>
<th>Teacher Race *</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>31%</td>
<td>2%</td>
<td>1%</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>37%</td>
<td>5%</td>
<td>2%</td>
<td>34%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
<td>13%</td>
<td>4%</td>
<td>17%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labelled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karr 2015-16</td>
<td>14.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Karr 2016-17</td>
<td>13.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
The mission of Einstein Charter School is to promote academic excellence in teaching and learning through the integration of mathematics and science in interdisciplinary curricula and to promote the ideals and habits of lifelong learning among all stakeholders.

KEY INFORMATION
Principal: Nathan Stockman (Interim Principal) | Shawn Toranto (CEO)
Hours: 8:30 AM-4:00 PM
Bus Service: City Bus (RTA)- For All Qualifying Students
Uniforms: Mandatory | Average cost $30 - $39

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: College prep, career and technical education, dual-enrollment, Gifted & Talented | Tutoring: Provided as needed; RTI during school day; Some Saturdays; Teacher office hours | Weekend Classes: None | Extended Year: summer session for remediation
Language Instruction: French, Spanish instruction 2-3 times/week
Special Needs Model: Inclusion
Limited English Model: Multilingual faculty, staff and administrators; Full ESL department; Small-group ESL services; Individualized plans and support. Einstein Charter Schools’ certified ELL instructors use a combination of rigorous, data-driven instruction and blended learning to accelerate English language acquisition in a nurturing and encouraging environment.

Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Behavior Interventionist(s); Career & Technical Ed. Coordinator; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information
AP Courses: Human Geography; World History
Translation Support: Documents translated routinely into Spanish and Vietnamese. | Interpretation available full-time in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: No parent organization | Student Government
Behavior Model: Bullying prevention; Character education / personal responsibility; Conflict resolution; Holistic discipline; Incentives and rewards system; Logical consequences system; Parent-teacher conferences; Peer mediation; Positive behavior intervention and support (PBIS); Positive environment, community and relationship building; Response to Intervention (RTI); Responsive Classroom model; Restorative practices; Social / emotional intelligence
Extracurriculars: Debate team, chess club, robotics, culinary club, environmental club, academic games club, band, culinary arts, STEM
Sports: CLUB Sports: basketball; flag football; soccer; volleyball

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
For more information about this school's student body, teacher workforce, and performance, visit:  
http://louisianaschools.com/schools/36194#about-our-school

**School Performance**

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Einstein High</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>83.4</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>75.1</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>84.9</td>
<td>70.3</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

**Student Stability**

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>35%</td>
<td>100%</td>
</tr>
<tr>
<td>2015-17</td>
<td>20%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Graduation Rate**

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>Einstein High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Data Unavailable**

**ACT Results**

Students' average composite score on the American College Test (ACT). The highest score achievable is 36.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>Einstein High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Data Unavailable**

**School Culture**

**Student Body Race**

- Black: 55%
- White: 24%
- Latino: 21%

10% Special Education Students  
23% English Language Learners  
84% Economically Disadvantaged Students

**Class Size & Student-Teacher Ratio**

- 2016-17: 9.8
- 2015-16: 12.5

**Teacher Demographics**

- 46% Black
- 33% White
- 38% Hispanic
- 8% Other

**Years of Experience (2017-18)**

- 1 to 3 years: 46%
- 4 to 10 years: 33%
- 11 to 14 years: 4%
- 15+ years: 17%

** Discipline Outcomes**

The percent of students at a school who were suspended or expelled.

- Einstein High 2015-16: -
- Einstein High 2016-17: 25.6%
- Louisiana 2016-17: 8.3%

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Einstein High 2015-16</th>
<th>Einstein High 2016-17</th>
<th>Louisiana 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of School Suspensions</td>
<td>-</td>
<td>25.6%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Out of School Expulsions</td>
<td>-</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
ELEANOR MCMAIN SECONDARY SCHOOL
Grades Served 9 - 12 | Eleanormcmain.org | (504) 324-7500
5721 S Claiborne Ave, 70125

McMain Secondary School will provide a safe environment, rigorous curriculum, and meaningful learning experiences for all students.

PK

KEY INFORMATION
Principal: John Green
Hours: 8:25 AM-3:40 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $40 - $49

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: AP, Dual Enrollment, Gifted & Talented | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: early 9th grade start (July); summer session for remediation
Language Instruction: Spanish instruction daily
Special Needs Model: Inclusion; community based instruction; resource classrooms
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Dean(s) Of Students; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: 504 Coordinator; Mental Health Counselor(s); Network Support Team; Psychologist; Speech Pathologist
AP Courses: English Language and Composition; English Literature and Composition; Human Geography; US History
Translation Support: Documents translated upon request into Spanish. | Interpretation available by phone in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | Student Government
Behavior Model: Positive behavior intervention and support (PBIS); Restorative practices
Extracurriculars: Band, majorettes, dance squad, cheerleaders, flag team, robotics team
Sports: LHSAA Sports: boys baseball; boys basketball; boys football; boys soccer; boys wrestling; girls basketball; girls soccer; girls softball; girls volleyball.

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
ELEANOR MCMAIN SECONDARY SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36096#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- **McMain**
- **State of Louisiana**

<table>
<thead>
<tr>
<th>Year</th>
<th>McMain</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>88.9</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>82.2</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>80.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

**2017 Letter Grade**: C

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>84%</td>
<td>61%</td>
</tr>
<tr>
<td>2016-17</td>
<td>75%</td>
<td>77%</td>
</tr>
</tbody>
</table>

Graduation Rate

The percent of students who received their high school diploma in four years.

- **2016-17**: 77%
- **2015-16**: 76%

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

- **2016-17**: 19.6
- **2015-16**: 19.5

School Culture

**Student Body Race**

- Black: 56%
- White: 8%
- Latino: 3%
- Other: 88%

**Class Size & Student-Teacher Ratio**

- Class Size: 15.2
- Student-Teacher Ratio: 1:20 studs: 46%; 21-26 studs: 16%; 27-33 studs: 15%; 34+ studs: 11%

**Teacher Demographics**

- Teacher Race:
  - Black: 15%
  - White: 76%
  - Hispanic: 7%
  - Other: 22%

- Years of Experience (2017-18):
  - 1 to 3 years: 41%
  - 4 to 10 years: 22%
  - 11 to 14 years: 7%
  - 15+ years: 30%

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- McMain 2015-16: 28.7%
- McMain 2016-17: 27.7%
- Louisiana 2016-17: 8.3%
INTERNATIONAL HIGH SCHOOL
Grades Served 9 - 12 | www.ihsnola.org/ | (504) 613-5703
727 Carondelet St, 70130
To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy.

KEY INFORMATION
Principal: Sean Wilson
Hours: 8:00 AM-3:25 PM
Bus Service: Yellow Bus or City Bus (RTA)- For Some Students
Uniforms: Mandatory | Average cost $90 - $99

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: International baccalaureate, French, Spanish, Arabic & Chinese | Tutoring: 2-3 times/week afterschool; Daily afterschool; RTI during school day; Some Saturdays; Study hall during school day; Teacher office hours | Weekend Classes: Optional Saturday attendance recovery | Extended Year: Not Applicable
Language Instruction: Arabic, French, Mandarin Chinese, Spanish, Vietnamese instruction 2-3 times/week
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Behavior Interventionist(s); Guidance Counselor(s); Nurse(s); Social Worker(s) | Part-time staff. Contact school for more information
AP Courses: None available

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTO | Senior board, student ambassadors
Behavior Model: Contact school for more information
Extracurriculars: Speech & debate club, international club, globetrotters club, Gay Straight Alliance, GROW mentoring club, guitar club, robotics club, senior board, yearbook, drama club; multiple cultural celebrations and programs; 4 years required foreign language instruction
Sports: LHSAA Sports: boys basketball; boys cross country; boys golf; boys outdoor track & field; boys soccer; boys tennis; girls basketball; girls cross country; girls golf; girls outdoor track & field; girls soccer; girls tennis.

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements. Open to residents in any Louisiana parish.
INTERNATIONAL HIGH SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/344001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>IHSNO</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>85.5</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>81.9</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>77.4</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability

The percent of students who re-enroll the following school year.

Graduation Rate

The percent of students who received their high school diploma in four years.

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

School Culture

Student Body Race *

- Black: 61%
- White: 7%
- Latino: 22%
- Other: 8%
- Special Education Students: 9%
- English Language Learners: 10%
- Economically Disadvantaged Students: 76%

* Values less than 5% are not labeled due to space constraints.

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

Class Size *

- 1-20 students: 50%
- 21-26 students: 37%
- 27-33 students: 11%
- 34+ students: 2%

- 1-20 students: 50%
- 21-26 students: 44%
- 27-33 students: 40%
- 34+ students: 16%

* Values less than 5% are not labeled due to space constraints.

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 57%
- White: 27%
- Hispanic: 11%
- Other: 14%

- 1 to 3 years: 49%
- 4 to 10 years: 27%
- 11 to 14 years: 11%
- 15+ years: 14%

* Values less than 6% are not labeled due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>IHSNO 2015-16</td>
<td>12.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>IHSNO 2016-17</td>
<td>9.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Through effective partnerships with parents, community members, and students, John F. Kennedy High School at Lake Area will provide a dynamic learning environment where teachers challenge students through learning experiences that are differentiated and tailored to the needs of individual students and aligned to meaningful career pathways.

KEY INFORMATION
Principal: Dr. Bethel E. Cager
Hours: 7:30 AM-3:45 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $100+

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Advanced Placement, CTE, dual enrollment | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: summer session for SPED remediation
Language Instruction: Spanish instruction 2-3 times/week
Special Needs Model: Inclusion
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: 504 Coordinator; Academic Interventionist(s); Career & Technical Ed. Coordinator; Dean(s) Of Students; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Master / Mentor Teacher(s); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: Contact school for more information
AP Courses: None available
Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: Parent Liaison & Advisory Committee | Student Council, Student Advisory Team
Behavior Model: Contact school for more information
Extracurriculars: Drama club, choir, band and marching units, debate, student ambassadors, and National Honor Society.
Sports: LHSAA Sports: boys baseball; boys basketball; boys football; boys indoor track & field; boys outdoor track & field; girls basketball; girls indoor track & field; girls outdoor track & field; girls soccer; girls softball; girls volleyball.

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
**JOHN F. KENNEDY HIGH SCHOOL AT LAKE AREA**

**School Culture and Academic Performance**

For more information about this school's student body, teacher workforce, and performance, visit:  
[http://louisianaschools.com/schools/300003#about-our-school](http://louisianaschools.com/schools/300003#about-our-school)

## School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>JFK High</td>
<td>79.4</td>
<td>75.1</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>83.4</td>
<td>84.9</td>
</tr>
</tbody>
</table>

2017 Letter Grade: **D**

## Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>80%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>75%</td>
</tr>
</tbody>
</table>

## Graduation Rate

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>78%</td>
</tr>
<tr>
<td>JFK High</td>
<td>82%</td>
</tr>
</tbody>
</table>

## ACT Results

Students' average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>16.2</td>
</tr>
<tr>
<td>JFK High</td>
<td>16.5</td>
</tr>
</tbody>
</table>

## School Culture

### Student Body Race *

- Black: **97%**
- White: **3%**
- Latino: **12%**
- Other:

| Special Education Students | 12% |
| English Language Learners | 3% |
| Economically Disadvantaged Students | 86% |

* Values less than 5% are not labeled due to space constraints.

### Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- **2016-17**: 33% 23% 34% 12%
- **2015-16**: 20% 18% 35% 21%

<table>
<thead>
<tr>
<th>Class Size</th>
<th>1-20 stds</th>
<th>21-26 stds</th>
<th>27-32 stds</th>
<th>33+ stds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2016-17</strong></td>
<td>33%</td>
<td>23%</td>
<td>34%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>2015-16</strong></td>
<td>20%</td>
<td>18%</td>
<td>35%</td>
<td>21%</td>
</tr>
</tbody>
</table>

* Values less than 1% are not labeled due to space constraints.

### Teacher Demographics

The experience and race of the school's teaching staff.

<table>
<thead>
<tr>
<th>Teacher Race</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>53%</td>
<td>24%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>White</td>
<td>34%</td>
<td>24%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13%</td>
<td>24%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
<td>24%</td>
<td>2%</td>
<td>22%</td>
</tr>
</tbody>
</table>

### Years of Experience (2017-18)

- 1 to 3 years: **53%**
- 4 to 10 years: **24%**
- 11 to 14 years: **2%**
- 15+ years: **22%**

### Discipline Outcomes

The percent of students at a school who were suspended or expelled.

- JFK High 2015-16: 10.4%
- JFK High 2016-17: 0.0%
- Louisiana 2016-17: 8.3%

<table>
<thead>
<tr>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>JFK High 2015-16</td>
<td>10.4%</td>
</tr>
<tr>
<td>JFK High 2016-17</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College prep with focus on sports programming and career training | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: Spanish instruction daily

Special Needs Model: Inclusion model; required services provided in regular education setting to the extent possible

Limited English Model: ESL services provided as needed; Individualized plans and support. Content-based language model with sheltered English instruction and ESL pull-out

Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Clinical Psychologist; Dean(s) Of Students; Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: 504 Coordinator; Bilingual Interventionist(s); Speech Pathologist

AP Courses: None available

Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | Student Council

Behavior Model: Contact school for more information

Extracurriculars: Marching band, majorettes, flag team, dance team, cheerleader, art club, drama troupe, robotics club, journalism club, Spanish club

Sports: CLUB Sports: baseball; basketball; football; track & field; volleyball; Youth Run Nola

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
KIPP BOOKER T. WASHINGTON HIGH SCHOOL

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/398008#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

2017 Letter Grade

B

Student Stability

The percent of students who re-enroll the following school year.

Graduation Rate

The percent of students who received their high school diploma in four years.

Data Unavailable

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

Data Unavailable

School Culture

Student Body Race *

18%

Special Education Students

3%

English Language Learners

88%

Economically Disadvantaged Students

* Values less than 5% are not reported due to space constraints

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

13

Student Teacher Ratio

2016-17

54%

18%

14%

14%

2015-16

1-20 stds: 21-26 stds: 27-33 stds: 34+ stds:

* Values less than 7% are not reported due to space constraints.

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

56%

44%

* Values less than 8% are not reported due to space constraints.

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

KIPP BTWHS 2015-16

- -

KIPP BTWHS 2016-17

21.8% 0.0%

Louisiana 2016-17

8.3% 0.1%
KIPP Renaissance High School prepares students for the rigors of college, without sacrificing a high school experience deeply rooted in the fabric of New Orleans, where they can create numerous happy memories. We aim to prove that these dual intentions are not mutually exclusive for our students. This is a place where kids want to learn, parents want to send their kids, teachers want to teach, and leaders want to lead.

KEY INFORMATION

Principal: Towana Pierre-Floyd

Hours: 7:50 AM-4:15 PM

Bus Service: Yellow Bus- For All Qualifying Students

Uniforms: Mandatory | Average cost $10 - $19

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: College-prep with focus on character and academics. | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: summer session for remediation

Language Instruction: Spanish instruction daily

Special Needs Model: Inclusion model; required services provided in regular education setting to the extent possible

Limited English Model: ESL services provided as needed; Individualized plans and support. Content-based language model with sheltered English instruction and ESL pull-out and ESL push-in

Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Dean(s) Of Students; Instructional Coach(es); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator | Part-time staff: 504 Coordinator; Bilingual Interventionist(s); Clinical Psychologist; Mental Health Counselor(s); Speech Pathologist

AP Courses: Calculus AB; English Language and Composition; English Literature and Composition; Environmental Science; Government and Politics - US; US History; World History

Translation Support: Documents translated routinely into Spanish; upon request into Vietnamese. | Interpretation available full-time in Spanish; by phone in Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent Teacher Organization | Student Government

Behavior Model: Character education / personal responsibility

Extracurriculars: Band, flag team, majorettes, drama club, art club, speech and debate, Frederick Douglass Society, early college academy for new 9th and 10th graders

Sports: LHSAA Sports: boys baseball; boys basketball; boys cross country; boys football; boys outdoor track & field; boys powerlifting; boys soccer; girls basketball; girls cross country; girls outdoor track & field; girls powerlifting; girls soccer; girls softball; girls volleyball. CLUB Sports: cheerleading; Youth Run Nola

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
KIPP RENAISSANCE HIGH SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/398005#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- KIPP Renaissance
- State of Louisiana

2017 Letter Grade

B

Student Stability

The percent of students who re-enroll the following school year.

- All students
- Special needs students

Graduation Rate

The percent of students who received their high school diploma in four years.

- Louisiana
- KIPP Renaissance

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

- Louisiana
- KIPP Renaissance

School Culture

Student Body Race *

- Black
- White
- Latino
- Other

16% Special Education Students
2% English Language Learners
86% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

Class Size *

- 1-20 stds
- 21-26 stds
- 27-33 stds
- 34+ stds

12.6 Student Teacher Ratio

- Values less than 7% are not labeled due to space constraints

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black
- White
- Hispanic
- Other

1 to 3 years
4 to 10 years
11 to 14 years
15+ years

- Values less than 1% are not labeled due to space constraints

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

KIPP Renaissance 2016-16
32.0%
0.0%

KIPP Renaissance 2016-17
6.3%
0.0%

Louisiana 2016-17
8.3%
0.1%
172

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Dual Enrollment, AP, College Prep, Career Certification | Tutoring: Daily afterschool; Monday-Thursday afterschool; Community org. partnership | Weekend Classes: Optional ACT Prep & Tutoring | Extended Year: early 9th grade start (July)

Language Instruction: French, Spanish instruction 2-3 times/week

Special Needs Model: Inclusion model, services for mild/moderate and severe/profound disabilities; job/study skills; gifted and talented in visual arts, instrumental and vocal music, and theater

Limited English Model: Small-group ESL services.

Student Support Staff: Full-time staff: 504 Coordinator; Behavior Interventionist(s); Career & Technical Ed. Coordinator; Dean(s) Of Students; Guidance Counselor(s); Nurse(s); Parent Community Coordinator; Social Worker(s); SPED Coordinator; Speech Pathologist | Part-time staff: Contact school for more information | Healthcare Provider Partnerships

AP Courses: Chemistry; English Language and Composition; US History

Translation Support: Documents translated upon request into Spanish and French. | Interpretation available full-time in Spanish; part-time in French.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: PTSA | Student Government Association

Behavior Model: Positive behavior intervention and support (PBIS); Response to Intervention (RTI)

Extracurriculars: National Honor Society, Marching Band, Concert Band, Jazz Ensemble, Brass Band, Majorettes, Flag Team, Dance Team, Pom Squad, Letter Carriers, Color Guard, Navy JROTC, Gospel Choir, Concert Choir, Dance Company, Urban League Project Ready, Arts, ESS Inclusion

Sports: LHSAA Sports: boys baseball; boys basketball; boys football; boys outdoor track & field; boys soccer; girls basketball; girls outdoor track & field; girls soccer; girls softball; girls volleyball. CLUB Sports: baseball; basketball; cheerleading; football; outdoor track & field; soccer; softball; track & field; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
L.B. LANDRY - O. PERRY WALKER HIGH SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/395005#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>61.5</td>
<td>58.7</td>
<td>59.9</td>
</tr>
<tr>
<td>Walker</td>
<td>81.4</td>
<td>84.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

Student Stability
The percent of students who re-enroll the following school year.

Graduation Rate
The percent of students who received their high school diploma in four years.

ACT Results
Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

School Culture
Student Body Race *
- Black: 14%
- White: 96%
- Latino: 3%
- Other: 3%

<table>
<thead>
<tr>
<th></th>
<th>Special Education Students</th>
<th>English Language Learners</th>
<th>Economically Disadvantaged Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14%</td>
<td>3%</td>
<td>88%</td>
</tr>
</tbody>
</table>

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1-20 stds</td>
<td>21-26 stds</td>
</tr>
<tr>
<td>28%</td>
<td>34%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

Teacher Race *
- Black: 57%
- White: 19%
- Latina: 11%
- Other: 7%

Years of Experience (2017-18)
- 1 to 3 years: 57%
- 4 to 10 years: 19%
- 11 to 14 years: 17%
- 15+ years: 7%

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walker 2015-16</td>
<td>2.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Walker 2016-17</td>
<td>8.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Lusher Charter School provides a developmentally appropriate learning environment in which high academics, comprehensive arts education and the celebration of individuality and diversity enable each student to achieve as a learner, a person and a valuable member of our society.

**KEY INFORMATION**

**Principal:** Dr. Steven Corbett (HS), Charlene Hebert (MS)
**Hours:** 8:00 AM-3:35 PM
**Bus Service:** City Bus (RTA)- For All Qualifying Students
**Uniforms:** None | Contact school for details

**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: Holistic learning, arts integration, dual enrollment, Gifted & Talented, after-care for middle school until 6 PM | Tutoring: Teacher office hours; Community org. partnership | Weekend Classes: None | Extended Year: Not Applicable

**Language Instruction:** French, Mandarin Chinese, Spanish instruction daily

**Special Needs Model:** Inclusion

**Limited English Model:** ESL services provided as needed.

**Student Support Staff:** Full-time staff: Guidance Counselor(s); Social Worker(s) | Part-time staff: Nurse(s)

**AP Courses:** AP Research; AP Seminar; Biology; Calculus AB; Calculus BC; Chemistry; Computer Science Principles; English Language and Composition; English Literature and Composition; Environmental Science; European History; French Language and Culture; Government and Politics - US; Human Geography; Physics C: Mechanics; Psychology; Spanish Language; Statistics; Studio Art 2D Design; US History; World History

**Translation Support:** Documents translated upon request into Spanish and Vietnamese. | Interpretation available full-time in Spanish, Vietnamese, French, Mandarin Chinese; remotely in Afrikaans, Bengali, Haitian-Creole, Korean, Portuguese

**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** PTSA | Student Government Association

**Behavior Model:** Positive behavior intervention and support (PBIS)

**Extracurriculars:** Drama troupe, student clubs, student newspapers, literary magazines, three dance companies, debate, quiz bowl, robotics, academic games, junior achievement, 4-h club, after school arts enrichment program. Pre-professional art training; Project Lead the Way engineering and biomedical science programs.

**Sports:** LHSAA Sports: boys basketball; boys cross country; boys football; boys outdoor track & field; boys soccer; boys swimming; boys tennis; girls basketball; girls cross country; girls golf; girls outdoor track & field; girls soccer; girls softball; girls swimming; girls tennis; girls volleyball.

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** School provides its own application

**Deadline:** January 11, 2019

**Requirements:** Eligibility determined by point system, which includes testing, grades, and arts profile; students selected by lottery if there are more eligible applicants than available seats. Eligible applicants prioritized if they are Lusher staff-child, Tulane staff-child, and based on their matrix score.
Lusher Charter Middle and High School
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36079#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>Lusher</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>130.3</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>137.0</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>136.8</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>94%</td>
<td>81%</td>
</tr>
<tr>
<td>2016-17</td>
<td>93%</td>
<td>91%</td>
</tr>
</tbody>
</table>

Graduation Rate
The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>Lusher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>78%</td>
<td>95%</td>
</tr>
<tr>
<td>2016-17</td>
<td>77%</td>
<td>96%</td>
</tr>
</tbody>
</table>

ACT Results
Students' average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>Lusher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>19.5</td>
<td>26.1</td>
</tr>
<tr>
<td>2016-17</td>
<td>19.6</td>
<td>26.9</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>26%</td>
</tr>
<tr>
<td>White</td>
<td>57%</td>
</tr>
<tr>
<td>Latino</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

* Values less than 5% are not labeled due to space constraints

<5% Special Education Students
1% English Language Learners
22% Economically Disadvantaged Students

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Size</th>
<th>Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>12 students</td>
<td>21-26 students</td>
</tr>
<tr>
<td>2016-17</td>
<td>71%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school's teaching staff.

Teacher Race *

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>86%</td>
</tr>
<tr>
<td>White</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
</tbody>
</table>

Years of Experience (2017-18)

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 3 years</td>
<td>37%</td>
</tr>
<tr>
<td>4 to 10 years</td>
<td>21%</td>
</tr>
<tr>
<td>11 to 14 years</td>
<td>31%</td>
</tr>
</tbody>
</table>

Discipline Outcomes
The percent of students at a school who were suspended or expelled.
NIR = fewer than 10 students

<table>
<thead>
<tr>
<th>Year</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lusher 2015-16</td>
<td>5.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lusher 2016-17</td>
<td>5.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: STEM, Advanced Placement, Dual enrollment
| Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction:

- Spanish instruction 2-3 times/week

Special Needs Model:

- Inclusion with district support from exceptional children services staff and school-based parent liaison

Limited English Model:

- ESL services provided as needed.

Student Support Staff:

- Full-time staff: Instructional Coach(es); Nurse(s); Social Worker(s); Speech Pathologist | Part-time staff: Contact school for more information

AP Courses:

- None available

Translation Support:

- Documents translated upon request into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | Student Council

Behavior Model: Contact school for more information

Extracurriculars:

- Band, dance team, jazz ensemble, choir, flag team, anime group, drill squad, majorettes, drama / theater, engineering and health science academy

Sports:

- LHSAA Sports: boys baseball; boys basketball; boys cross country; boys football; boys indoor track & field; boys outdoor track & field; boys powerlifting; girls basketball; girls cross country; girls indoor track & field; girls outdoor track & field; girls softball; girls volleyball.

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/36088#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>Student Stability</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 Letter Grade</td>
<td>The percent of students who re-enroll the following school year.</td>
</tr>
</tbody>
</table>

2017 Letter Grade: D

<table>
<thead>
<tr>
<th>School Culture</th>
<th>Class Size &amp; Student-Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Body Race *</td>
<td>The size of the average class at this school, and the average number of teachers per student.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher Demographics</th>
<th>Years of Experience (2017-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Race *</td>
<td>1 to 3 years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discipline Outcomes</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>McDonald 35 2015-16</td>
<td>18.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>McDonald 35 2016-17</td>
<td>29.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
MORRIS JEFF COMMUNITY SCHOOL

Grades Served PK-10 (building to 12th grade) | www.morrisjeffschool.org | (504) 373-6258

Grades PK-8 Campus: 211 S Lopez St, 70119 | Grades 9-10 Campus: 1301 N. Derbigny, 70116

Morris Jeff Community School offers an education that is a source of freedom and possibility for children, permitting them to develop their talents fully, become effective global citizens, and attain the foundation they need to excel in college and beyond.

KEY INFORMATION

Principal: Patricia Perkins (Head of School)

Hours: Grades PK-8 Campus: 8:00 AM-3:30 PM | Grades 9-10 Campus: 8:15 AM-3:45 PM

Bus Service: Yellow Bus- For All Qualifying Students

Uniforms: Mandatory | Average cost $50 - $59

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: International Baccalaureate certified instruction for all grades | Tutoring: Teacher office hours | Weekend Classes: None | Extended Year: Not Applicable

Language Instruction: Spanish instruction daily

Special Needs Model: Inclusion - follows universal design for learning

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Nurse(s); Social Worker(s) | Part-time staff: Contact school for more information

Before/After Care: Before care available from 7 a.m. | afterschool program until 6 p.m. for a fee

Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Morris Jeff Family Partnership | Student Council

Behavior Model: Positive behavior intervention and support (PBIS)

Extracurriculars: PK-5: fee-based afterschool program offers classes in visual and performing arts. 6-10: Band, Theater Arts, Robotics, Dance, Youth Run NOLA, Yearbook, International Travel, and others to be determined by the student body

Sports: CLUB Sports: baseball; basketball; cross country; football; soccer; softball; volleyball

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
MORRIS JEFF COMMUNITY SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/368001#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morris Jeff</td>
<td>84.6</td>
<td>84.4</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>81.4</td>
<td>84.9</td>
</tr>
</tbody>
</table>

2017 Letter Grade: C

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>88%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>81%</td>
</tr>
</tbody>
</table>

LEAP Test Results: *
The student body's overall performance of the Louisiana Educational Assessment Program (LEAP).

| 2016-17 ELA | 10% | 15% | 28% | 40% | 8% |
| 2015-16 ELA | 7% | 10% | 33% | 34% | 7% |
| 2016-17 Math | 13% | 31% | 31% | 22% |
| 2015-16 Math | 9% | 24% | 38% | 24% |

* Values less than 5% are not reported due to space constraints.

School Culture

Student Body Race *

- Black: 53%
- White: 29%
- Latino: 14%
- Other: 15%

- Special Education Students: 5%
- English Language Learners: 63%
- Economically Disadvantaged Students: 63%

* Values less than 5% are not reported due to space constraints.

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>26%</td>
</tr>
<tr>
<td>21-26 stds</td>
<td>69%</td>
</tr>
<tr>
<td>27-33 stds</td>
<td>5%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not reported due to space constraints.

Teacher Demographics
The experience and race of the school’s teaching staff.

- Teacher Race *
  - Black: 7%
  - White: 14%
  - Hispanic: 9%
  - Other: 79%

- Years of Experience (2017-18)
  - 1 to 3 years: 21%
  - 4 to 10 years: 59%
  - 11 to 14 years: 5%
  - 15+ years: 14%

* Values less than 5% are not reported due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th>School</th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morris Jeff 2016-15</td>
<td>3.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Morris Jeff 2016-17</td>
<td>4.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
NEW HARMONY HIGH

Grades Served 9 (building to 12th grade) | newharmonyhigh.org | (504) 444-9404

5400 Douglas St., 70117

New Harmony High focuses on coastal restoration and preservation. We will prepare students for graduation, college, career and beyond through project based curriculum responding to the essential question: how will we thrive in Louisiana today and in the future? We will engage in communities through internships, participate in learning exhibitions, create autobiographies, and maintain portfolios to show long-term growth. We will be stewards for Louisiana’s future.

KEY INFORMATION
Principal: Sunny Dawn Summers
Hours: 8:30 AM-3:30 PM
Bus Service: Yellow Bus or City Bus (RTA)- For All Qualifying Students
Uniforms: None | Contact school for details

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Coastal restoration and preservation; field work; individualized learning plans. | Tutoring: Provided as needed; RTI during school day |
Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: No foreign language instruction
Special Needs Model: Inclusion

Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Career & Technical Ed. Coordinator; Instructional Coach(es); SPED Coordinator | Part-time staff: Nurse(s); Social Worker(s) | Healthcare Provider Partnerships
AP Courses: None available
Translation Support: Documents translated upon request into Spanish and Vietnamese. | Interpretation available by phone in Spanish and Vietnamese.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: Parent Teacher Organization | Student Council
Behavior Model: Character education / personal responsibility; Positive environment, community and relationship building; Response to Intervention (RTI); Restorative practices; Social / emotional intelligence
Extracurriculars: Canoeing, Fishing, Hiking, Boating. Additional as dictated by founding class.
Sports: CLUB Sports: swimming

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements. Open to residents in any Louisiana parish.
NEW HARMONY HIGH

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:

Report Card not yet available

DATA UNAVAILABLE FOR THIS SCHOOL

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
NEW ORLEANS CENTER FOR CREATIVE ARTS

Grades Served 9 - 12 | www.nocca.com | (504) 940-2787

2800 Chartres St, 70117

New Orleans Center for Creative Arts is a statewide, pre-professional arts training center educating secondary school children in culinary arts, dance, media arts, music (classical, jazz, vocal), theatre arts (drama, musical theatre, theatre design), visual arts, and creative writing, while demanding academic excellence. NOCCA offers a full-day, diploma-granting program. Students will leave NOCCA as creative, analytical thinkers and capable problem-solvers.

KEY INFORMATION

Principal: Kyle Wedberg (President & CEO)
Hours: 8:00 AM-6:30 PM
Bus Service: None
Uniforms: None | Arts education appropriate attire

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Intensive, pre-professional arts instruction; academic excellence. | Tutoring: Contact school for more information | Weekend Classes: None | Extended Year: Not Applicable
Language Instruction: French instruction daily; Online courses in other languages
Special Needs Model: Inclusion; on-site student services specialist for IEP management
Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Academic Interventionist(s); Behavior Interventionist(s); Career & Technical Ed. Coordinator; Dean(s) Of Students; Family Liaison(s); Guidance Counselor(s); Instructional Coach(es); Nurse(s) | Part-time staff: Social Worker(s)
AP Courses: Studio Art 2D Design; Studio Art 3D Design; Studio Art Drawing
Translation Support: Documents translated upon request into Spanish and French. | Interpretation available full-time in Spanish and French.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | Student Leadership Council
Behavior Model: Response to Intervention (RTI)
Extracurriculars: Performances in all arts disciplines; pre-professional arts training; full-day, diploma-granting fine arts and music program.
Sports: No sports offerings

HOW TO ENROLL FOR 2019-2020

Application Process: School provides its own application, available at www.NOCCA.com
Deadline: January 2019, visit www.NOCCA.com for details
Requirements: Eligibility determined by successful audition within a specific arts discipline. Students for full-day program selected by lottery if there are more eligible students than spaces available. Open to residents in any Louisiana parish.
NEW ORLEANS CENTER FOR CREATIVE ARTS
School Culture and Academic Performance

For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/334001#about-our-school

## School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>NOCCA</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>107.9</td>
<td>81.4</td>
</tr>
<tr>
<td>2016</td>
<td>119.6</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>116.5</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

## Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special needs students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data Unavailable

## Graduation Rate

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOCCA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## ACT Results

Students' average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOCCA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## School Culture

### Student Body Race *

- Black: 26%
- White: 54%
- Latino: 11%
- Other: 9%

<5% Special Education Students
0% English Language Learners
34% Economically Disadvantaged Students

### Class Size & Student-Teacher Ratio

- The size of the average class at this school, and the average number of teachers per student:

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>66%</td>
<td>68%</td>
</tr>
<tr>
<td>21-26 stds</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>27-32 stds</td>
<td>16%</td>
<td>27%</td>
</tr>
<tr>
<td>33+ stds</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

3.7 Student-Teacher Ratio

### Teacher Demographics

The experience and race of the school's teaching staff.

- Teacher Race *:

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>White</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32%</td>
<td>32%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Discipline Outcomes

The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOCCA 2015-16</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>NOCCA 2016-17</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
New Orleans Charter Science and Mathematics High School is an open-admission public charter school that prepares all students for college admissions and successful careers. Sci High provides a rigorous high school curriculum with an emphasis in science and mathematics in a supportive environment of learning and respect that prepares students to make informed choices about post-secondary pursuits.

**KEY INFORMATION**

**Principal:** Chana Benenson

**Hours:** 7:45 AM-3:10 PM

**Bus Service:** Yellow Bus - For All Qualifying Students

**Uniforms:** Mandatory | Average cost $70 - $79

**STUDENT PROGRAMS AND SUPPORTS**

**Academic Support:** Features & Programs: STEM focus, dual enrollment, paid summer internships | Tutoring: Lunch tutoring available; Provided as needed; Community org. partnership | Weekend Classes: Optional academic Saturday classes | Extended Year: early 9th grade start (July)

**Language Instruction:** Spanish instruction 2-3 times/week

**Special Needs Model:** Inclusion with extra supports provided through para-professionals

**Limited English Model:** ESL services provided as needed.

**Student Support Staff:** Full-time staff: Behavior Interventionist(s); Guidance Counselor(s); Social Worker(s) | Part-time staff: Nurse(s); Social Worker(s) | Healthcare Provider Partnerships

**AP Courses:** Biology; Calculus AB; Chemistry; English Language and Composition; English Literature and Composition; Government and Politics - US; US History; World History

**Translation Support:** Documents translated upon request into Spanish. | Interpretation available full-time in Spanish.

**SCHOOL CULTURE AND EXTRACURRICULARS**

**Family Involvement:** Family Council | Multiple student leadership groups

**Behavior Model:** Contact school for more information

**Extracurriculars:** Over 40 clubs meet weekly during SMART Lunch program, including ACT prep, hip hop club, chess club, anime club, camping club, social aid & pleasure club, peer mediators, science club, Beta club, grade level councils, dance, & drumline. Evening activities include spelling bee, history night, literacy night, pi day, science fair. Makerspace, biomedical, carpentry/construction, engineering, computer

**Sports:** CLUB Sports: basketball; cheerleading; volleyball

**HOW TO ENROLL FOR 2019-2020**

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
NEW ORLEANS CHARTER SCIENCE AND MATH HIGH SCHOOL (SCI HIGH)

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36163#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th>Year</th>
<th>Sci High</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>98.5</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>94.4</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>98.7</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: B

Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>80%</td>
<td>94%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>85%</td>
<td>88%</td>
</tr>
</tbody>
</table>

Graduation Rate

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>77%</td>
<td>87%</td>
</tr>
<tr>
<td>Sci High</td>
<td>76%</td>
<td>81%</td>
</tr>
</tbody>
</table>

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>18.6</td>
<td>20.0</td>
</tr>
<tr>
<td>Sci High</td>
<td>19.5</td>
<td>18.9</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- Black: 21%
- White: 35%
- Latino: 31%
- Other: 7%

15% Special Education Students
1% English Language Learners
75% Economically Disadvantaged Students

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 sts</td>
<td>60%</td>
<td>52%</td>
</tr>
<tr>
<td>21-26 sts</td>
<td>31%</td>
<td>35%</td>
</tr>
<tr>
<td>27-33 sts</td>
<td>8%</td>
<td>12%</td>
</tr>
</tbody>
</table>

Teacher Demographics

The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 27%
- White: 41%
- Hispanic: 14%
- Other: 7%

Years of Experience (2017-18)

- 1 to 3 years: 41%
- 4 to 10 years: 14%
- 11 to 14 years: 7%
- 15+ years: 20%

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sci High 2015-16</td>
<td>16.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Sci High 2016-17</td>
<td>14.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
The mission of the New Orleans Military/Maritime Academy (NOMMA) is to educate high school students, no matter their background or previous school experience, to fully achieve their personal and academic potential through the acquisition of core knowledge and the skills of analysis, problem-solving, communication, and global responsibility.

KEY INFORMATION

Principal: Cecilia Garcia

Hours: 7:35 AM-3:05 PM

Bus Service: Yellow Bus or City Bus (RTA)- For Some Students

Uniforms: Mandatory | Average cost $50 - $59; Free uniform(s) initially provided

STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Must participate in MCJROTC, rigorous academics | Tutoring: 2-3 times/week afterschool | Weekend Classes: None | Extended Year: summer session for enrichment; summer session for remediation

Language Instruction: French, Spanish instruction 2-3 times/week; Online courses in Chinese, Latin

Special Needs Model: Pullout and inclusion

Limited English Model: ESL services provided as needed. Pullout and inclusion

Student Support Staff: Full-time staff: Behavior Interventionist(s); Dean(s) Of Students; Guidance Counselor(s); Nurse(s); SPED Coordinator | Part-time staff: Speech Pathologist | Healthcare Provider Partnerships

AP Courses: Biology; Calculus AB; English Language and Composition; English Literature and Composition; Government and Politics - US; Human Geography; Psychology; US History

Translation Support: Documents translated upon request into Spanish and Vietnamese. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: NOMMA Parents Organization | Student Council

Behavior Model: Responsibility-Centered Discipline (RCD)

Extracurriculars: US Marine Corps JROTC, student government, choir, band, National Honor Society

Sports: LHSAA Sports: boys baseball; boys cross country; boys outdoor track & field; boys soccer; boys wrestling; girls basketball; girls cross country; girls outdoor track & field; girls softball. CLUB Sports: rugby

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: All applicants must attend an open house or school tour; assigned students must attend summer orientation and participate in the Marine Corps JROTC program. Recently relocated children of military families receive priority placement to remaining seats after the lottery. Open to residents in any Louisiana parish.
NEW ORLEANS MILITARY AND MARITIME ACADEMY

School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/348001#about-our-school

### School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

**2017 Letter Grade**

<table>
<thead>
<tr>
<th>Year</th>
<th>NOMMA</th>
<th>State of Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>53.2</td>
<td>83.4</td>
</tr>
<tr>
<td>2016</td>
<td>98.8</td>
<td>84.9</td>
</tr>
<tr>
<td>2017</td>
<td>108.8</td>
<td>70.8</td>
</tr>
</tbody>
</table>

### Student Stability

The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>All students</th>
<th>Special needs students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>94%</td>
<td>69%</td>
</tr>
<tr>
<td>2015-17</td>
<td>86%</td>
<td>73%</td>
</tr>
</tbody>
</table>

### Graduation Rate

The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>NOMMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>77%</td>
<td>91%</td>
</tr>
<tr>
<td>2016-17</td>
<td>76%</td>
<td>87%</td>
</tr>
</tbody>
</table>

### ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th>Year</th>
<th>Louisiana</th>
<th>NOMMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>19.5</td>
<td>17.5</td>
</tr>
<tr>
<td>2016-17</td>
<td>19.6</td>
<td>19.7</td>
</tr>
</tbody>
</table>

### School Culture

**Student Body Race *\(^1\)**

- Black: 45%
- White: 25%
- Latino: 25%
- Other: 5%

**Special Education Students:** 8%

**English Language Learners:** 5%

**Economically Disadvantaged Students:** 65%

* Values less than 5% are not labeled due to space constraints.

### Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

**14.1**

**Student-Teacher Ratio**

<table>
<thead>
<tr>
<th>Year</th>
<th>1:20 stds</th>
<th>21-26 stds</th>
<th>27-33 stds</th>
<th>34+ stds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>47%</td>
<td>47%</td>
<td>46%</td>
<td>40%</td>
</tr>
<tr>
<td>2015-16</td>
<td>48%</td>
<td>46%</td>
<td>45%</td>
<td>41%</td>
</tr>
</tbody>
</table>

* Values less than 7% are not labeled due to space constraints.

### Discipline Outcomes

The percent of students at a school who were suspended or expelled:

- NOMMA 2015-16: 22.2%
- NOMMA 2016-17: 20.9%
- Louisiana 2016-17: 8.3%

### Teacher Demographics

The experience and race of the school’s teaching staff.

**Teacher Race *\(^2\)**

**Years of Experience (2017-18)**

<table>
<thead>
<tr>
<th>Years</th>
<th>1 to 3 years</th>
<th>4 to 10 years</th>
<th>11 to 14 years</th>
<th>15+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>36%</td>
<td>21%</td>
<td>13%</td>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>

* Values less than 8% are not labeled due to space constraints.
188

ROOTED SCHOOL
Grades Served 9 - 10 (building to 12th grade) | www.rootedschool.org/ | (504) 383-4654
4238 St Charles Ave, 70115

We exist to provide students personal pathways to financial freedom.

PK

KEY INFORMATION
Principal: Jonathan Johnson

K

Hours: 8:30 AM-4:30 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average Cost $20 - $29

1

STUDENT PROGRAMS AND SUPPORTS

2

Academic Support: Features & Programs: Tech industry certification | Tutoring: RTI during school day | Weekend Classes: None | Extended Year: year-round school

Language Instruction: French, Spanish instruction daily

Special Needs Model: Orleans Parish School Board ensures special education services are provided as needed.

Limited English Model: ESL services provided as needed. We use a targeted approach to English immersion beginning with vocabulary acquisition and following up with situational language use.

Student Support Staff: Full-time staff: Contact school for more information | Part-time staff: Social Worker(s)

AP Courses: Calculus AB; English Language and Composition; English Literature and Composition; Environmental Science; Human Geography; US History; World History

Translation Support: Documents translated upon request into Spanish and Vietnamese. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | Girl’s Club and Student Council

Behavior Model: Bullying prevention; Character education / personal responsibility; Incentives and rewards system; Positive behavior intervention and support (PBIS)

Extracurriculars: Students take various courses across technology industries: 3D printing, game development, digital media, computer programming. Students leave with at least two employer-validated credentials in technology.

Sports: CLUB Sports: Youth Run Nola

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36198#about-our-school

Performance data may be unavailable for schools that have recently opened or been taken over by a new operator.
The mission of Sophie B. Wright Charter School is to create a community of empowered learners in an atmosphere of mutual respect and trust. Every student will be inspired and challenged to learn, grow, and accomplish academic, social, and vocational goals.

**STUDENT PROGRAMS AND SUPPORTS**

*Academic Support:* Features & Programs: College prep program, advanced placement, dual enrollment | Tutoring: Daily afterschool | Weekend Classes: Optional ACT Prep & Tutoring | Extended Year: summer session for remediation

*Language Instruction:* French, Spanish instruction 2-3 times/week

*Special Needs Model:* Inclusion

*Limited English Model:* ESL services provided as needed.

*Student Support Staff:* Full-time staff: Dean(s) Of Students; Guidance Counselor(s); Nurse(s) | Part-time staff: Career & Technical Ed. Coordinator; Social Worker(s)

*AP Courses:* Calculus BC; English Language and Composition; Microeconomics; US History; World History

*Translation Support:* Documents translated routinely into Spanish. | Interpretation available part-time in Spanish.

**SCHOOL CULTURE AND EXTRACURRICULARS**

*Family Involvement:* No parent organization | Student Council

*Behavior Model:* Contact school for more information

*Extracurriculars:* Debate team, speech team, robotics, tutoring club, science club, dance club, digital media club, yearbook, newspaper

*Sports:* LHSAA Sports: boys basketball; boys cross country; boys football; boys indoor track & field; boys outdoor track & field; girls cross country; girls indoor track & field; girls outdoor track & field; girls volleyball.

**HOW TO ENROLL FOR 2019-2020**

*Application Process:* OneApp process

*Deadline:* February 22, 2019

*Requirements:* Open enrollment, no academic entrance requirements.
SOPHIE B. WRIGHT CHARTER SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit: http://louisianaschools.com/schools/397001#about-our-school

School Performance

The School Performance Score is calculated each year based on how students perform on certain standardized tests.

- Wright
- State of Louisiana

2017 Letter Grade

B

Student Stability

The percent of students who re-enroll the following school year.

Graduation Rate

The percent of students who received their high school diploma in four years.

ACT Results

Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

School Culture

Student Body Race *

- Black
- White
- Latino
- Other

9% Special Education Students
4% English Language Learners
74% Economically Disadvantaged Students

* Values less than 5% are not labeled due to space constraints

Class Size & Student-Teacher Ratio

The size of the average class at this school, and the average number of teachers per student.

- 2016-17
- 2015-16

Class Size *

21.3

Teacher Demographics

The experience and race of the school’s teaching staff.

- 1 to 3 years
- 4 to 10 years
- 11 to 14 years
- 15+ years

Discipline Outcomes

The percent of students at a school who were suspended or expelled.

NIR = fewer than 10 students

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wright 2015-16</td>
<td>5.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Wright 2016-17</td>
<td>5.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
STUDENT PROGRAMS AND SUPPORTS

Academic Support: Features & Programs: Advanced Placement, Dual Enrollment, Small Classes | Tutoring: 2-3 times/week afterschool; Lunch tutoring available; Community org. partnership | Weekend Classes: Optional Saturday classes | Extended Year: N/A

Language Instruction: Spanish instruction 2-3 times/week

Special Needs Model: Inclusion/small group for Core Four Diploma, Career/Community Academy for Career Diploma, small group for significant behavioral needs; SPED Social Worker & Transition Coordinator; Gifted/Talented.

Limited English Model: ESL services provided as needed; Multilingual faculty, staff and administrators: Full ESL department; Individualized plans and support. Content based language instruction

Student Support Staff: Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Bilingual Interventionist(s); Dean(s) Of Students; Guidance Counselor(s); Instructional Coach(es); Mental Health Counselor(s); Network Support Team; Nurse(s); Social Worker(s); SPED Coordinator; Speech Pathologist; Student Teacher Mentors | Part-time staff: 504 Coordinator; Clinical Psychologist; Intern Social Worker(s); Psychology Intern(s); Speech Pathologist | Provider Partnerships

AP Courses: English Language and Composition; English Literature and Composition; Environmental Science; Government and Politics - US; Human Geography; Studio Art 2D Design; US History

Translation Support: Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

SCHOOL CULTURE AND EXTRACURRICULARS

Family Involvement: No parent organization | Student Government, elected annually

Behavior Model: Bullying prevention; Conflict resolution; Incentives and rewards system; Parent-teacher conferences; Peer mediation; Positive behavior intervention and support (PBIS); Response to Intervention (RTI); Restorative practices; Social / emotional intelligence

Extracurriculars: Band, Majorettes, Dance, Drill, Clubs (Art, Book, Anime, D&D, Engineering, Building), Choir, Yoga, Honor Society, Latinos United, Gay/Straight Alliance, college visits, programming & internships for scholars w/exceptionalities, Bard

Sports: LHSAA Sports: boys baseball; boys basketball; boys cross country; boys football; boys indoor track & field; boys outdoor track & field; girls basketball; girls cross country; girls indoor track & field; girls outdoor track & field; girls softball; girls volleyball. CLUB Sports: soccer; Youth Run Nola

HOW TO ENROLL FOR 2019-2020

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements.
For more information about this school's student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/385002#about-our-school
The mission of Warren Easton Charter High School is to provide rigorous and relevant instruction for students at all academic levels to ensure each has the opportunity to achieve maximum potential.

KEY INFORMATION
Principal: J. Gilyot
Hours: 7:33 AM-3:10 PM
Bus Service: Yellow Bus- For All Qualifying Students
Uniforms: Mandatory | Average cost $70 - $79

STUDENT PROGRAMS AND SUPPORTS
Academic Support: Features & Programs: Dual enrollment, career academies, internships, STEM, Gifted & Talented, | Tutoring: Daily afterschool; Monday-Thursday afterschool |
Weekend Classes: Optional ACT Prep & Tutoring; Optional character ed Saturday classes;
Optional Saturday attendance recovery; Optional Saturday classes | Extended Year: summer session for enrichment; summer session for remediation

Language Instruction: Spanish, Mandarin Chinese daily

Special Needs Model: Inclusion; teacher and para-educator meet regularly with students in need; itinerant teachers for speech, hearing/vision needs; community-based classroom for mild to moderate special needs

Limited English Model: ESL services provided as needed.
Student Support Staff: Full-time staff: Guidance Counselor(s); Nurse(s); Social Worker(s) | Part-time staff: Optometrist

AP Courses: English Language and Composition; Government and Politics - US; Physics 1; US History; World History

SCHOOL CULTURE AND EXTRACURRICULARS
Family Involvement: PTSA | Student Council

Behavior Model: Contact school for more information

Extracurriculars: Band, spirit clubs, choir, poetry, photography, newspaper, yearbook, academic-based clubs (National Honor Society, beta club, chess club, robotics club, coding etc.), community service clubs (interact, gardening, community beautification club etc.). Summer session for incoming freshmen, summer test preparation programs for 10th-12th grades, community and service project opportunities, entrepreneur

Sports: LHSAA Sports: boys baseball; boys basketball; boys football; boys outdoor track & field; girls basketball; girls outdoor track & field; girls softball; girls volleyball.

HOW TO ENROLL FOR 2019-2020
Application Process: OneApp process
Deadline: February 22, 2019
Requirements: Open enrollment, no academic entrance requirements.
WARREN EASTON HIGH SCHOOL
School Culture and Academic Performance

For more information about this school’s student body, teacher workforce, and performance, visit:
http://louisianaschools.com/schools/36035#about-our-school

School Performance
The School Performance Score is calculated each year based on how students perform on certain standardized tests.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easton</td>
<td>109.4</td>
<td>108.7</td>
<td>106.5</td>
</tr>
<tr>
<td>State of Louisiana</td>
<td>81.4</td>
<td>84.9</td>
<td>70.8</td>
</tr>
</tbody>
</table>

2017 Letter Grade: A

Student Stability
The percent of students who re-enroll the following school year.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>96%</td>
<td>95%</td>
</tr>
<tr>
<td>Special needs students</td>
<td>93%</td>
<td>93%</td>
</tr>
</tbody>
</table>

Graduation Rate
The percent of students who received their high school diploma in four years.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>77%</td>
<td>76%</td>
</tr>
<tr>
<td>Easton</td>
<td>99%</td>
<td>93%</td>
</tr>
</tbody>
</table>

ACT Results
Students’ average composite score on the American College Test (ACT). The highest score achievable is a 36.

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>19.6</td>
<td>18.4</td>
</tr>
<tr>
<td>Easton</td>
<td>18.3</td>
<td>18.3</td>
</tr>
</tbody>
</table>

School Culture

Student Body Race *

- Black: 8%
- White: 2%
- Latino: 80%
- Other: 9%

* Values less than 5% are not labeled due to space constraints.

Special Education Students: 8%
English Language Learners: 2%
Economically Disadvantaged Students: 80%

Class Size & Student-Teacher Ratio
The size of the average class at this school, and the average number of teachers per student.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20 stds</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>21-26 stds</td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td>27-33 stds</td>
<td>24%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Teacher Demographics
The experience and race of the school’s teaching staff.

Teacher Race *

- Black: 34%
- Hispanic: 63%
- White: 6%
- Other: 11%

Years of Experience (2017-18)

- 1 to 3 years: 26%
- 4 to 10 years: 18%
- 11 to 14 years: 11%
- 15+ years: 45%

* Values less than 5% are not labeled due to space constraints.

Discipline Outcomes
The percent of students at a school who were suspended or expelled.

<table>
<thead>
<tr>
<th></th>
<th>Out of School Suspensions</th>
<th>Out of School Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easton 2015-16</td>
<td>4.8%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Easton 2016-17</td>
<td>9.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Louisiana 2016-17</td>
<td>8.3%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

NIR = fewer than 10 students
Our Mission is to cultivate a strength based educational environment that instills pro-social life skills for academic and career success.

Non-traditional high schools are schools designed to meet the needs of students who may have struggled in a traditional high school setting, be seeking vocational training, need a flexible schedule, or have fallen significantly behind in traditional age or grade requirements for high school graduation.

These schools may have smaller classes, more individualized attention, and intensive academic and behavioral supports, as well as opportunities for technical certifications, apprenticeships, or internships not available at most high schools. However, they may not have other features of a traditional high school, such as team sports or marching bands.

Because alternative high schools are not designed for a traditional high school student, School Performance Scores and Letter Grades do not effectively measure school quality. Therefore, the data metrics included for traditional high schools are excluded for these pages.

These schools participate in the OneApp Application process.
**NON-TRADITIONAL HIGH SCHOOLS - PAGES 196-200**

**JCFA - ALGIER CAMPUS**

Grades Served 8 - 12 | www.jcfa.co/home/jcfa-algiers/ | (504) 518-5834

1415 Teche St, 70114

JCFA’s mission is to provide a learning environment that allows students to develop their potential; to prepare students for post-secondary education and/or the work force; and to collaborate with community agencies, organizations, and institutions to meet students’ needs.

**KEY INFORMATION**

Principal: Taylor Collins

Hours: 9:00 AM-12:30 PM

Bus Service: City Bus (RTA)- For All Qualifying Students

Uniforms: Mandatory | Average cost $10 - $19; Average Cost $20 - $29

**STUDENT PROGRAMS AND SUPPORTS**

Academic Support: Features & Programs: Contact School For More Information.

Tutoring: Contact school for more information

Weekend Classes: None

Extended Year: year-round school

Language Instruction: Can take classes at partner college

Special Needs Model: Contact School for More Information

Limited English Model: ESL services provided as needed.

Student Support Staff: Full-time staff: Contact school for more information | Part-time staff: Contact school for more information

AP Courses: None available

Translation Support: Documents translated upon request into Spanish. | Interpretation available part-time in Spanish.

**SCHOOL CULTURE AND EXTRACURRICULARS**

Family Involvement: No parent organization | JAG Career Association

Behavior Model: Contact school for more information

Extracurriculars: Contact school for more information

Sports: CLUB Sports: Youth Run Nola

**HOW TO ENROLL FOR 2019-2020**

Application Process: OneApp process

Deadline: February 22, 2019

Requirements: Open enrollment, no academic entrance requirements. Open to residents in any Louisiana parish.

Non-traditional high schools are schools designed to meet the needs of students who may have struggled in a traditional high school setting, be seeking vocational training, need a flexible schedule, or have fallen significantly behind in traditional age or grade requirements for high school graduation.

These schools may have smaller classes, more individualized attention, and intensive academic and behavioral supports, as well as opportunities for technical certifications, apprenticeships, or internships not available at most high schools. However, they may not have other features of a traditional high school, such as team sports or marching bands.

Because alternative high schools are not designed for a traditional high school student, School Performance Scores and Letter Grades do not effectively measure school quality. Therefore, the data metrics included for traditional high schools are excluded for these pages.

These schools participate in the OneApp Application process.
ReNEW Accelerated High School (RAHS) has had over 360 students ages 16-21 earn a high school diploma. Students can earn 6 credits per semester to graduate in half the time as a traditional high school. Our smaller, technology-infused classes, access to three career pathways and personalized college counseling ensure individuals can define and achieve their own version of success.

Non-traditional high schools are schools designed to meet the needs of students who may have struggled in a traditional high school setting, be seeking vocational training, need a flexible schedule, or have fallen significantly behind in traditional age or grade requirements for high school graduation.

These schools may have smaller classes, more individualized attention, and intensive academic and behavioral supports, as well as opportunities for technical certifications, apprenticeships, or internships not available at most high schools. However, they may not have other features of a traditional high school, such as team sports or marching bands.

Because alternative high schools are not designed for a traditional high school student, School Performance Scores and Letter Grades do not effectively measure school quality. Therefore, the data metrics included for traditional high schools are excluded for these pages.

These schools participate in the OneApp Application process.
The mission of The NET is to provide struggling high school students with the skills, confidence, and experiences necessary to succeed in the education and career paths of their choice.

**KEY INFORMATION**

- **Principal:** Neil Poynter
- **Hours:** 8:00 AM-4:50 PM
- **Bus Service:** City Bus (RTA)- For All Qualifying Students
- **Uniforms:** None | Contact school for details

**STUDENT PROGRAMS AND SUPPORTS**

- **Academic Support:** Features & Programs: Small School (160 Students), Flexible Scheduling, Academic Support, Internships And Career Prep | Tutoring: Provided as needed; RTI during school day | Weekend Classes: None | Extended Year: year-round school
- **Language Instruction:** Spanish instruction daily
- **Special Needs Model:** Inclusion with individualized supports as needed
- **Limited English Model:** ESL services provided as needed. Pull out and inclusion
- **Student Support Staff:** Full-time staff: Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Career & Technical Ed. Coordinator; Dean(s) Of Students; Guidance Counselor(s); Mental Health Counselor(s); Social Worker(s); SPED Coordinator | Part-time staff: 504 Coordinator; Nurse(s); Psychologist; Speech Pathologist
- **AP Courses:** None available
- **Translation Support:** Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

**SCHOOL CULTURE AND EXTRACURRICULARS**

- **Family Involvement:** No parent organization | Student Government
- **Behavior Model:** Restorative practices
- **Extracurriculars:** Internships
- **Sports:** CLUB Sports: Youth Run Nola

**HOW TO ENROLL FOR 2019-2020**

- **Application Process:** OneApp process
- **Deadline:** February 22, 2019
- **Requirements:** Open enrollment, no academic entrance requirements.
The mission of The NET is to provide struggling high school students with the skills, confidence, and experiences necessary to succeed in the education and career paths of their choice.

## The NET Charter High School: Gentilly

**Grades Served:** 9 - 12 | [www.thenetnola.org](http://www.thenetnola.org) | (504) 267-9765

6601 Franklin Ave, 70122

Non-traditional high schools are schools designed to meet the needs of students who may have struggled in a traditional high school setting, be seeking vocational training, need a flexible schedule, or have fallen significantly behind in traditional age or grade requirements for high school graduation.

These schools may have smaller classes, more individualized attention, and intensive academic and behavioral supports, as well as opportunities for technical certifications, apprenticeships, or internships not available at most high schools. However, they may not have other features of a traditional high school, such as team sports or marching bands.

Because alternative high schools are not designed for a traditional high school student, School Performance Scores and Letter Grades do not effectively measure school quality. Therefore, the data metrics included for traditional high schools are excluded for these pages.

These schools participate in the OneApp Application process.

---

### Key Information

**Principal:** Elizabeth Ostberg

**Hours:** 8:00 AM-4:50 PM

**Bus Service:** City Bus (RTA)- For All Qualifying Students

**Uniforms:** None | Contact school for details

### Student Programs and Supports

- **Academic Support:** Features & Programs: Small school (160 students), Flexible scheduling, Academic support, Internships and career prep | Tutoring: Provided as needed; RTI during school day | Weekend Classes: None | Extended Year: year-round school

- **Language Instruction:** Spanish instruction daily

- **Special Needs Model:** Inclusion with individualized supports as needed

- **Limited English Model:** ESL services provided as needed. Pullout and inclusion.

- **Student Support Staff:** Full-time staff: 504 Coordinator; Academic Interventionist(s); Alumni Support Team; Behavior Interventionist(s); Career & Technical Ed. Coordinator; Dean(s) Of Students; Guidance Counselor(s); Mental Health Counselor(s); Social Worker(s); SPED Coordinator | Part-time staff: Nurse(s); Psychologist; Speech Pathologist

- **AP Courses:** None available

- **Translation Support:** Documents translated routinely into Spanish. | Interpretation available full-time in Spanish.

### School Culture and Extracurriculars

- **Family Involvement:** No parent organization | Student Government

- **Behavior Model:** Restorative practices

- **Extracurriculars:** Internships

- **Sports:** No sports offerings

### How to Enroll for 2019-2020

**Application Process:** OneApp process

**Deadline:** February 22, 2019

**Requirements:** Open enrollment, no academic entrance requirements.
ACADEMIC ADMISSION REQUIREMENTS — Selective criteria used by some schools to determine a student’s eligibility, such as foreign language readiness or academic performance.

BEFORE AND AFTERCARE — Services provided to students beyond normal school hours. This time is generally used to provide students with extra study time, arts enrichment, or physical education.

BOARD OF ELEMENTARY AND SECONDARY EDUCATION (BESE) — 11-member state board that sets policy for all Louisiana public schools. 8 members are elected from districts around the state, and 3 members are appointed by the Governor.

CHARTER ORGANIZATION — A non-profit organization governing the operation and performance of a charter school or schools. Charter organizations are led by a board that must hold regular open meetings and provide appropriate notice of meetings.

CHARTER SCHOOL — Public school governed by an independent non-profit school board. Charter schools are free and must serve all assigned students. Most are open to any Orleans Parish student, but some may have selective criteria.

EVALUATION — A process of determining if a child has special learning needs.

GEOGRAPHIC PRIORITY - Students are given the opportunity to go to school close to home if they choose to, while giving fair access to students who would prefer to go to a school farther from home. Geographic priority is determined by “geographic zones,” a way of splitting up the city by area.

INCLUSION/INCLUSIVE EDUCATION PRACTICES — Policy of providing services to students with special learning needs, including gifted students and speakers of languages other than English, in a general classroom setting. The students are included in the regular education program rather than being separated into special education classes.

INDIVIDUALIZED EDUCATION PLAN (IEP) — Plan developed by the parents and teachers of a student with special learning needs, which outlines the student’s program of study and education services needed. Federal special education law (IDEA) requires that all children with disabilities or exceptional talents have an IEP.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) — Federal law that mandates that all youth between the ages of 3 and 21 with disabilities have access to a free, appropriate public education.

LOTTERY — Process of randomly selecting students from a pool of applicants. All charter schools use lotteries if they receive more applications for admission than they have available spaces.

NON-TRADITIONAL SCHOOLS — Schools designed to meet the needs of students who may have struggled in a traditional high school setting, be seeking vocational training, or need a flexible schedule. These schools may have vocational opportunities not available at most schools, but may not have other features of a traditional high school.

OPEN ENROLLMENT — School that does not have selective admissions requirements and is open to all grade-appropriate applicants.

SIBLING PRIORITY - If a student applies to attend a school their sibling will attend for the upcoming year, that student will receive sibling priority during the placement process.
Abbey Printing is proud to be a part of the
EnrollNOLA School Guide.

The One Printer for Both Sides of Your Life

<table>
<thead>
<tr>
<th>BUSINESS</th>
<th>PERSONAL</th>
</tr>
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<tbody>
<tr>
<td>• Flyers &amp; Pushcards</td>
<td>• Invitations for Weddings and All Occasions</td>
</tr>
<tr>
<td>• Business Forms</td>
<td>• Programs</td>
</tr>
<tr>
<td>• Letterhead &amp; Envelopes</td>
<td>• Announcements</td>
</tr>
<tr>
<td>• Business Cards</td>
<td>• Holiday Greetings</td>
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<tr>
<td>• Brochures &amp; Catalogs</td>
<td>• Calendars</td>
</tr>
<tr>
<td>• Postcards &amp; Mailers (EDDM &amp; List)</td>
<td>• Personal Stationery</td>
</tr>
</tbody>
</table>

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