

KING ELEMENTARY | METRICS OF PERFORMANCE

Class Size & Student-Teacher Ratio 2015-16

These tables show how large the class sizes are at a school, and how many teachers there are per student, on average. See page 16 for more information.

| Class Size | % classes at King |
|----------------|-------------------|
| 1-20 students | 27% |
| 21-26 students | 58% |
| 27-33 students | 13% |
| 34+ students | 2% |

| Student-Teacher Ratio |
|---------------------------|
| 18 students per 1 teacher |

Teacher Demographics 2015-16

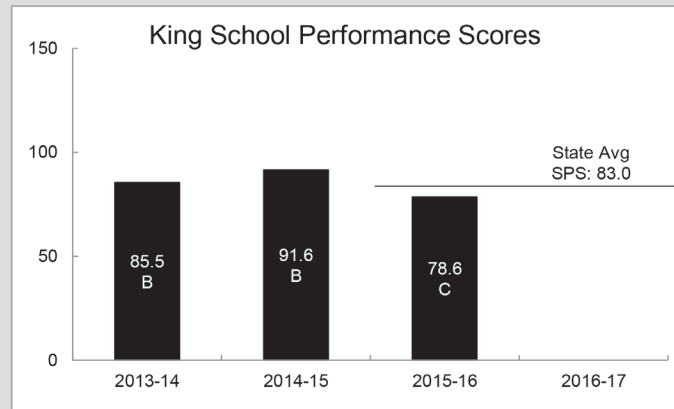
These tables show information about the race and years of experience of the school's teachers.

| Race | King |
|----------|------|
| Black | 93% |
| White | 7% |
| Hispanic | 0% |
| Other | 0% |

| Experience | King |
|---------------|------|
| 1 to 3 years | 14% |
| 4 to 6 years | 23% |
| 7 to 10 years | 16% |
| 11+ years | 48% |

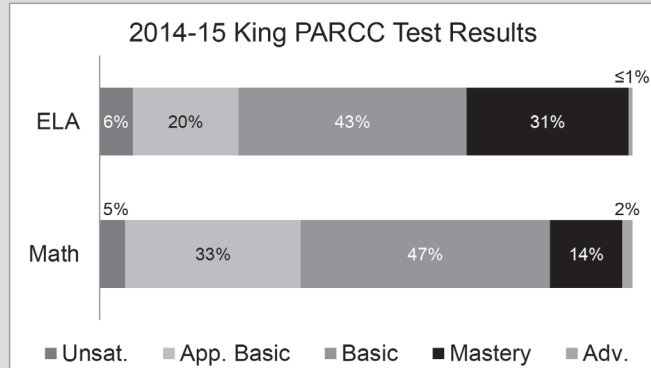
School Performance Score

The SPS is calculated each year based on how students perform on certain standardized tests. See page 17 for more information.



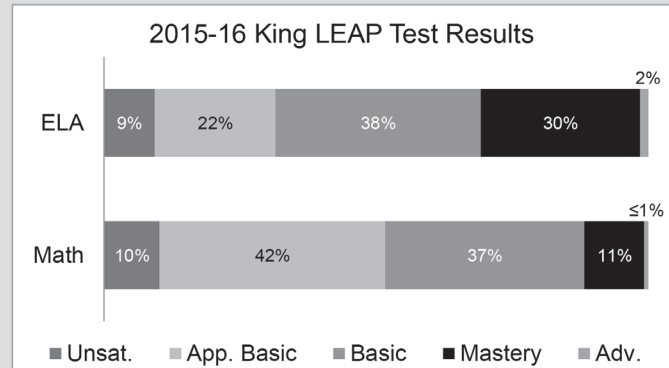
Spring 2015 PARCC Test Results: Grades 3 - 8

This graph shows students' overall performance on the Partnership for Assessment of Readiness for College and Career (PARCC) test at this school. PARCC measures skills in English language arts (ELA) and math. This graph reflects the combined performance in all grade levels. In 2015 the PARCC test replaced the LEAP and iLEAP tests in ELA and math.



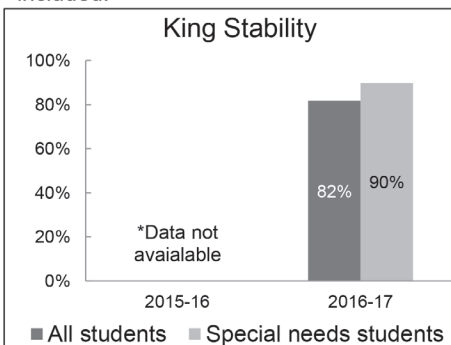
Spring 2016 LEAP Test Results: Grades 3 - 8

This graph shows students' overall performance on the Louisiana Educational Assessment Program (LEAP) test at this school. LEAP measures skills in English language arts (ELA), math, science, and social studies. This graph reflects the combined performance across all grade levels. In 2016 the LEAP test replaced the PARCC test in ELA and math.



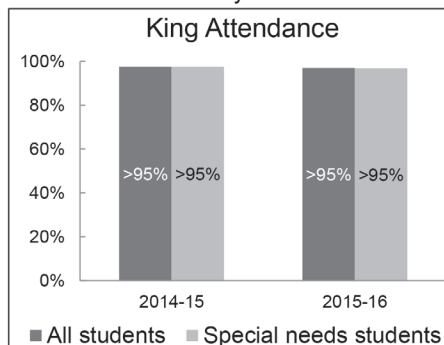
Student Stability

This graph shows the percent of current students who chose to re-enroll the following school year. Students who move on to a grade not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is calculated by dividing the total number of days students were present by the total number of school days.



Discipline Outcomes

This chart shows the percent of students at this school who were suspended or expelled during each school year. A single student suspended multiple times is only counted once.

N/R = fewer than 10 students

| King | 2014-15 | 2015-16 |
|-------------|---------|---------|
| Suspensions | 10.4% | 13.6% |
| Expulsions | N/R | 0.0% |

Need Help With Graphs?

See page 16 for more information about these graphs and charts.

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